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| jscc logo | **Assessment Record** |

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| **Program:** | **Nursing – C162**  |  **Assessment period:** | **2016-2017** |

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| **Program or Department Mission:**  |

The mission of the Nursing Education Program at Jefferson State Community College is as follows:* To contribute to the continuing provision of health care in the community by offering quality associate degree nursing programs.
* To provide the organization through which the philosophy, program objectives, curriculum and program policies may be developed, implemented, evaluated, and revised within the framework of the College's organization in a manner which maintains approval by the Alabama Board of Nursing and accreditation by the National League for Nursing Accrediting Commission.
* To interpret the purposes of the Nursing Education Program to other institutions, organized groups, or individual members of the community.
* To promote an environment conducive to satisfaction and professionalism of the nurse faculty and staff.
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| **Instructional Program Outcomes & Assessment Plan****Program Outcomes*** The licensure exam pass rate will be at or above the national mean for first-time writers.
* Admitted students will graduate within the allotted time of the stated program.

 * Graduates will respond to the graduate survey distributed within one year after graduation.
* Graduates seeking employment will be employed one year after graduation in a position for which the program prepared them.
 |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| The licensure exam pass rate will be at or above the national mean for first-time writers. | Alabama Board of Nursing annual pass rate reported - Oct-Sept | Graduates will test at or above the national meanAll cohorts will achieve 80% or higher pass rate as mandated by the Alabama Board of Nursing. | **Alabama Board of Nursing (Oct-Sept) cycle** **RN Program:**

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| **Year** | **Program Pass Rate %** |
| 2016-2017 | TBA |

**Current results from Mountain Measurements results for April 2016 – March 2017**224 first time testers and 204 passed = 91%**NCLEX-RN Performance by Cohort per semester and yearly – 2016-2017**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Fall 2016** | **Cohort** | **# Tested** | **# Passed** | **% Pass rate** |
|  | Jefferson | 17 | 17 | 100 |
|  | Shelby | 30 | 26 | 86.7 |
|  | Night/Wk | 39 | 36 | 92.3 |
| **Total** |  | **86** | **79** | **93** |
|  |  |  |  |  |
| **Spring 2017** | Jefferson | 15 | 14 | 93 |
|  | Shelby | 13 | 11 | 84.6 |
|  | Clanton | 16 | 14 | 87.5 |
|  | Pell City | 8 | 8 | 100% |
| **Total** |  | **52** | **47** | **91.75** |
|  |  |  |  |  |
| **Summer 2017** | Jefferson | 12 | 11 | TBA |
|  | Shelby | 11 | 10 | TBA |
| **Total** |  |  |  |  |
| **Yearly Total** |  |  |  |  |

**April 2016 – March 2017**7 students applied for licensure outside of Alabama:Georgia-RN 2Florida 1Texas 1Mississippi 1South Dakota 1Tennessee 1 | The National mean was 85% and the NEP met the National mean -91%.NEP continued with best practice changes to improve the NCLEX pass rates.The NCLEX scores have increased from 79% in 2014 to 84.8 % in 2016. (2017 passing rate TBA)* Implemented Kaplan Integrated (Proctored) Tests, Focused Review Tests, NCLEX Prep and Clinical Resources.
* Faculty revised exams, attended faculty development sessions.
* Alterations made to admission criteria – no high school grades accepted over 5 years.
* The number of applicants accepted were reduced.
* Orientation Plus implemented on all campuses for entering nursing students.

 Students testing outside of Alabama passed NCLEX on the first time. |
| **Instructional Program Outcomes & Assessment Plan** |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| Students admitted will graduate within the allotted time of the stated program  | Graduation rates.  | Students admitted to the registered nursing program will graduate at a 75% completion rate as mandated by ACCS.  | **RN Program Completion 2016-17**

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| **Graduating Class-Fall 2016** |
|  | Admits | Grads | % Grad |
| Jefferson | 35 | 11 | 31 |
| Shelby | 52 | 20 | 38 |
| Night/Wk | 74 | 43 | 58 |
| **Total** | **161** | **74** | **45.9** |

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| **Graduating Class – Spring 2017** |
|  | Admits | Grads | % Grad |
| Jefferson | 41 | 8 | 20 |
| Shelby | 57 | 18 | 32 |
| Pell City | 35 | 5 | 14 |
| Clanton | 35 | 14 | 40 |
| **Total** | **168** | **45** | **26.7** |

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| **Graduating Class – Summer 2017** |
|  | Admits | Grads | % Grad |
| Jefferson | 39 | 7 | 18 |
| Shelby | 64 | 17 | 27 |
| **Total** | **103** | **24** | **23.3** |

**Aggregate rates:**

|  |  |
| --- | --- |
| **Campus** | **% Graduated** |
| **Jefferson** | **22.6%** |
| **Shelby** | **31.7%** |
| **Night/Weekend** | **58%** |
| **Pell City** | **14%** |
| **Clanton**  | **40%** |
| **Total** | **33.2%** |

 |  Attrition continues to be greatest in the 2nd (NUR 105) and 1st (NUR 102,103,104) semester of the curriculum. Faculty developed “Skills Blitz Sessions” conducted at the beginning of NUR 105 to identify students” weakness. Implemented Simulations scenarios (two to each course) to correlate with course content and allow more practice with caring for patients especially in the 1st semester.Aggregated data does not meet the 75% benchmark. **According to ACCS Program guide (July 2017) each program will determine program completion rate based on the program demographics. The NEP set the new benchmark at 35% (8/2017)**NEP will continue to conduct teaching strategies that may enhance students” success and decrease attrition. |
| **Instructional Program Outcomes & Assessment Plan** |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| Graduates will respond to the graduate survey distributed within one year after graduation. | Graduating student survey results each semesterGraduate Survey at 12 months post- graduation.Employer survey at 12 months post- graduation.  | ACCS mandates that 80% of graduating students, graduates, & employers will indicate program satisfaction. | Each student completes the **Graduating Student Survey** intheir final semester of the program. Item #22 states: “Your overall level of satisfaction with the quality of education received from the NEP”. The rating scale is: Highly Satisfied (HS), Satisfied(S), Somewhat Satisfied(SS), or Dissatisfied(D). Responses to this item are reported for each 2016-17 graduating class.**Fall 2016** Jefferson, Shelby, and the Night/Weekend track graduated students.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Campus** | **Responses** | **HS** | **S** | **SS** |
| Jefferson | 15 | 10 | 5 | 0 |
| Shelby | 30 | 17 | 12 | 1 |
| N/W | 40 | 10 | 25 | 5 |

**Aggregate**: 79/85 (92.9%) of the respondents were satisfied or highly satisfied with the quality of education received from the NEP. **Spring 2017:** Jefferson, Shelby, Pell City, and Clanton graduated students.

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| --- | --- | --- | --- | --- |
| Campus | Responses | HS | S | SS |
| Jefferson | 13 | 7 | 5 | 1 |
| Shelby | 29 | 15 | 11 | 1 |
| Pell City | 7 | 5 | 2 | 0 |
| Clanton | 15 | 10 | 5 |  |

**Aggregate:** 60/64 (93.7%) of the respondents were satisfied or highly satisfied with the quality of education received from the NEP. **Summer 2017:** Jefferson and Shelby graduated students. Jefferson:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Campus | Responses | HS | S | SS |
| Jefferson | 18 | 11 | 7 | 0 |
| Shelby | 28 | 12 | 15 | 1 |

**Aggregate:** 45/46 (97.8%) of the respondents were satisfied or highly satisfied with the quality of education received from the NEP. **Analysis:** Aggregated data 184/194 (94.8%) exceed the 80% benchmark.  | Student satisfaction with the quality of education received in the NEP indicates satisfaction or high satisfaction at all campuses. The aggregated data (94.8%) exceed the 80% benchmark. NEP continues to work with IE to develop graduate surveys for graduates and employers. Completed revised survey for Class Climate. Surveys (51) sent out to graduates of Fall 2016 class. Faculty will continue to collect data from social media, phone calls, emails and word of mouth to obtain information regarding graduate program satisfaction. Results of graduating student surveys were shared with faculty.  |
| **Instructional Program Outcomes & Assessment Plan** |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| Graduates seeking employment will be employed one year after graduation in a position for which the program prepared them. | Graduate survey at 12 months post- graduation. Informal contact with graduates via phone and social media following graduation and up to 12 months post-graduation.  | ACCS mandates that at least 90% of graduates seeking employment will be employed one year after graduation in a position for which the program prepared them.  | **Employment**

|  |  |  |  |
| --- | --- | --- | --- |
| **Fall 2016** | #Grads | #Employed | %  |
| Jefferson | 17 | 14 | 82.4 |
| Shelby | 29 | 28 | 96 |
| Night/Wk | 39 | 37 | 95 |
| **Total** | **85** | **79** | **92.9** |
| **Spring 2017** |  |  |  |
| Jefferson | 14 | 11 | 79 |
| Shelby | 32 | 32 | 100 |
| Clanton | 14 | 13 | 92.8 |
| Pell City | 7 | 7 | 100 |
| **Total** | **67** | **63** | **94** |
| **Summer 2017** |  |  |  |
| Jefferson | 19 | 18 | 94 |
| Shelby | 29 | 25 | 86 |
| **Total** | **48** | **43** | **89.5** |
| **Yearly Total** | **200** | **185** | **92.5** |

 | The yearly total (185/200 -92.5%) exceed the 90% benchmark.NEP will continue to work with IE to develop graduate surveys.The Advisory committee meeting will be a platform to discuss ways of getting return from employers. |

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| jscc logo | **Assessment Record** |

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| **Program:** | **Nursing – C162** |  **Assessment period:** | **2016-2017** |

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| **Program or Department Mission:**  |

The mission of the Nursing Education Program at Jefferson State Community College is as follows:* To contribute to the continuing provision of health care in the community by offering quality associate degree and practical nursing programs.
* To provide the organization through which the philosophy, program objectives, curriculum and program policies may be developed, implemented, evaluated, and revised within the framework of the College's organization in a manner which maintains approval by the Alabama Board of Nursing and accreditation by the National League for Nursing Accrediting Commission.
* To interpret the purposes of the Nursing Education Program to other institutions, organized groups, or individual members of the community.
* To promote an environment conducive to satisfaction and professionalism of the nurse faculty and staff.
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| **Instructional Program Student Learning Outcomes & Assessment Plan****Student Learning Outcomes**At completion of the program the associate degree nursing graduate will be able to:1. Demonstrate proficiency in performing advanced nursing skills for individuals with health alterations in a variety of settings.
2. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the lifespan.
3. Apply foundational knowledge of the nursing process in providing advanced nursing care for clients throughout the lifespan.
4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations in a variety of settings.
5. Formulate a teaching/learning plan for culturally diverse clients with selected health alterations in a variety of settings.
6. Demonstrate competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process.
7. Examine relevant technology for client care and documentation.
8. Demonstrate professional behaviors and roles of a registered nurse upon entry into practice.
 |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| At completion of the program the associate degree nursing graduate will be able to:1. Demonstrate proficiency in performing advanced nursing skills for individuals with health alterations in a variety of settings.  | Graduating student survey during final semester of curriculum. Employer survey at 12 months post- graduation. Graduate survey at 12 months post- graduation. **NUR 203**Clinical evaluation tool | 80% of graduating students, graduates, & employers will report JSCC graduates demonstrate proficiency when performing nursing skills.**NUR 203**95% of students in NUR 203 will achieve summative passing grade on the clinical evaluation tool.  | **Graduating Nursing Student Survey -Fall 2016**Jefferson: 15/15 (100%) felt they were prepared or well prepared to demonstrate proficiency in performing nursing skills.Shelby: 25/29 (86%) felt they were prepared or well prepared to demonstrate proficiency in performing nursing skills.Night/Weekend: 39/41 (95%) felt they were prepared or well prepared to demonstrate proficiency in performing nursing skills.**Aggregate:** 78/85 (91.7%) of graduating students felt prepared or well prepared to demonstrate proficiency in performing nursing skills.**Graduating Nursing Student Survey – Spring 2017**:Jefferson: 12/13(92%) felt they were prepared or well prepared to demonstrate proficiency in performing nursing skills.Shelby: 29/31 (93.5%) felt they were prepared or well prepared to demonstrate proficiency in performing nursing skills.Pell City: 7/7 (100%) felt they were prepared or well prepared to demonstrate proficiency in performing nursing skills.Clanton: 15/15 (100%) felt they were prepared or well prepared to demonstrate proficiency in performing nursing skills.**Aggregate**: 63/66 (95%) of graduating students felt prepared or well prepared to demonstrate proficiency in performing nursing skills.**Graduating Nursing Student Survey – Summer 2017**Jefferson: 18/19 felt they were prepared or well prepared to demonstrate proficiency in performing nursing skills.Shelby: 24/27 felt they were prepared or well prepared to demonstrate proficiency in performing nursing skills.**Aggregate:** 42/46 (91%) of graduating students felt prepared or well prepared to demonstrate proficiency in performing nursing skills.**Analysis:** Aggregated data (183/197 – 92.5%) exceed the 80% benchmark.**2016 Fall Graduate Survey: Sent Fall 2017****2016 Fall Employer Survey: To follow****2017 Graduate Survey to be sent 201830 /201840****NUR 203 Fall 2016 Clinical Evaluation:**Jefferson: 17/17(100%)Shelby: 29/29 (100%)N/W: 39/43 (90%)**Aggregate**: 85/89 (95.5%) of students in NUR 203 achieved summative passing grade on the clinical evaluation tool.**NUR 203 Spring 2017 Clinical Evaluation:**Jefferson: 18/18 (100%)Shelby: 32/32 (100%)Pell City: 7/7 (100%)Clanton: 15/15 (100%)**Aggregate**: 72/72 (100%) of students in NUR 203 achieved summative passing grade on the clinical evaluation tool.**NUR 203 Summer 2017 Clinical Evaluation:**Jefferson: 20/20 (100%) Shelby: 29/29 (100%)**Aggregate**: 49/49 (100%) of students in NUR 203 achieved summative passing grade on the clinical evaluation tool.**Analysis**: Aggregated data (206/210 - 98%) exceed the 95% benchmark. | Aggregated data shows that (92.5%) of responding graduating students felt prepared or well prepared to demonstrate proficiency in performing nursing skills. To decrease attrition, the NEP implemented **Orientation Plus and Skills Blitz.** Faculty developed a Student Evaluation of **Orientation Plus** which consists of three questions: 1) What did you find most helpful about the workshop? 2) List any suggestions to improve the workshop. 3) Please share any other comments you have regarding the workshop. (Student listed suggestion to improve workshop as better microphones)Students will also receive an evaluation for **Skills Blitz** validation sessions.  |
| **Instructional Program Student Learning Outcomes & Assessment Plan** |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 2. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the lifespan. | Graduating student survey during final semester of curriculum.Employer survey at 12 months post- graduation.Graduate survey at 12 months post- graduation.**NUR 202**Clinical evaluation of student’s ability to apply therapeutic communication techniques in providing advanced nursing care for clients throughout the lifespan. | 80% of graduating students, graduates, & employers will report JSCC graduates apply therapeutic communication techniques in providing advanced nursing care for clients throughout the lifespan.**NUR 202**95% of enrolled students will achieve a summative passing grade on their clinical evaluation related to therapeutic communication. | **Graduating Nursing Student Survey -Fall 2016**Jefferson: 15/15 (100%)Shelby: 27/29 (93%)Night/Weekend: 41/41 (100%)**Aggregate**: 83/85 (97.6%) of graduating students reported they felt able to apply therapeutic communication techniques in providing advanced nursing care for clients throughout the life span.**Graduating Nursing Student Survey– Spring 2017** Jefferson: 12/12 (100%)Shelby: 32/32 (100%)Pell City: 7/7 (100%) Clanton: 15/15 (100%)**Aggregate**: 66/66 (100%) of graduating students reported they felt able to apply therapeutic communication techniques in providing advanced nursing care for clients throughout the life span.**Graduating Student Survey– Summer 2017** Jefferson: 19/19 (100%)Shelby: 27/27 (100%) **Aggregate**: 46/46 (100%) of graduating students reported they felt able to apply therapeutic communication techniques in providing advanced nursing care for clients throughout the life span.**Analysis:** Aggregated data (195/197 – 98.9%) exceed the 80% benchmark.**2016 Fall Graduate Survey sent: 201710** **2017 Graduate Survey: To be sent 201830/201840** **NUR 202 Clinical Evaluation – Fall 2016**Jefferson: 15/16 (93.7%)Shelby: 32/35 (91%)Pell City: 7/8 (87.5%)Clanton: 15/16 (93.7%)**Aggregate**: 69/75 (92%) of the students enrolled in NUR 202 achieved a summative passing grade om their clinical evaluation related to therapeutic communication. The aggregated data does not meet the 95% benchmark.**NUR 202 Clinical Evaluation – Spring 2017**Jefferson: 18/18 (100%)Shelby: 29/32 (90.6%)**Aggregate**: 47/50 (94%) of the students enrolled in NUR 202 achieved a summative passing grade om their clinical evaluation related to therapeutic communication. The aggregated data does not meet the 95% benchmark.**NUR 202 Clinical Evaluation – Summer 2017**Jefferson: 21/21 (100%)Shelby: 28/29 (96.5%)Night/Weekend: 31/39 (79%)**Aggregate**: 80/89 (89%) of the students enrolled in NUR 202 achieved a summative passing grade om their clinical evaluation related to therapeutic communication. The aggregated data does not meet the 95% benchmark.**Analysis:** Aggregated data (196/214 – 91.5%) does not meet the 95% benchmark. |  The aggregate rate (98.9%) exceed the 80% benchmark. Fall 2017 - Implemented the New Concept-based Curriculum which focuses on the concepts of communication process and establishing and maintaining therapeutic communication. Revised the Interpersonal Process Recording (IPR) which is utilized in the clinical setting.  |
| **Instructional Program Student Learning Outcomes & Assessment Plan** |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 3. Apply foundational knowledge of the nursing process in providing advanced nursing care for clients throughout the lifespan. | Graduating student survey during final semester of curriculum. Employer survey at 12 months post- graduation. Graduate survey at 12 months post- graduation. **NUR 106**Clinical evaluation.**NUR 102**Clinical Evaluation | 80% of graduating students, graduates, & employers will report JSCC graduates apply foundational knowledge of the nursing process in providing advanced nursing care for clients throughout the lifespan. **NUR 106**95% of students in NUR 106 will achieve a summative satisfactory on the clinical evaluation form related to nursing process.**NUR 102**95% of students in NUR 102 will achieve a summative satisfactory on the clinical evaluation form related to nursing process. | **Graduating Nursing Student Survey - Fall 2016**Jefferson: 15/15 (100%)Shelby: 27/29 (93%)Night/Weekend: 41/41 (100%)**Aggregated**: 83/85 (97.6%) of graduating students reported they felt able to apply foundational knowledge of the nursing process in providing advanced nursing care for clients throughout the lifespan**Graduating Student Survey** **- Spring 2017** Jefferson: 12/12 (100%)Shelby: 32/32 (100%)Pell City: 7/7 (100%)Clanton: 15/15 (100%)**Aggregate**: 66/66 (100%) of graduating students reported they felt able to apply foundation knowledge of the nursing process in providing advanced nursing care for clients throughout the lifespan. The aggregated data does exceed the 80% benchmark.**Graduating Student Survey – Summer 2017**Jefferson: 19/19Shelby: 26/27**Aggregate:** 45/ of graduating students reported they felt able to apply foundation knowledge of the nursing process in providing advanced nursing care for clients throughout the lifespan**Analysis:** Aggregated data (182/192-94.7%) exceed the 80% benchmark.**2016 Graduate Survey: Sent Fall 2017****2016 Employer Survey- To follow****2017 Graduate Survey: To be sent 201830 /201840****NUR 106 – Fall 2016**Jefferson: 15/25 (60%)Shelby: 29/30 (96.6%)**Aggregate:** 44/55 (80%) of students enrolled in NUR 106 achieved a summative satisfactory on the clinical evaluation form related to nursing process**NUR 106 – Spring 2017**Jefferson: 23/30 (76.6%)Shelby: 23/23 (100%)**Aggregate:** 43/53 (81%) of students enrolled in NUR 106 achieved a summative satisfactory on the clinical evaluation form related to nursing process**NUR 106 – Summer 2017**Jefferson: 16/24 (66.6%)Shelby: 34/34 (100%)Night/Weekend: 45/45 (100%)Pell City: 20/21 (95%)Clanton: 22/24 (91.6%)**Aggregate**: 137/148 (92.5%) of students enrolled in NUR 106 achieved a summative satisfactory on the clinical evaluation form related to nursing process**Analysis**: Aggregated data (224/256 – 87.5%) does not meet the 95% benchmark.**NUR 102 – Fall 2016**Jefferson: 24/40 (60%)Shelby: 44/55 (80%)Pell City: 18/33 (54.5%)Clanton: 23/26 (88%)**Aggregate**: 109/154 (70.7%) of students enrolled in NUR 102 achieved a satisfactory on the clinical evaluation form related to nursing process.**NUR 102 - Spring 2017**Jefferson: 30/46 (65%)Shelby: 43/60 (71.6%)Night/Weekend: 45/47 (95.7%)**Aggregate**:73/106 (68.8%) of students enrolled in NUR 102 achieved a satisfactory on the clinical evaluation form related to nursing process.**NUR 102- Summer 2017**Jefferson: NAShelby: NA**Aggregate:** There was no admissions to the nursing program this summer 2017.**Analysis**: Aggregated data (182/260 – 88%) does not meet the 95% benchmark. |  Only reports from graduating student and the aggregated data exceed the 80% benchmark.Continue to work with IE on Graduate/Employer surveys.NEP continues to revise test and increase simulation scenarios in the course.Fall 2017 – The NEP implemented new admission criteria mandated by ACCS. |
| **Instructional Program Student Learning Outcomes & Assessment Plan** |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations in a variety of settings. | Graduating student survey during final semester of curriculum. Employer survey at 12 months post- graduation. Graduate survey at 12 months post- graduation.   | 80% of graduating students, graduates, & employers will report JSCC graduates utilize critical thinking skills in providing collaborative care for clients with selected health alterations in a variety of settings. | **Graduating Nursing Student Survey– Fall 2016**Jefferson: 15/15 (100%) Shelby: 28/29 (96.5%)Night/Weekend: 39/41 (95%)**Aggregate**: 82/85 (96.4%) of graduating students reported they felt able to utilize critical thinking skills in providing collaborative care for clients with selected health alterations in a variety of settings.**Graduating Student Survey** **- Spring 2017**Jefferson: 12/12 (100%)Shelby: 32/32 (100%)Clanton: 15/15 (100%)Pell City: 7/7 (100%)**Aggregate**: 66/66 (100%) of graduating students reported they felt able to utilize critical thinking skills in providing collaborative care for clients with selected health alterations in a variety of settings.**Graduating Student Survey– Summer 2017** Jefferson: 17/19 (89%)Shelby: 25/27 (92.5%)**Aggregate:** 42/46 (91%) of graduating students reported they felt able to utilize critical thinking skills in providing collaborative care for clients with selected health alterations in a variety of settings.**Analysis**: Aggregated data (179/191 -93.7%) exceed the 80% benchmark.**2016 Fall Graduate Survey: Sent Fall 2017****2016 Employer Survey: To follow****2017 Graduate Survey: To be sent 201830/201840****NCLEX-RN Results 2016-2017**

|  |  |  |  |
| --- | --- | --- | --- |
| **NCLEX FY**  | **# of candidates** | **# passed** | **Percent Pass** |
| **2015-2016** | **232** | **192** | **83%** |
| **2016-2017** | **224** | **204** | **91%** |

 | Graduating students consistently report they felt prepared to utilize critical thinking skills.There is a continued need to increase critical thinking activities in the curriculum. Kaplan’s Integrated tests and Focused Review tests will be utilized across the curriculum engaging students in critical thinking (Decision Tree) to achieve improvement in NCLEX pass rates.Since the implementation of the best practice strategies, there has continued to be an increase in the NCLEX pass rate. |
| **Instructional Program Student Learning Outcomes & Assessment Plan** |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 5. Formulate a teaching/learning plan for culturally diverse clients with selected health alterations in a variety of settings. | Graduating student survey during final semester of curriculum. Employer survey at 12 months post- graduation. Graduate survey at 12 months post- graduation. **NUR 201**Teaching rubricand clinical evaluation tool | 80% of graduating students, graduates, & employers will report JSCC graduates can formulate teaching and learning plans for culturally diverse clients with selected health alterations in a variety of settings.**NUR 201**95% of students in NUR 201 will achieve a passing summative grade on their teaching project. | **Graduating Nursing Student Survey - Fall 2016**Jefferson: 15/15 (100%)Shelby: 24/29 (82.7%) NW: 38/41 (93.8%)**Aggregate**: 77/85 (90.5%) of graduating students reported they felt able to formulate teaching and learning plans for culturally diverse clients with selected health alterations in a variety of settings.**Graduating Student Survey** **- Spring 2017** Jefferson: 12/12 (100%)Shelby: 27/32 (84%)Pell City: 7/7(100%)Clanton: 14/15 (93%)**Aggregate**: 60/66 (90.9%) of graduating students reported they felt able to formulate teaching and learning plans for culturally diverse clients with selected health alterations in a variety of settings.**Graduating Student Survey– Summer 2017** Jefferson: 18/19 (94.7%)Shelby: 26/27 (96%)**Aggregate**: 44/46 (95.6%) of graduating students reported they felt able to formulate teaching and learning plans for culturally diverse clients with selected health alterations in a variety of settings.**Analysis:** Aggregated data (167/192 -86.9%) exceed the 80% benchmark. **2016 Graduate Survey: Sent Fall 2017****2016 Employer Survey: To follow****2017 Graduate Survey : to be sent 201830/201840****NUR 201 Teaching Project – Fall 2016:**Jefferson: 22/22 (100%)Shelby: N/A **Aggregate:** N/A**NUR 201 Teaching Project – Spring 2017**Jefferson: 28/33 (84.8%)Shelby: N/ANight Weekend: 37/37 (100%)**Aggregate**: NA**NUR 201 Teaching Project – Summer 2017** Jefferson: 19/23 (82.6%)Shelby: N/APell City: N/AClanton: 24/24 (100%)**Aggregate:** NA**Analysis**: Aggregated data incomplete at present.  | Faculty has continued to provide a variety of clinical placement areas in the rural and suburban areas of Birmingham. Students are participating in more community based activities such as Red Cross, Crisis Center, Scoliosis clinics, Sports clinics, and Community Mental Health Facilities. Continue to utilize the teaching presentation rubric in NUR 201 and NUR 204. |
| 6. Demonstrate competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. | Graduating student survey during final semester of curriculum. Employer survey at 12 months post- graduation. **NUR 203**Kaplan Management/Professional Issues  | 80% of graduating students, graduates, & employers will report JSCC graduates demonstrate competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process.**NUR 203 Summer 2015**The mean Kaplan category score for the NUR 203 Kaplan Management Test will be at or above the benchmark of 66% in QSENKSA Competencies of Patient Centered Care  | **Graduating Nursing Student Survey - Fall 2016**Jefferson: 15/15 (100%)Shelby: 28/29 (96.5%)Night/Weekend: 41/41 (100%)**Aggregate:** 84/85 (98.8%) of graduating students reported they felt able to demonstrate competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process.**Graduating Student Survey** **- Spring 2017** Jefferson: 12/12 (100%))Shelby: 32/32 (100%)Pell City: 7/7 (100%)Clanton: 15/15 (100%)**Aggregate**: 66/66 (100%) of graduating students reported they felt able to demonstrate competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process.**Graduating Student Survey– Summer 2017** Jefferson: 18/19 (94.7%)Shelby: 27/27 (100%)**Aggregate**: 45/46 (97.8%) of graduating students reported they felt able to demonstrate competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process.**Analysis:** Aggregated data 178/192 (92.7%) exceed the 80% benchmark.**2016 Graduate Survey: Sent Fall 2017** **2016 Employer Survey**: **To follow****2017 Graduate Survey: To be sent 201830 201840****NUR 203-Fall 2016 Kaplan**Jefferson: 80.7%Shelby: 72.2%Night Weekend: 76%**NUR 203 Spring 2017 Kaplan**Jefferson: 78.9%Shelby: 75.3%Pell City: 84%Clanton: 81.1%**NUR 203 Summer 2017 Kaplan**Jefferson: 78.4%Shelby: 78.5%**Analysis:** The mean score of each cohort exceed the 66% benchmark for the QSENKSA Competencies of Patient Centered Care.  | The aggregate data of the Graduating Students surveys indicate that the outcome exceed the 80% benchmark at all campuses.Continue to collect data from Kaplan to a spreadsheet for comparison of future classes. |
| 7. Examine relevant technology for client care and documentation. | Graduating student survey during final semester of curriculum. Employer survey at 12 months post- graduation. Graduate survey at 12 months post- graduation.  | 80% of graduating students, graduates, & employers will report JSCC graduates examine relevant technology for client care and documentation. | **Graduating Nursing Student Survey -Fall 2016**Jefferson: 15/15 (100%)Shelby: 25/29 (86%)Night/Weekend: 40/41 (97.6%)**Aggregate:** 80/85 (94%) of graduating students reported they felt capable of examining relevant technology for client care and documentation.**Graduating Nursing Student Survey** **– Spring 2017**Jefferson: 12/12 (100%) Shelby: 31/32 (96.8%)Pell City: 7/7 (100%)Clanton: 15/15 (100%)Aggregate: 65/66 (98%) of graduating students reported they felt capable of examining relevant technology for client care and documentation.**Graduating Student Survey– Summer 2017**Jefferson: 17/19 (89%)Shelby: 26/27 (96%)A**ggregat**e: 43/46 (93%) of graduating students reported they felt capable of examining relevant technology for client care and documentation.**Analysis**: Aggregated data (168/192-87.5%) exceed the 80% benchmark.**2016 Graduate Survey: Sent Fall 2017** **2016 Employer Survey: To follow****2017 Graduate Survey: To be sent 201830/201840** | Aggregated data from the Graduating Nursing Student Survey indicates that all cohorts reported examining relevant technology for client care and documentation.NEP is considering E\*Value as the software solution to our graduate survey and evaluation needs.   |
| **Instructional Program Student Learning Outcomes & Assessment Plan** |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 8. Demonstrate professional behaviors and roles of a registered nurse upon entry into practice. | Graduating student survey during final semester of curriculum. Employer survey at 12 months post- graduation. Graduate survey at 12 months post- graduation. **NUR 204**Resume assignment with grading rubric. **NUR 204**Kaplan – Management /Professional Issues A | 80% of graduating students, graduates, & employers will report JSCC graduates demonstrate professional behaviors and roles of a registered nurse upon entry into practice. **NUR 204**95% of enrolled students will achieve a satisfactory on classroom resume assignment.**NUR 204**Graduating students in NUR 204 will achieve a normed percent of 73.0% or higher on the Management/Professional Issues A test. | **Graduating Nursing Student Survey -Fall 2016**Jefferson: 15/15 (100%)Shelby: 29/30(96.6%)Night/Weekend: 34/34 (100%)**Aggregate**: 78/79 (98.7%) of graduating students reported being able to demonstrate professional behaviors and roles of a registered nurse upon entry into practice.**Graduating Student Survey** **- Spring 2017** Jefferson: 12/12 (100%)Shelby: 32/32 (100%) Pell City: 7/7 (100%)Clanton: 15/15 (100%)**Aggregate:** 66/66 (100%) of graduating students reported being able to demonstrate professional behaviors and roles of a registered nurse upon entry into practice.**Graduating Student Survey– Summer 2017**Jefferson: 19/19 (100%)Shelby: 27/27 (100%)**Aggregate:** 46/ 46 (100%) of graduating students reported being able to demonstrate professional behaviors and roles of a registered nurse upon entry into practice.**Analysis:** Aggregated data (184/192 -95.8%) exceed the 80% benchmark. **2016 Graduate Survey**: **Sent Fall 2017****2016 Employer Survey: To follow****2017 Graduate Survey: To be sent 201830/201840****NUR 204 Resume Assignment-Fall 2016**Jefferson: 16/16 (100%)Shelby: 29/29 (100%)Night/Weekend: 43/43 (100%)**Aggregate:** 88/88 (100%)**NUR 204 Resume Assignment – Spring 2017**Jefferson: 14/14 (100%)Shelby: 32/32 (100%)Pell City: 7/7 (100%)Clanton:15/15 (100%)**Aggregate:** 68/68 (100%)**NUR 204 Resume Assignment –Summer 2016**Jefferson: 19/19 (100%)Shelby: 29/29 (100%)**Aggregate:** 48/48 (100%)**Analysis:** Aggregated data (224/224 -100%) exceed the 95% benchmark.**NUR 204 – Kaplan -Fall 2016:**

|  |  |  |  |
| --- | --- | --- | --- |
| Campus | # of Students | % correct | Normed % correct |
| Jefferson | 16 | 71.0 | 73.0 |
| Shelby | 29 | 68.2 | 73.0 |
| N/W | 43 | 73.7 | 73.0 |

 **NUR 204 – Kaplan – Spring 2017:**

|  |  |  |  |
| --- | --- | --- | --- |
| Campus | # of Students | % correct | Normed % correct |
| Jefferson | 14 | 70.0 | 73.0 |
| Shelby | 32 | 70.2 | 73.0 |
| Pell City | 7 | 79.8 | 73.0 |
| Clanton | 12 | 71.0 | 73.0 |

**NUR 204 – Kaplan – Summer 2017**

|  |  |  |  |
| --- | --- | --- | --- |
| campus | #of Students | % correct | Normed % correct |
| Jefferson | 19 | 68.1 | 73.0 |
| Shelby | 29 | 65.8 | 73.0 |

**Analysis: Average % correct (70.86%) does not exceed the normed 73% which means that our students need more study in these areas before taking NCLEX.**  | Aggregated data (95.8%) exceed the 80% benchmark.  Continue to utilize a rubric with resume assignment in NUR 204.All nursing student are scheduled to attend the Kaplan review sessions before taking the NCLEX exam. |
| **Plan submission date: September 28, 2017** | **Submitted by:** Brenda O’Neal, Associate Dean of Nursing |