|  |  |
| --- | --- |
| jscc logo | **Assessment Record** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Program:** | **Law Enforcement** | **Assessment period:** | **2017/2018** |

|  |  |  |
| --- | --- | --- |
| |  | | --- | | **Program or Department Mission:** | |  |   The mission of the Law Enforcement Program at Jefferson State Community College is to provide a comprehensive knowledge base pertinent to the various areas within the broad scope of Criminal Justice and Law Enforcement including but not limited to law, courts, corrections, criminology, ethics, and public policy. The program emphasizes the development of analytical skills that are vital in the field of justice, and an understanding of the laws and legally defined procedures that law enforcement professionals must adhere to when working in this field. |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Instructional Program Outcomes & Assessment Plan** | | | | | | | | |
| **Intended Outcomes** | | **Means of Assessment** | **Criteria for Success** | | | **Summary & Analysis of Assessment Evidence** | | **Use of Results** |
| Graduation rates will exceed state viability requirements | | Graduation Rates  Jefferson State Community College Institutional Research | Graduation rates will exceed state viability requirements of 7.5 graduates | | | Law Enforcement AAS Degrees, Certificates Awarded:  2014 50  2015 71  2016  3-year average = | | Benchmark met.  Future assessments will include comparisons of the number of students who complete at least half of the program to the number graduating |
| Graduates will report an 80% satisfaction with educational preparation | | Graduate Surveys  Follow-up via email and phone contact | Graduates will report a minimum 80% satisfaction with educational preparation | | | 2017: % satisfied  % report very satisfied  % report satisfied  2015: 100% satisfied  67% report very satisfied  33% report satisfied | | Benchmark met. The program will continue to improve response rates. |
| At least 75% of graduates returning surveys indicate employment in the field or a related field, or current enrollment in a four year degree program | | Graduate Surveys  Follow-up via email and phone contact | Minimum of 75% of graduates returning surveys will report employment in the field or a related field, or current enrollment in a four year college degree program. | | | 69% response rate (27/39)  Of 27 responding graduates,  11 or 41% are employed in field  16 or 59% are employed out of field  % of students in 4-year program is being calculated | | The program will continue to work with the Career and Job Resource Center and the administrative part-time position in Career and Technical Education to obtain updated information on students. It has been noted that some students are reluctant to share occupational information.  The program recognizes factors that may be barriers to employment in this field such as criminal record, poor credit history, drug use, unacceptable driving record, physical fitness and/or psychological issues.  The program will enhance efforts in advising new students of basic job requirements to ensure they are selecting an appropriate major. |
|  | |  |  | | |  | |  |
|  | | | | | |  | | |
| jscc logo | | | | | **Assessment Record** | | | |
| **Program:** | **Law Enforcement (C140)** | | | **Assessment period:** | | | **2015-2016** | | |

|  |  |
| --- | --- |
| |  | | --- | | **Program or Department Mission:** |   The mission of the Law Enforcement Program at Jefferson State Community College is to provide a comprehensive knowledge base pertinent to the various areas within the broad scope of Criminal Justice and Law Enforcement including but not limited to law, courts, corrections, criminology, ethics, and public policy. The program emphasizes the development of analytical skills that are vital in the field of justice, and an understanding of the laws and legally defined procedures that law enforcement professionals must adhere to when working in this field. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Instructional Program Student Learning Outcomes & Assessment Plan** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| Explain the history, development, structure and function of the American Criminal Justice System | Performance on  Instructor-developed examinations in core introductory courses | Graduates will score 80% or higher in core courses.  Core courses introduce students to various areas of criminal justice as noted below:  Successful completion of CRJ 100 is the nationally recognized introductory course covering police, courts and corrections.  CRJ 110, 150 and 160 offer further introductions into law enforcement, corrections and security respectively, and along with CRJ 100, are included in the state articulation. | Graduate scores of 80% or higher:  CRJ 100:  73% (22 of 30) scored 80% or higher on instructor-developed exams  CRJ 110, 150, 160  The following scored 80% of higher on instructor-developed exams:  110 = 97% (28 of 29)  150 = 75% (24 of 32)  160 = 100%  (10 of 10) | Outcome met  CRJ 100 is offered in both traditional and Internet formats. Students are scoring comparatively well between the two.  Students accurately identified historical and structural aspects of Criminal Justice  Students select 1 from CRJ 110, 150, 160 and often take more than one from this intro group.  CRJ 110 and 150 are primarily offered via Internet.  CRJ 160 has been offered once per year in traditional format but will be offered in the near future online as well.  Students were able to differentiate elements of law enforcement, corrections and private security. |
| Understand the criminal justice processes and the scope of responsibilities of various local, state and federal agencies from arrest to corrections | Performance on  Instructor-developed examinations    CRJ 216  Instructor developed exams to cover police organization and administration  CRJ 230  Instructor developed exams and lab activities to cover introductory criminalistics | Graduates will score 80% or higher in core courses  Core courses introduce students to various areas of criminal justice as noted below:  Successful completion of CRJ 100 is the nationally recognized introductory course covering police, courts and corrections.  CRJ 110, 150 and 160 offer further introductions into law enforcement, corrections and security respectively, and along with CRJ 100, are included in the state articulation  CRJ 216 focuses on police organization and administration and is an excellent course for those seeking career advancement and managerial positions  CRJ 230 surveys the different techniques of scientific investigation with emphasis on ballistics, photography, fingerprints, DNA, trace evidence, body fluids, casts, etc. | Graduate scores of 80% or higher:  CRJ 100:  73% (22 of 30) scored 80% or higher on  instructor-developed exam  CRJ 110, 150 and 160  The following scored 80% of higher on instructor-developed exams:  110 = 97% (28 of 29)  150 = 75% (24 of 32)  160 = 100%  (10 of 10)  CRJ 216:  97% (28 of 29) scored 80% or higher on instructor-developed exams  CRJ 230:  100% (11 of 11) scored 80% or higher on instructor-developed exams | Outcome met  CRJ 100 is offered in both traditional and internet formats. Students are scoring comparatively well.  Students understood jurisdictional differences of agencies  Students select 1 from CRJ 110, 150, 160 and often take more than one from this intro group.  CRJ 110 and 150 are primarily offered via Internet.  CRJ 160 has been offered once per year in traditional format but it will be offered in the near future online as well.  Students gained more specific knowledge in areas of law enforcement, corrections, security and police administration.  Instructors include police chiefs, attorneys and veteran law enforcement officers  CRJ 230 is also offered via the Crime Scene Investigations program here students participate in labs. |
| Understand relationships between criminological theories, public policy, ethics and the law. | Performance on  instructor-developed examinations | Graduates will score 70% or higher on theoretical examinations  CRJ 208 focuses on theory, research methodology, statistical analysis and on how such data impacts public policy and legislation. | Graduate Scores:  CRJ/SOC 208:  71% (25 of 35) scored 80% or higher on instructor-developed exams | Outcome met  Future assessments will include a pre-test / post-test question  Theory is typically less familiar to students than the system and process of criminal justice and poses a greater learning challenge. |
|  |  |  |  |  |
| Develop critical thinking and analytical skills | Analysis of directed research and paper is supervised and evaluated by program coordinator | Graduates will score 80% or higher:  CRJ 290 Seminar in CJ / Selected Topics introduces students to basic research methodologies, analysis, deductive reasoning and effective writing. | Scores of 80% or higher:  CRJ 290: 95% (20 of 21) scored 90% or higher on directed research and summary papers. | Outcome met  CRJ 290 is recommended for sophomores close to graduation who want to explore researching specific topics and the use of research methodologies. |
| **Plan submission date:** | | | **Submitted by:** | |

|  |  |
| --- | --- |
| jscc logo | **Goal Progress Report** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Program:** | **Law Enforcement (C140)** | **Report period:** | **2015-2016** |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
| **Goals** | **Request & Justification/Resources** | **Goal Progress** | **Strategies Implemented & Follow-up** |
| Maintain up-to-date curriculum and courses to prepare students for employment, advancements in employments, and/or continuing education | Funding was requested and received to hold annual Program Advisory Committee meeting, cost of approximately $150.00. A culinary department breakfast meeting was held at the Shelby Campus. | The Program held its annual Program Advisory Committee Meeting at a cost of $130.00. The Committee gave positive feedback about the status of the program. | The Program will continue to review scheduling of CRJ courses and make adjustments as needed to meet student’s needs and the college’s part-time/full-time faculty ratio requirements. |
| Continue Program and Professional Development | Alabama Council on Crime & Delinquency Annual Training Summit (Program Coordinator is Past President & Chair of Resolutions Committee) = approximately $500.  Southern States Correctional Association Training Conference (regional) = approximately $1500.  Both conferences provide the most current policies and practices as well as how political climates affect operational funding.  Office space specifically for the program was recently requested to enhance student accessibility for meetings and advising and to create a more efficient work space for program coordinator and L19.  Estimated costs total $1800:  Desk $400, Chair $200, Computer $1,000, Filing Cabinet $200. | Program Coordinator participated in professional development activities by attending meetings, conferences and training both in-state and out-state. Information was gleaned from probation/parole and other correctional practitioners, law enforcement, academicians and upper management including Directors & Commissioners of Corrections from 14 states. | Training information was shared with students and adjunct faculty. Occupational and job market information were also disseminated. |
| Improve Advising | Printing Costs approximately $200 | Reviewed and revised the program’s web page  Reviewed program brochure to ensure information was accurate and updated  Worked closely with Enrollment Services to ensure that AAS students interested in transferring are aware of transferability of program specific courses UAB | The Program will continue to work closely with students and be accessible to assist students. It will make sure that the program’s web page, brochures and other program materials distributed to students are accurate and up to date. It will continue to work with the Graduation Office to ensure that student graduation audits reflect the correct catalog year. |
|  |  |  |  |
| **Submission date: September 20** | | **Submitted by: Cecilia Tubbs** | |