

# Registered Nursing

## Program Mission:

- To prepare graduates to practice safe, competent patient-centered care in an increasingly complex and rapidly changing health care system.
- To provide full and equal access to opportunities for educational success to meet the community needs.

## Program Outcomes:

- The licensure exam pass rate will be at or above the national mean for the first-time writers.
- At least 35% of the students admitted will graduate within 150% of the time of the stated program length beginning with the first required nursing course.
- At least 90% of the graduates seeking employment will be employed one year after graduation in a position for which the program prepared them.

## End of Program Student Learning Outcomes:

1. **Human Flourishing** – Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.
2. **Patient-Centered Care** – Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.
3. **Nursing Judgment** – Make judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patient within the family and community context.

4. **Safety** – Minimizes risk of harm to patients and provides through both system effectiveness and individual performance.
5. **Informatics** – Use information and technology to communicate, manage knowledge, mitigate error, and support decision making.
6. **Professional Identity** – Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.
7. **Teamwork and Collaboration** – Function effectively within nursing and interprofessional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
8. **Spirit of Inquiry** – Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.
9. **Evidence-based Practice** – Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.
10. **Quality Improvement** – Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

**Program mapping:**

**I:** Introduced in this course

**P:** Practiced in this course

**M:** mastered in this course

<b>Courses</b>	EOPSLO#1	EOPSLO#2	EOPSLO#3	EOPSLO#4	EOPSLO#5	EOPSLO#6	EOPSLO#7	EOPSLO#8	EOPSLO#9	EOPSLO#10
NUR 112	I, P, M	I, P	I, P	I, P	I, P, M	I	I, P	I, P	I, P	I, P
NUR 113	I, P, M	I, P	I, P, M	I, P	I, P, M	I, P	I, P	I, P	I, P	I, P
NUR 114	I, P, M	I, P	I, P, M	I, P, M	I, P, M	I, P	I, P	I, P	I, P	I, P
NUR 115	P, M	I, P	P, M	I, P, M	I, P, M	I, P	I, P	I, P	I, P	P
NUR 211	I, P, M	I, P, M	I, P, M	I, P, M	P, M	I, P, M	I, P, M	P, M	P, M	P, M
NUR 221	P, M	P, M	P, M	I, P, M	P, M	I, P, M	I, P, M	P, M	P, M	P, M