**Unit Goal Progress and Revisions**

**2018- 2019**

Every two years, during spring semester, programs/departments/service units are asked to develop Unit Strategic Plans. These plans need to be closely aligned with the Institutional Action Priorities, the College’s Long-Range Goals, and/or the College’s strategic plan. The Strategic Plans incorporate and reflect the operation of that unit at all campuses and instructional sites. Each unit’s budget needs to reflect the fiscal implications associated with the unit’s identified goals and objectives.

Following the first year each unit submits a goal progress report and revises their unit goals for the second year.

**Name of Program/Department: Physical Therapist Assistant**

**2017-2018 Accomplishments:**

* Core faculty recognition for 100% American Physical Therapy Association (APTA) membership
* Class of 2018-One student had a perfect score on the national licensure examination
* Maintained accreditation status with CAPTE (Commission on Accreditation in Physical Therapy Education)
* Represented the college at a state meeting (Alabama Chapter of the American Physical Therapy Association -ALAPTA)
* The ACCE, Leslie Naugher, represented the state and the college at the American Physical Therapy Association 2018 House of Delegates.
* The Program Director, Vanessa LeBlanc, was nominated and elected Treasurer of the Alabama Chapter of the American Physical Therapy Association

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| **Goals** | **Request & Justification/Resources** | **Goal Progress** | **Strategies Implemented and Follow-Up** |
| **Comply with CAPTE Accreditation Criteria** | 1. $6800 submission for yearly accreditation fees for on-campus and distance education programs. Rationale: To comply and maintain accreditation for PTA programs (online and traditional).  2. No funds were requested. Rationale: To comply with CAPTE standards and criteria. This review of knowledge is completed in the department with CAPTE’s regular updates, therefore, no funding needed.  3. Requested yearly membership to the APTA @ $535 for timely submission of yearly dues. Rationale: APTA does not offer institutional membership. To qualify for membership, you must be a graduate of a CAPTE-accredited PT or PTA program. The College will benefit from this membership by providing the program faculty with access to materials that are only available to APTA members, including federal legislation, federal regulations, accreditation materials and pertinent program information. | 1. Completed goal by appropriate deadline. Accreditation fees paid in 2017.  2. Core faculty updated/ reviewed most recent accreditation materials  3. Goal in progress. Awaiting approval | 1. This will be completed yearly; will monitor changes in scheduled fees.  2. Core faculty will annually review most recent accreditation handbook revisions/editions; newest edition 1/5/18.  3. Program director completed the appropriate documentation. This will be completed yearly |
| **PTA Faculty and Students will have access to safe, operable laboratory equipment reflective of contemporary practice in physical therapy.** | 1. Requested $2,131.01 for Biomedical Professional Services (BPS) to perform equipment check and calibration. Rationale: To maintain safe equipment for use and handling by instructors and students  2. Requested $615.00 for two Iontophoresis units and $650.00 for Iontophoresis pads. Rationale: The program did not own this type of unit. This equipment was used in PTA 250. This equipment assisted students and the program with meeting course objectives and accreditation standard 7D23c  3. Requested $510.00 for two ultrasound heads and $600.00 for four teaching stethoscopes. Rationale: To obtain educational equipment that will enhance student learning reflective of contemporary physical therapy practice.  4. No funds request to replace broken equipment | 1. Completed goal by appropriate deadline. Services performed by Biomedical Professional Services  2. Completed goal. Two units and pads for units were purchased  3. Goal in progress; One ultrasound head was purchased; four teaching stethoscopes were purchased; one ultrasound head is on backorder | 1. Will contact Biomedical Professional Services (BPS) for estimate next spring to schedule date for equipment calibration and safety checks. Will continue to determine if additional equipment received requires services.  2. Will review student evaluations, graduate and employer surveys, and other comments by stakeholders regarding needs for additional education equipment.  3. Will review student evaluations, graduate and employer surveys, and other comments by stakeholders regarding needs for additional education equipment.  4. All equipment in working order. PTA faculty will continue to monitor lab for any broken equipment |
| **Faculty will have access to technology and resources sufficient to achieve course and program outcomes.** | 1. Cindy Elliott requested $1697.52 to attend Combined Sections Meeting (CSM) and $450.00 to attend a Gross Anatomy. Leslie Naugher requested $1314.30 to attend Combined Sections Meeting (CSM). Vanessa LeBlanc requested $2204.16 to attend CAPTE workshop and Combined Sections Meeting (CSM).  Rationale: Program faculty must provide evidence to CAPTE, the programs accrediting body, of contemporary expertise specific to assigned teaching content (revised standard 4A). Participating in annual conference allows the program faculty to provide the evidence and meet this accreditation standard.  2. Requesting funding for FSBPT Content Area reports. Fee @$95.00 each (online & traditional) total of $190.00  Rationale: To review and analyze areas of strength/weakness for curriculum development and revision.  3. Requesting funding for FSBPT Graduate reports. Fee @$95.00 each (online & traditional) total of $190.00  Rational: To review and data on pass rates to consider implications and need for curriculum revisions.  4. Requested $ 803.41 for laptop with docking station for the PTA Program Director. | 1. Goal in progress; received funding for appropriate professional development courses: C. Elliott awaiting completion documents to complete check request for Gross Anatomy course.  2. Goal in progress; check request completed  3. Goal in progress; check request completed  4. Goal met | 1. Faculty continues to self-assess needs to enhance quality instruction; faculty to review appropriate course evaluations, graduate and employer surveys, and other stakeholders regarding improving instruction.  2. Will use the reports to enhance curriculum as necessary. Report needs for necessary changes to technology and other resources to achieve course / program goals.  3. Will use the reports to enhance curriculum as necessary. Report needs for necessary changes to technology and other resources to achieve course / program goals.  4. Program Director will continue to monitor the need to update laptop. |
| **Faculty and students will have educational materials that will enhance learning/understanding of essential concepts in rehabilitation and clinical education** | 1. Requested $1,200.00 for (APTA Clinical Assessment Suite: Web CPI, CSIF, and Site Assign). Rationale: To maintain online database systems for clinical instruction, clinical management, student evaluation and progression.  2. Requested funding for purchase of essential lab supplies necessary for instruction in relevant therapeutic concepts. Rationale: To maintain lab equipment that will enhance student learning reflective of contemporary physical therapy practice.  3. Requested funding for instructional DVDs.  Rationale: To provide appropriate content instruction in critical practice content: CVA, SCI, Anatomy and Amputation.  4. Will request $71,000.00 for the purchase of Anatomage Table. Rationale: To provide evidence that laboratory equipment is reflective of contemporary practice in physical therapy. | 1. Goal met for 2017-2018 suite  2. Goal met  3. Goal not met; Faculty having trouble locating appropriate videos  4. Goal in progress | 1. This will be completed yearly; will monitor changes in scheduled fees.  2. Initial inventory of supplies completed, will renew list of necessary items. Will review student evaluations, annual surveys, part time instructor evaluations, and other faculty feedback indicating need for additional educational supplies  3. Will continue to locate appropriate instructional DVDs in the areas of CVA, Spinal Cord, Anatomy, and Amputees  4. Will set up an appointment for company to assess lab for placement of table |
| **Revise current Student Learning Outcomes (SLOs) for all courses in the program to more adequately document and enhance reporting of student progress in the program.** | 1. Requested funding for two advisory committee meetings. Rationale: To provide a forum for discussion and revision of SLOs. | 1. Goal met | 1. Next advisory meeting will be held in October 2018. Will review SLOs at the beginning and end of each semester. |

**Revised Unit Goals (plans for the unit for the second year of the two-year plan):**

1. **Objectives – the activities through which the goal will be achieved. Each Unit Goal should have at least one objective.**
2. **Method of Assessment – how the unit will determine if the objective has been met.**
3. **Additional Funding Requests – provide an estimate of the cost of achieving the objective. Also, include a description of how these funds will be used to accomplish the objective.**

**Revised Unit Goals for 2018-2019**

No revision to Unit Goals for 2018-2019