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| jscc logo | **Assessment Record** |

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| **Program:** | **Law Enforcement** | **Assessment period:** | **2018/2019** |

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| |  | | --- | | **Program or Department Mission:** | |  |   The mission of the Law Enforcement Program at Jefferson State Community College is to provide a comprehensive knowledge base pertinent to the various areas within the broad scope of Criminal Justice and Law Enforcement including but not limited to law, courts, corrections, criminology, ethics, and public policy. The program emphasizes the development of analytical skills that are vital in the field of justice, and an understanding of the laws and legally defined procedures that law enforcement professionals must adhere to when working in this field. |

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| **Instructional Program Outcomes & Assessment Plan** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| Graduation rates will exceed state viability requirements | Graduation Rates  Jefferson State Community College Institutional Research | Graduation rates will exceed state viability requirements of 7.5 graduates | Law Enforcement AAS Degrees, Certificates Awarded:  2015 71  2016 60  2017 53  3-year average = 61 | **Benchmark met**  Future assessments will include comparisons of the number of students who complete at least half of the program to the number graduating |
| Graduates will report an 80% satisfaction with educational preparation | Graduate Surveys  Follow-up via email and phone contact | Graduates will report a minimum 80% satisfaction with educational preparation | 2018: 100% satisfied. 67% response rate  2017: 100% satisfied. 57% response rate  2016: 94% satisfied. 55% response rate | Benchmark met. The program will continue to improve response rates |
| At least 75% of graduates returning surveys indicate employment in the field or a related field, or current enrollment in a four year degree program | Graduate Surveys  Follow-up via email and phone contact | Minimum of 75% of graduates returning surveys will report employment in the field or a related field, or current enrollment in a four year college degree program. | Of the 67% responding,  83% are employed in field  17% are employed out of field  2 graduates are pursuing BS degrees | **Benchmark met**  The program will continue to work with the Career and Job Resource Center and the administrative part-time position in Career and Technical Education to obtain updated information on students  The program will enhance efforts in advising new students of basic job requirements to ensure they are selecting an appropriate major. |
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| **Instructional Program Student Learning Outcomes & Assessment Plan** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| Explain the history, development, structure and function of the American Criminal Justice System | Performance on  Instructor-developed examinations in core introductory courses | Graduates will score 80% or higher in core courses.  Core courses introduce students to various areas of criminal justice as noted below:  Successful completion of CRJ 100 is the nationally recognized introductory course covering police, courts and corrections.  CRJ 110, 150 and 160 offer further introductions into law enforcement, corrections and security respectively, and along with CRJ 100, are included in the state articulation. | Graduate scores of 80% or higher:  CRJ 100:  100% (9 of 9) scored 80% or higher on instructor-developed exams  CRJ 110, 150, 160  The following scored 80% of higher on instructor-developed exams:  110 = 100% (9 of 9)  150 = 89% (8 or 9)  160 = 100% (6 of 6) | **Outcome met**  CRJ 100 is offered in both traditional and Internet formats.  Students accurately identified historical and structural aspects of Criminal Justice.  Students select 1 from CRJ 110, 150, 160 and often take more than one from this introductory group.  CRJ 110 and 150 are primarily offered via Internet.  CRJ 160 is offered in both traditional classroom and via internet. |
| Understand the criminal justice processes and the scope of responsibilities of various local, state and federal agencies from arrest to corrections | Performance on  Instructor-developed examinations    CRJ 216  Instructor developed exams to cover police organization and administration  CRJ 220  Instructor developed exams to cover criminal investigation techniques and legal requirements | Graduates will score 80% or higher in core courses  Core courses introduce students to various areas of criminal justice as noted below:  Successful completion of CRJ 100 is the nationally recognized introductory course covering police, courts and corrections.  CRJ 110, 150 and 160 offer further introductions into law enforcement, corrections and security respectively, and along with CRJ 100, are included in the state articulation  CRJ 216 focuses on police organization and administration and is an excellent course for those seeking career advancement and managerial positions  CRJ 220 focuses on major issues in criminal investigations from beginning to end | Graduate scores of 80% or higher:  CRJ 100:  100% (9 of 9) scored 80% or higher on  instructor-developed exam  CRJ 110, 150 and 160  The following scored 80% of higher on instructor-developed exams:  110 = 100% (9 of 9)  150 = 89% (8 of 9)  160 = 100%  (6 of 6)  CRJ 216:  80% (4 of 5) scored 80% or higher on instructor-developed exams  CRJ 220:  100% (7 of 7) scored 80% or higher on instructor-developed exams | **Outcome met**  CRJ 100 is offered in both traditional and internet formats.  Students understood jurisdictional differences of agencies  Students select 1 from CRJ 110, 150, 160 and often take more than one from this intro group.  CRJ 110 and 150 are primarily offered via Internet.  CRJ 160 is offered both in traditional and online formats.  Students gained more specific knowledge in areas of law enforcement, corrections, security and police administration.  Instructors are from upper management in law enforcement  CRJ 220 is also offered via the Crime Scene Investigations program where students participate in labs. |
| Understand relationships between criminological theories, public policy, ethics and the law. | Performance on  instructor-developed examinations | Graduates will score 70% or higher on theoretical examinations  CRJ 208 focuses on theory, research methodology, statistical analysis and on how such data impacts public policy and legislation. | Graduate Scores:  CRJ/SOC 208:  89% (8 of 9) scored 80% or higher on instructor-developed exams | **Outcome met**  Theory is typically less familiar to students than the system and process of criminal justice and poses a greater learning challenge. |
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| Develop critical thinking and analytical skills | Analysis of directed research and paper is supervised and evaluated by program coordinator | Graduates will score 80% or higher:  CRJ 290 Seminar in CJ / Selected Topics introduces students to basic research methodologies, analysis, deductive reasoning and effective writing. | Scores of 80% or higher  CRJ 290: 100% (5 of 5) scored 90% or higher on directed research and summary papers. | **Outcome met**  CRJ 290 is recommended for sophomores close to graduation who want to explore researching specific topics and the use of research methodologies. |
| **Plan submission date: 9/20/19** | | | **Submitted by: Cecilia Tubbs** | |