



## **LONG-RANGE GOALS**

Jefferson State Community College is committed to planning and evaluation as an aid to achieving excellence in all that it does. The following goals were established to provide a clearer conception of the overall direction of the institution and to encourage a heightened level of consensus regarding its purposes and the means to achieving them.

### **◆ ACCESSIBILITY**

1. Jefferson State Community College shall make available physical, economic, and academic accessibility to collegiate education for citizens in the college service area by providing the following:
  - 1.1 Educational offerings available in places, at times, and in facilities that can best serve the people in the college service area.
  - 1.2 Educational opportunities within the financial reach of the great majority of the people of the college service area.
  - 1.3 Collegiate and developmental education designed to meet the needs and abilities of the diversity of people within the college service area.

### **◆ EDUCATIONAL PROGRAM**

2. Jefferson State Community College shall offer educational opportunities that meet or exceed standards set forth by the appropriate accrediting agencies:
  - 2.1 University parallel degree programs that allow students to make a successful transition to senior colleges or universities.

- 2.2 Career and professional associate degree programs that integrate general and career-specific education and prepare students for immediate employment.
- 2.3 General education courses that encourage the intellectual, civic, social, and physical development of students.
- 2.4 Certificate programs and other learning opportunities that enable students to acquire specific training to prepare for employment or advancement in jobs requiring skilled employees.
- 2.5 Dual enrollment programs that allow qualified high school students to earn credits for a high school diploma and/or a postsecondary degree.
- 2.6 Distance learning programs and classes that promote accessibility through new technologies.

### **◆ LEARNING ENVIRONMENT**

3. Jefferson State Community College shall support a learning environment designed to enhance the intellectual, social, and physical development of its students by providing the following:
  - 3.1 A friendly and stimulating atmosphere that is conducive to both formal and informal learning and to cross-cultural awareness.
  - 3.2 Physical facilities, technological resources and other resources that promote learning.
  - 3.3 Qualified personnel who enable the college to fulfill its purpose.
  - 3.4 Student academic, developmental, and support services that assist students in achieving their goals.



3.5 Necessary financial support, administrative structure, and institutional support services that facilitate the college's operation.

#### ◆ HUMAN RESOURCES

4. Jefferson State Community College shall promote the development of its human resources by encouraging the following:
  - 4.1 An organizational culture in which college personnel demonstrate caring, cooperation, integrity, and professional excellence and hold high expectations of performance for themselves and others.
  - 4.2 Professional development experiences that enable personnel to maintain currency in their respective fields, increase their awareness and use of alternative methods of meeting the needs of a diverse student population, and develop innovative approaches to fulfilling their roles in the institution.
  - 4.3 A working environment that supports employee wellness and job satisfaction.
  - 4.4 Compensation and benefits for employees that are appropriate and equitable.
  - 4.5 Continual improvement through on-going evaluation and advocacy of innovation in teaching and learning.

#### ◆ COLLEGE/COMMUNITY PARTNERSHIPS

5. Jefferson State Community College shall enter into partnerships that foster economic development, promote educational opportunities, and improve

the quality of life within the college service area by engaging in the following:

- 5.1 Training for Business and Industry / Workforce Development courses, certificates, and other activities that respond to individual and corporate needs, with particular emphasis on the local labor market.
- 5.2 A system of technical assessment and certifications that meet the needs of business and industry.
- 5.3 Courses for continuing education, enrichment, and life long learning that allow students to expand their academic, vocational, or avocational skills.
- 5.4 Educational consortia that promote articulation of educational efforts among secondary schools, two-year colleges, and four-year colleges/universities.
- 5.5 Business/educational consortia that promote educational opportunities and economic development.
- 5.6 Participation of college personnel in and use of college facilities for civic, cultural, recreational, and service activities.