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| jscc logo | **Assessment Record** |

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| **Program:** | **Child Development** | **Assessment period:** | **2018-2019** |

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| |  | | --- | | **Program or Department Mission:** |   The mission of the Child Development Program at Jefferson State Community College is to provide a quality, innovative program of study and to promote Child Development (Early Care and Education) as a professional field of study. The program has three tracks: Educarer, Administrator, and Afterschool. |

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| **Instructional Program Outcomes & Assessment Plan** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| Employers and graduates will report at least a 75% satisfaction with educational preparation | Survey | The Child Development program will meet at least a 75% of graduate satisfaction. | 13 of 13 graduates who responded, reported satisfied (1) or very satisfied (12) with education preparation | Benchmark met through Student Survey. We hope to continue their satisfaction with our accredited program. |
| Graduation rate will be greater than viability requirement | Graduates - IRIR | The Child Development Program will meet or exceed the graduation rate of 7.5 graduates | AAS Graduates for Child Development:  Summer 2018-Spring 2019  There were 36 awards made, 16 were AAS graduates. | Benchmark achieved. We will continue to advocate for preparation in this field of study and adjust the program as needed to continue meeting student needs. |
| At least 80% of the graduates seeking employment will be employed one year after graduation in a position for which the program prepared them. | Survey | 80% of the Child Development graduates will be employed in field following graduation within one year | 10 of 13 graduates are employed after graduation. Those 10 students have 100% job placement in-field | Benchmark met with a student survey. We will continue to help students as needed to find employment and support them in their current positions |

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| **Instructional Program Student Learning Outcomes & Assessment Plan** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| Demonstrate competency in performing basic teaching and caring skills | Student successful completion of CHD 100 – Individual Project | At least 70% will successfully score average or above average in the assignment. | 58 of 90 students scored average (70%) or above on their individual project. | Benchmark Not Met - We will examine the course to determine what can be done to improve the success of this assessment. |
| Demonstrate and utilize foundational knowledge of Child Development in providing care and learning opportunities for young children | Student successful completion of CHD 204 – Individual Project | At least 70% will successfully score average or above average in the assignment. | 55 of 68 students scored average (70%) or above on their individual project. | Benchmark Met with continuous review and effectiveness evaluation  We will continue to encourage students to complete the course and offer more guidance towards course completion. |
| Develop competencies necessary to meet the needs of children and their families | Student successful completion of CHD214 – Family Focus Project | At least 70% will successfully score average or above average in courses. | 11 of 15 students scored average (70%) or above on their Family Focus Project | Benchmark Met with continuous review and effectiveness evaluation. The instructions and the fill-in forms will be separated for clearer understanding of the expectations. |
| Utilize observation, assessment and evaluation in developing safe, healthy, learning opportunities for young children | Student successful completion of CHD 201 – Child Development Portfolio | At least 70% will successfully score average or above average in the assignment. | 31 of 40 students scored average (70%) or above on their Child Development Portfolio. | Benchmark was Met. We will continue to monitor this assignment to see what can be added to further support the successes. |
| Utilize a teaching/learning  /communicating plan for culturally diverse children and families in a variety of settings | Student successful completion of CHD 210 – Individual Project | At least 70% will successfully score average or above average in the assignment. | 13 of 23 students scored average (70% or above on their Individual Project. | Benchmark Not Met. We will examine the course to determine what can be done to improve the success of this assessment. |
| Apply critical thinking skills in curriculum development in a variety of classroom settings | Student successful completion of CHD 205 – Two Individual Projects | At least 70% will successfully score average or above average in the assignment. | 25 of 37 students scored average (70%) or above on between both individual projects. | Benchmark Not Met. We will examine the course to determine what can be done to improve the success of this assessment. |
| Demonstrate professional behaviors associated with teachers of young children | Student successful completion of CHD 215 – Field Experience Portfolio | At least 70% will successfully score average or above average in the assignment. | 13 of 14 students scored average (70%) or above = 70% | Benchmark Met  We will continue to monitor this assignment to see what can be added to further support the successes. |
| **Plan submission date: December 4, 2019** | | | **Submitted by: Cindy Shackelford** | |