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| jscc logo | **Assessment Record** |
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| **Program:** | **Physical Therapist Assistant** | **Assessment period:** | **Fall 2017-Summer 2018** |

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| |  | | --- | | **Program or Department Mission:** |   The Mission of the Jefferson State Community College Physical Therapist Assistant Program is to prepare competent, ethical, entry level Physical Therapist Assistants who are lifelong learners. The Program exists to provide an educational environment in which the needs of the individual student, the community, and other target audiences can be met. We are committed to accomplishing this mission through the use of quality instructional methods including both traditional and technology-based instruction, whereby students are assisted to achieve the academic knowledge and clinical skills necessary to serve the physical therapy health care needs of the public. |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 120 Introduction to Kinesiology 3 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. Students will be able to differentiate and describe palpable parts of the body of multiple individuals. | Research assignment | 80% of the students will complete the assignment with a score of ≥75% | **Fall 2017:**  Section 1:  Goal met 16/17 (94%) achieved 75% or higher  Section 2: 18/19 (94%) achieved 75% or higher  **Spring 2018:**  Section 1:  Goal met 6/7 (85%) achieved 75% or higher  Section 2:  Goal not met 2/3 (66%) achieved 75% or higher  One student failed to turn in the assignment despite multiple reminders that it was due and reminders that it would be a zero if not turned in. | **Fall 2017:**  The research article has proved to demonstrate students’ ability to analyze research related to topics that are presented within this course and to enhance their knowledge of evidence-based practice that is the premise for physical therapy. The acquisition of this knowledge will help better prepare these students for the PTA program.  **Spring 2018:**  The research article continues to demonstrate students’ knowledge of the musculoskeletal system of the body. Section 2 did not meet the goal due one student not turning in the assignment. Will continue to use this assignment and make modifications as seen appropriate. |
| 1. Students will be able to demonstrate the ability to palpate structures of the human body | Final practical exam | 80% of the students will complete the assignment with a score of ≥75% | **Fall 2017:**  Section 1:  Goal not met. 11/17 (64%) achieved a score of 75% or higher  Section 2:  Goal not met. 14/19 (73%) achieved a score of 75% or higher  **Spring 2018:**  Section 1:  Goal not met 4/7 (57%) achieved a score of 75% or higher  Section 2:  Goal not met 0/3 (0%) achieved a score of 75% or higher  2/3 students did not attend class regularly therefore missing pertinent information and learning/practice time to help them be successful on the practical exam. This course requires hands-on lab time and the practical exam requires students to locate muscles and bones on their classmates. Without devotion to attending class and learning how to find these structures, it is unlikely that students will be successful. These students also failed to complete multiple assignments throughout the semester. | **Fall 2017:**  Students continue to struggle with the final practical exam. Success on the exam is greatly related to class attendance and student’s study time both inside and outside of class. Will continue to stress the importance of regular attendance and devoting study time as this is a difficult class. Will continue to analyze practical exam data to eliminate any inconsistencies. Multiple in-class activities and weekly quizzes were given along with the incorporation of added practice time. Offered open lab times to allow students to come in and practice with their peers. Continue to create new ways to present the material that will allow students to retain the information better.  **Spring 2018:**  The practical exam remains challenging for students despite attempts to alter the exam. Continue to plan new ways to present the material and in class activities that include having students perform practical like items in class as a group to give them more experience with practical type examinations. Lack of class attendance, study time, and understanding that this is a complex course continues to hinder students’ success. Will continue to stress the importance of regular attendance and devoting study time as this is a difficult class. Will continue to analyze practical exam data to eliminate any inconsistencies. |
| **Plan submission date: Spring 2018** | | | **Submitted by: Cindy Elliott** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 200S PTA Issues and Trends 2 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. Students will be able to distinguish scholarly research from other periodical material or literature. | Research assignment | 80% of the students will complete the assignment with a score of ≥85% | **For Traditional Cohort:** 8/14 (57%) achieved a score of 85% or higher  Goal not met  **Internet Cohorts:** 5/7 (71.4%) achieved a score of 85% or higher  Goal not met.  Traditional and internet students reported that they did not understand different types of resources. | Will add a tegrity explaining resources for PTA education. Will continue to utilize this activity to assist students with developing knowledge-based decision making. |
| 1. Students will be able to demonstrate motivation and responsibility for self-directed learning. | Discussion board assignments | 80% of the students will complete the assignment with a score of ≥85%. | **Traditional Cohort:** 14/14(100%) achieved a score of 85% of higher  **Internet Cohort:** 7/7 (100%) achieved a score of 85% or higher | Will continue to utilize this activity in the course to assist with developing self-directed students and to encourage student lead interaction. |
| **Plan submission date: Fall 2017** | | | **Submitted by: Vanessa LeBlanc** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 202 PTA Communication Skills 2 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. Student will be able to perform written documentation without any grammatical errors. | SOAP note assignment | 80% of the students will score 75% or higher on the assignment. | **Traditional Cohort:**  Goal met. 17/17 (100%) achieved 75% or higher  **Internet Cohort:**  Goal not met. 5/8 (62.5%) achieved 75% or higher | Increased use of examples of SOAP notes and additional activities to identify information for each portion of the SOAP note has proven to yield better results. The internet cohort did not have the opportunity to complete in-class assignments and therefore they did not receive interaction with their classmates and instructor, which is believed to have hindered them on this assignment. Working on better was to incorporate more interaction student-to-student interaction and student to instructor interaction among internet students. Will include discussion board questions to facilitate interaction for the internet cohort. Will continue to use this assignment to assess students’ ability to accurately document treatment. |
| 1. The student will be able to produce documentation to support the delivery of physical therapy services. | Final written examination | 100% of the students will score 75% or higher on the assignment. | **Traditional Cohort:**  Goal not met. 14/17 (82%) achieved 75% or higher  **Internet Cohort:**  Goal not met. 6/8 (75%) achieved 75% or higher | Despite providing more review sessions and in-class application of knowledge, students still performed poorly on the exam. Working on changing the teaching format of this course to team-based learning approach. Requiring students to learn material before class and complete individual and group readiness assurance tests creating more of an interactive discussion environment to enhance learning. The PTA faculty is looking to attend and gain certification in TBL in spring of 2019. |
| **Plan submission date: Summer 2018** | | | **Submitted by: Cindy Elliott** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 220 Functional Anatomy and Kinesiology 3 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. The student will be able to apply knowledge of basic anatomy and biomechanics to the study of normal and abnormal human movement. | Final Functional Anatomy and Kinesiology Comprehensive Examination | 80% of students will score 75% or higher | **Traditional Cohort:** 13/17 (76.4%)  **Internet Cohort:** 4/8 (50%)  Goal not met for both cohorts. Students struggled with complex material | PTA 120 continues to be proven to be instrumental in providing students with the basic anatomy prior to entering the program and improving their success rate in this course.  Continue to augment content with resources available through distance learning. |
| 1. The student will be able to identify muscles of the upper and lower extremities. | Quizzes | 80% of students will have a total quiz score of 75% or greater | **Traditional Cohort:** 16/17 (94.1%) scored 75% or higher  **Internet Cohort:** 8/8 (100%)  Goal met for both cohorts | For both cohorts:  Continue to include quizzes regularly in course to assist students in understanding concepts. Add more application-based questions to quizzes. Will continue to encourage students to test themselves prior to completing quizzes given by the instructor. |
| **Plan submission date: Summer 2018** | | | **Submitted by: Vanessa LeBlanc** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 222 Functional Anatomy and Kinesiology Lab 2 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. The student will be able perform muscle palpation of the upper and lower extremities. | Final Practical Examination | 100% of students will achieve 75% or greater | **Traditional Cohort:** 16/17 (94.1%) scored 75% or higher  Goal not met; the student reported that they did not have good study skills  **Internet Cohort:** 8/8 (100%)  Goal met | PTA 120 continues to be instrumental in providing students with the basic anatomy and palpation skills needed prior to entering the program and improving their success rate in this course. Will continue to encourage students to learn and retain information from the PTA 120, BIO 201 and BIO 202 courses. |
| 1. The student will be able to perform ROM activities for both upper and lower extremities. | ROM Worksheets | 90% of students will have a total worksheet score of 75% or greater | **Traditional Cohort:**  17/17 (100%) Goal met  **Internet Cohort:**  8/8 (100%)  Goal met | Will continue to use this assignment to give the student the opportunity to practice ROM activities on multiple people there by improving their goniometry and documenting skills |
| 1. The student will be able to perform MMT procedures for both upper and lower extremities | Final Practical Examination | 100% of students will achieve 75% or greater | **Traditional Cohort:** 16/17 (94.1%) scored 75% or higher  Goal not met; the student reported that they did not have good study skills  **Internet Cohort:** 8/8 (100%)  Goal met | MMT videos in conjunction with in class instruction have proven to be instrumental in reinforcing MMT procedure skills. Will continue to offer videos to allow review of MMT techniques. |
| **Plan submission date: Summer 2018** | | | **Submitted by: Vanessa LeBlanc** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 250 Therapeutic Procedures I 4 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. The student will demonstrate the ability to pass skill checks prior to practical exams. | Skill Check assignment | 100% of the students will score 75% or higher on the assignment. | **Hybrid Lecture Lab (Traditional and Internet):**  **Traditional**: 12/17(70.5%)  **Internet:** 7/8 (87.5%)  Goal not met for both cohorts. Students struggled with complex hands on laboratory techniques. | Review each item in the skill check assignment. Provide a question/answers session for skill checks following scheduled lab sessions.  Apply necessary changes to the assignment to increase students’ safety awareness and time management.  Require meeting once a week with internet students to address safety awareness and time management during skill checks.  Provide a Tegrity lecture on the skill check assignment packet which includes how students are graded and safety issues that result in failing a skill check. |
| 1. The student will demonstrate the ability to pass psychomotor assessment prior to practical exam | Psychomotor Assessment | 100% of the students will pass psychomotor assessment. | **Hybrid Lecture Lab (Traditional and Internet):**  **Traditional Cohort: Goal met 17/17 (**100%) of the students will pass psychomotor assessment.  **Internet Cohort: Goal met**  **8/8 (**100%) of the students will pass psychomotor assessment. | Apply necessary changes in the examination to address updates found in the literature.  Require students to participate in psychomotor assessment post exam review during laboratory session.  Require all students to participate in psychomotor group activity. The group activity is a mock patient case that requires feedback and assessment on treatment and SOAP note. |
| **Plan submission date: Summer 2018** | | | **Submitted by: Leslie Naugher** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 252S Physical Agents and Therapeutic Modalities 2 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
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| 1. The student will be able to identify contraindications for the use of ultrasound and cryotherapy. | Midterm Exam | 100% of students will achieve a score of 75% or higher on midterm exam. | **Traditional Cohort: Goal not met 10/17 59%**  **Internet Cohort: Goal not met 5/8**  63% | For Traditional: Additional study tools, quizzes and in class discussion activities will be provided during lecture portion of the course. Review test taking strategies for patient application questions. Offer additional review sessions. Continue to review quizzes regularly in course to assist students in understanding concepts and use critical thinking skills.  For Internet: Additional study tools will be added to Black Board course. More Discussion questions added to class. Review test taking strategies for patient application questions. Continue to review quizzes to assist students in understanding concepts and use critical thinking skills.  For Traditional students: Develop patient application questions that will be completed before and after scheduled class time. The questions and answers will be reviewed during class time to assess knowledge of specific topics.  For Internet students: Develop patient application questions that will be completed and discussed on a discussion board session each week to assess student knowledge of specific topics.  Provide all students with additional patient application questions to practice before class lecture and add to discussion board for internet students.  Review current physical therapy literature.  Apply necessary changes in the examination to address updates found in the literature. |
| 1. The student will be able to identify original research articles. | Modality assignment 1&2 | 100% of students will achieve a score of 75% or higher on modality assignment 1&2 | **Traditional Cohort: Goal met 17/17**100% of students will achieve a score of 75% or higher on modality assignment 1&2  **Internet Cohort**: Goal met 8/8  100% of students will achieve a score of 75% or higher on modality assignment 1&2 | Will continue to utilize this assignment. This assignment has been instrumental in developing research skills and the ability to assess students understanding in choosing appropriate modalities based on patient case and research.  Review how to develop summaries for this assignment during first scheduled meeting. Review how to develop a summary during syllabus and course information review session. Review this course assignment with students throughout the semester.  Develop a tegrity for PTA 252 research and modality assignments. |
| **Plan submission date: Summer 2018** | | | **Submitted by: Leslie Naugher** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 240 Physical Disabilities I 2 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. Student will demonstrate the ability to verbally communicate effectively with peers and staff. | Microteach assignment | 80% of the students will complete the assignment with a score of ≥75%. | **Traditional Cohort** Goal met 100% 14 /14 students met this goal by receiving a score of 80% or higher  **Internet Cohort:** Goal met 100% 7 /7 students met this goal by receiving a score of 80% or higher | Will continue to utilize this assignment. This assignment has been instrumental in developing oral communication and research skills. |
| 1. Student will be able to identify signs and symptoms associated with certain pathologies. | Final Comprehensive Examination | 80% of the students will complete the assignment with a score of ≥75%. | **Traditional Cohort:** Goal met 100% 14 /14 students met this goal by receiving a score of 80% or higher  **Internet Cohort:** Goal met 6 /7 86% students met this goal by receiving a score of 80% or higher | Provide examples of exam questions for practice at the end of a class session and post on blackboard discussion board.  Will provide students with exam review exam activities, such as a take home review quiz for midterm and final exam.  Offer students an online review session though blackboard chat for midterm and final exam. |
| **Plan submission date: Fall 2017** | | | **Submitted by: Leslie Naugher** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 251S Therapeutic Procedures II 4 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. The student will be able to produce documentation to support the delivery of physical therapy services for prosthetic management. | Practical Exam I | 100% of the students will pass the final practical examination | **Traditional Cohort**: Goal met 100 % 14/14 students passed the Practical exam 1.  **Internet Cohort:** Goal met 100 % 7/7 students passed the Practical exam 1. | Review current physical therapy literature.  Apply necessary changes in the examination to address updates found in the literature.  Revise grade sheet to be more specific with safety violations and grading of safety violations.  Provide students with opportunity to practice chart review skills during class and outside of class with chart review and PT evaluation assignment.  Require all students to participate in psychomotor group activity. The group activity is a mock patient case that requires feedback and assessment on treatment and SOAP note. |
| 1. The student will be able to pass skill checks prior to practical exams. | Skill Check assignment | 100% of the students will pass the assignment | **Traditional Cohort:** Goal met 100 % 14/14 students passed the skill check assignment.  **Internet Cohort:** Goal met 100 % 7/7 students passed the skill check assignment. | Review items addressed in each skill check.  Apply necessary changes to the assignment to increase student’s safety awareness.  Addition of new equipment add component to skill check assignment.  Review Skill check packet to be consistent with current physical therapy practice. |
| **Plan submission date: Fall 2017** | | | **Submitted by: Leslie Naugher, Cindy Elliott** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 260 Clinical Education I 1 semester hour** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. The student will be able to perform a sit to stand transfer in a safe manner that minimizes risk to patients and self. | CPI Item #1 | 100% of students to receive 75% on CPI Performance Criteria #1 | **Traditional Cohort:** Goal met 100% 14 /14 students met this goal by receiving a score of 75% or higher  **Internet Cohort:** Goal met 100% 10 /10 students met this goal by receiving a score of 75% or higher | Additional information will be provided to clinical instructors before the start date of PTA 260Clinical Education I.  A Basic Clinical Instructor workshop will be offered to provide clinical instructors the opportunity asks questions and review grading criteria for PTA 260 which introduces the student to the practice of physical therapy.  ACCE will provide information to each center coordinator and Clinical instructor to include the following: web links for CPI training, logging in as a clinical instructor, grading criteria and performance definitions.  Provide students with a WEB CPI technology review session during clinical orientation. This will assist the student in navigating through WEB CPI. |
| 1. The student will be able to demonstrate affective written communication with the clinical instructor. | CPI Item #6 | 100% of students to receive 50% on CPI Performance Criteria #6 | **Traditional Cohort:** Goal met 100% 14 /14 students met this goal by receiving a score of 50% or higher  **Internet Cohort:** Goal met 100% 7/7 students met this goal by receiving a score of 50% or higher | Additional information will be provided to clinical instructors before the start date of PTA 260Clinical Education I.  A Basic Clinical Instructor workshop will be offered to provide clinical instructors the opportunity to ask questions and review grading criteria for PTA 260 which introduces the student to the practice of physical therapy.  ACCE will provide information to each center coordinator and Clinical instructor to include the following: web links for CPI training, logging in as a clinical instructor, grading criteria and performance definitions. |
| **Plan submission date: Fall 2017** | | | **Submitted by: Leslie Naugher** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 230 Neuroscience 2 semester hour** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. The student will be able to list complications as a result of a spinal cord injury. | Spinal Cord Injury Assignment | 100% of the students will complete the assignment with a score of ≥75%. | **Traditional cohort:** 13/14(92.8%) scored ≥75%  Goal not met  One student did not follow directions which yielded a low score  **Internet cohort:** 7/7 (100%) scored ≥75%  Goal met | Will encourage students to be specific when answering the questions in the assignment.  SCI assignments essential in applying information - will continue to utilize in this course. |
| 1. The student will be able to explain Erickson’s 8 Stages of Development | Pediatric Assignment | 100% of the students will complete the assignment with a score of ≥75%. | **Traditional cohort:** 11/14 (78.5%) scored ≥75%  Goal not met  **Internet cohort:**  6/7 (85.7%)scored ≥75%  Goal not met | Will encourage students to be specific when answering the questions in the assignment. Will work with part-time faculty in administering the assignment.  Will continue to utilize this assignment. |
| **Plan submission date: Fall 2017** | | | **Submitted by: Vanessa LeBlanc** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 231 Rehabilitation Techniques 2 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. The student will perform manual therapeutic exercise techniques that improve musculoskeletal function. | Final Practical Examination | 100% of the students to pass the final practical examination | **Hybrid Lecture Lab (Traditional and Internet):**  **Traditional Cohort:** Goal met 100 % 14/14 students passed the Final Practical exam.  **Internet Cohort:** Goal met 100 % 7/7 students passed the Final Practical exam. | The final practical is critical is ensuring competency, safety and effective implementation of procedures prior to long term clinical assignments - will continue to utilize in this course. |
| 1. The student will demonstrate the ability to follow a treatment plan developed by the physical therapist for patients with neurologic diagnosis. | Neuro Case Study Assignment/Presentation | 100% of the students to receive a score of 75% or greater | **Hybrid Lecture Lab (Traditional and Internet):**  **Traditional Cohort:** Goal met 100% 14/14 students met this goal by receiving a score of 75% or higher  **Internet Cohort:** Goal met 100% 7 /7 students met this goal by receiving a score of 75% or higher | Continue to use assignment to build essential skills |
| **Plan submission date: Fall 2017** | | | **Submitted by: Vanessa LeBlanc and Leslie Naugher** | |

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| **Course Student Learning Outcomes & Assessment Plan PTA 232 Orthopedics for the PTA 2 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. Students will demonstrate the ability to explain the rationale for selecting various interventions. | Treatment plan presentation assignment | 100% of the students will score 75% or higher on the assignment. | **Traditional Cohort:**  Goal met. 14/14 (100%) achieved a score of 75% or higher.  **Internet Cohort:**  Goal met. 7/7 (100%) achieved a score of 75% or higher. | This assignment is effective in demonstrating the student’s cognitive and psychomotor domain. Continue to use presentation to assess ability to select appropriate interventions and provide the rationale to their peers while also demonstrating performance of selected techniques. Will continue to Incorporate current information to maintain currency with physical therapy practice |
| 1. The student will demonstrate the ability to follow a treatment plan developed by the physical therapist for patients with orthopedic diagnosis | Treatment plan assignment | 100% of the students will score 75% or higher on the assignment. | **Traditional Cohort:**  Goal met. 14/14 (100%) achieved a score of 75% or higher.  **Internet Cohort:**  Goal met. 7/7 (100%) achieved a score of 75% or higher | This assignment has been effective in evaluating student’s ability to follow a treatment plan and provide appropriate interventions and their ability to progress patients within their plan of care. |
| **Plan submission date: Fall 2017** | | | **Submitted by: Cindy Elliott** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 201 PTA Seminar 2 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. The student will be able to express to the physical therapist discharge concerns brought forth by the patients. | Final Written Examination | 100% of the students will score 75% or higher on the assignment. | **Internet Course Only (For Traditional and Internet Cohorts Combined):**  Traditional:  Goal not met 7/14 (50%) achieved a score of 75% or higher  Internet:  Goal not met 5/7 (71.4%) achieved a score of 75% or higher | This exam has proven to be an indicator of student success on the PTA licensure exam. Most of the students who did not meet this goal also went on to fail the licensure exam. The plan is to have students take the practice exam prior to beginning their spring semester for faculty to identify at risk students and to create a study plan that focuses on the areas that they are lacking in. Will incorporate practice exams as assignments that will be due throughout the semester and will continue to encourage students to regularly take practice exams on their own and to follow the study plan provided. |
| 1. The student will be able interact with others in a respectful manner when faced with conflict. | Conflict resolution assignment | 100% of the students will score 80% or higher on the assignment. | **Internet Course Only (For Traditional and Internet Cohorts Combined):**  Traditional:  Goal not met 12/13 (92%) achieved a score of 80% or higher.  The one student that did not achieve 80% failed to turn in the assignment within the 48 hours past due assignment policy which resulted in a zero.  Internet:  Goal met. 7/7 (100%) achieved a score of 80% or higher | Will continue to use this assignment to assess student’s readiness to take on professional responsibilities and ability to resolve conflict. |
| **Plan submission date: Spring 2018** | | | **Submitted by: Cindy Elliott** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 241 Physical Disabilities II 2 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. Student will identify side effects that are associated with the administration of selected drugs as often seen in patients receiving physical therapy services. | Pharmacology table | 100% of the students will score 75% or higher on the assignment. | **Traditional Cohort:**  Goal met. 14/14 (100%) achieved a score of 75% or higher.  **Internet Cohort:**  Goal met. 7/7 (100%) achieved a score of 75% or higher | The assignment provides the students with the opportunity to be exposed to information that is tested on the national licensure exam. Will continue to utilize this assessment. |
| 1. The student will be able to distinguish scholarly research from other periodical material or literature. | Research assignment | 100% of the students will score 75% or higher on the assignment. | **Traditional Cohort:** Goal not met. 13/14 (92.8%) achieved a score of 75% or higher  **Internet Cohort:** Goal met. 7/7 (100%) achieved a score of 75% or higher | The student that did not score 75% has struggled throughout the PTA curriculum with grammatical errors. PTA program faculty sent the student to the writing lab at the end of the summer semester to assist with this issue. Unfortunately, the student did not have this assignment reviewed before turning it was turned it which yielded a low grade from grammatical errors.  This assignment provides students with evidence-based treatments that can be used in a clinical environment. |
| **Plan submission date: Spring 2018** | | | **Submitted by: Vanessa LeBlanc** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 263 Clinical Affiliation I 3 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1. The student will demonstrate the ability to implement a self-directed plan for career development and lifelong learning. | CPI Item #6 | 100% of students to receive a rating of Intermediate Performance | **Traditional Cohort:**  Goal met 14/14(100%) received intermediate performance  **Internet Cohort: Goal met** 7/7(100%) received intermediate performance | Additional information will be provided to clinical instructors regarding mentorship and supervision before the start date of PTA 263 Clinical Affiliation. This information comes from the APTA’s policies/procedures. |
| 1. The student will demonstrate the ability to effectively education peer and instructors through an oral presentation. | CPI Item #5 | 100% of students to receive a rating of Intermediate Performance | **Traditional Cohort: Goal met 14/14(100%) received intermediate performance**  **Internet Cohort: Goal met** 7/7(100%) received intermediate performance | ACCE will provide information to each center coordinator and Clinical instructor to include the following: web links for CPI training, logging in as a clinical instructor, grading criteria and performance definitions.  Provide students with a WEB CPI technology review session during clinical orientation. This will assist the student in navigating through WEB CPI. |
| **Plan submission date: Spring 2018** | | | **Submitted by: Leslie Naugher** | |

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| **Course Student Learning Outcomes & Assessment Plan**  **PTA 268 Clinical Practicum 5 semester hours** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| 1.The student will demonstrate clinical problems solving skills during patient progression or patient status change | CPI Item #7 | 100% of students to receive a rating of entry level performance | **Traditional Cohort: Goal met** 14/14(100%) achieved a score of 100%  **Internet Cohort:** Goal met 7/7(100%) achieved a score of 100% | Additional information will be provided to clinical instructors regarding mentorship and supervision before the start date of PTA 268Clinical Practicum. This information comes from the APTA’s policies/procedures. |
| 2.The student will instruct patients, family or caregivers on how to enhance function with use of assistive device or equipment | CPI Item#12 | 100% of students to receive a rating of entry level performance | **Traditional Cohort:** Goal met 14/14(100%) achieved a score of 100%  **Internet Cohort:** Goal met 7/7(100%) achieved a score of 100 | ACCE will provide information to each center coordinator and Clinical instructor to include the following: web links for CPI training, logging in as a clinical instructor, grading criteria and performance definitions.  Provide students with a WEB CPI technology review session during clinical orientation. This will assist the student in navigating through WEB CPI. |
| **Plan submission date: Spring 2018** | | | **Submitted by: Leslie Naugher** | |