



Program: PTA

Assessment period: 2014-2015

Program or Department Mission:

The Mission of the Jefferson State Community College Physical Therapist Assistant Program is to prepare competent, ethical, entry level Physical Therapist Assistants who are lifelong learners. The Program exists to provide an educational environment in which the needs of the individual student, the community, and other target audiences can be met. We are committed to accomplishing this mission through the use of quality instructional methods including both traditional and technology based instruction, whereby students are assisted to achieve the academic knowledge and clinical skills necessary to serve the physical therapy health care needs of the public.

Instructional Program Outcomes & Assessment Plan

Program Outcomes:

The Physical Therapist Assistant Program at Jefferson State will:

1. The graduation rate of enrolled students in the PTA Program will be 70% or higher per cohort.
2. 90% of graduate respondents to follow-up surveys will indicate program goals have been met.
3. At least 85% of graduates will pass the licensure examination (NPTE) on the first attempt.
4. 85% of graduates will be employed as PTAs within six months of passing the NPTE.
5. 95% of graduates will be employed as PTAs within twelve months of passing the NPTE.
6. 90% of graduate respondents to follow-up surveys will agree to the overall adequacy of preparation for entry level PTA practice.

7. 90% of employers surveyed will indicate that graduates were adequately prepared for entry level PTA practice.

Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
The graduation rate of enrolled students in the PTA Program will be 70% or higher per cohort	Compile data in program including attrition rate	70% or greater graduation rate for both the Traditional and Online Campus Programs whereby calculation is based on: Students enrolled in the program who completed the professional program within 150% of the normally expected time	<p>Class of 2015: Traditional/ On-Campus Program 76.1% Internet/Online Program 71.4%</p> <p>Class of 2014: Traditional/ On-Campus Program 76.5% Internet/Online Program 75%</p> <p>Met goals for both programs</p>	<p>Will continue to encourage participation in PTA 120 and the Intro to PTA seminar to provide students with the educational requirements and expectations of the PTA program.</p> <p>Per accreditation standards the program reports information for every two years.</p>
90% of graduate respondents to follow-up surveys will indicate program goals have been met	Compile data from Graduating PTA Student Survey (Post grad 6/18 mo)	90% - this % calculated based on the respondents answers as indicated by “very well prepared” or “adequately prepared” on Items 8-16 on Graduate Questionnaire	<p>2015: Per 6 month survey: N/A, recent graduates - not out for the appropriate time frame</p> <p>2014: Per 6 month survey: 100% - goal met Awaiting data from 18-month surveys s/p 18 mo</p>	<p>Limited responses via paper documents. Will email survey for 2014 post grad 18 month and 2015 post grad six month.</p> <p>Per accreditation standards the program reports information for every two years.</p>
At least 85% of graduates will pass the licensure examination (NPTE) on the first attempt	Compile data from the Federation of State Boards of Physical Therapy, and appropriate state board license verification procedures for active license holders	85% or greater on first attempt on the NPTE; review first attempt as priority	<p>Class of 2015: Traditional/On-Campus Program 100% Internet/Online Program 100%</p> <p>Class of 2014: Traditional/On-campus Program 92.3% for 12 of 13 tested. Internet/Online Program 100% Met goal for both programs</p>	<p>Results will be used: To validate compliance with CAPTE standards for PTA education</p> <p>To promote the program’s standard of excellence</p> <p>To market to potential students/stakeholders</p> <p>Per accreditation standards the program reports information for every two years.</p>
85% of graduates will be employed as PTAs within six	Collects data from licensing board, FSBPT and other	85% or greater employment within six months of passing of	Class of 2015: Data from initial 6 month surveys will	At this time, goals continue to be met. Will accumulate data on the

months of passing the NPTE	graduate follow-up studies. These studies seek additional requests for information from graduates via various means of communication to acquire data on: employment in relation to graduation, date of passing licensure, present employer, etc.	the NPTE.	not be completed until 6 months post NPTE. These students completed the NPTE in July 2015. Class of 2014: Program studies 100% Goal met	last graduating class for analysis. Per accreditation standards the program reports information for every two years.
95% of graduates will be employed as PTAs within twelve months of passing the NPTE	Collects data from licensing board, FSBPT and other graduate follow-up studies. These studies seek additional requests for information from graduates via various means of communication to acquire data on: employment in relation to graduation, date of passing licensure, present employer, etc. May also utilize IR surveys as appropriate	95% or greater employment within twelve months of passing the NPTE	Class of 2015: N/A; recent graduates and do not meet the time frame. Class of 2014: 100% goal met	At this time, goals continue to be met. Will accumulate data on the last graduating class for analysis. Per accreditation standards the program reports information for every two years.
90% of graduate respondents to follow-up surveys will agree to the overall adequacy of preparation for entry level PTA practice	Compile data from Graduating PTA Student Survey (Post grad 6/18 mo)	90% - this % calculated based on the respondents answers as indicated by "very well prepared" or "adequately prepared" on Item 7 on Graduate Questionnaire	Class of 2015: Data from initial 6 month surveys will not be completed until 6 months post-graduation Class of 2014: 6-month Survey 100% strongly agree Data from 18 month surveys will not be completed until 18 months post-graduation	Limited responses via paper documents. Will email survey for 2014 post grad 18 month and 2015 post grad six month. Will accumulate data on the class of 2015 for analysis post grad 6 months Per accreditation standards the program reports information for every two years.
90% of employers surveyed will indicate that graduates were adequately prepared for entry level PTA practice	Compile data from Graduating PTA Student Survey (Post grad 6/18 mo)	90% - this % calculated based on the respondents answers as indicated by "very well prepared" or "adequately prepared" to Items 3-14 on Employer Questionnaire	Class of 2015: Data from initial 6 month surveys will not be completed until 6 months post-graduation Class of 2014: 100% goal met	Limited responses via paper documents. Will email survey for 2014 post grad 18 month and 2015 post grad six month. Will accumulate data on the Class of 2015 for analysis s/p 6 months. Per accreditation standards the program reports information for every two years.

Submission date: October 2015

Submitted by: Vanessa LeBlanc



Assessment Record

Program: PTA

Assessment period: 2014-2015

Program or Department Mission:

The Mission of the Jefferson State Community College Physical Therapist Assistant Program is to prepare competent, ethical, entry level Physical Therapist Assistants who are lifelong learners. The Program exists to provide an educational environment in which the needs of the individual student, the community, and other target audiences can be met. We are committed to accomplishing this mission through the use of quality instructional methods including both traditional and technology based instruction, whereby students are assisted to achieve the academic knowledge and clinical skills necessary to serve the physical therapy health care needs of the public.

Instructional Program Student Learning Outcomes & Assessment Plan

1. Provide physical therapy services in a safe, legal, and ethical manner.
2. Integrate knowledge of basic and applied sciences to perform physical therapy under the direction and supervision of, and with ongoing communication with, the physical therapist.
3. Work effectively with physical therapists, other physical therapist assistants, and other health care providers in a variety of environments.
4. Utilize effective written communication in the medical record and effective verbal and nonverbal communication with health care providers, patients/clients, caregivers and families, and the public.

October 2015

5. Implement individualized plans of care (devised by physical therapists) to assist patients/clients and/or their families to achieve and maintain their goals and objectives.
6. Respect and adapt to persons with individual, cultural, age, health, and disability variations.
7. Promote community, social and civic well-being.
8. Continue lifelong learning and personal and professional growth and development.
9. Promote the continued development of the profession of physical therapy.

Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
Provide physical therapy services in a safe, legal, and ethical manner.	<p>Compile data from Graduating PTA Survey provided at the end of the program</p> <p>Compile data from Graduating PTA Student Survey (Post grad 6/18 mo)</p> <p>Compile data from the Clinical Performance Instrument upon completion of their terminal clinical experience</p>	<p>90 % or greater responses on the Graduating Survey in PTA 201 indicating "Very Well Prepared" or "Adequately Prepared" for Questions #55, 60, 62, 65</p> <p>90 % or greater responses on the Graduate Questionnaire (6/18 mo) indicating "Very Well Prepared" or "Adequately Prepared" for Question #8</p> <p>100% of students in the terminal clinical experience will have been rated "Entry Level Performance" on items: #1-Performs in a safe manner that minimizes the risk to patient, self, and others</p>	<p>2015: 95.2%, 95.2%, 100%, 100% respectively. Overall percentage average 97.6% for 4 items. Goal Met.</p> <p>2014: 100%, 100%, 100%, 100% respectively. Overall percentage average 100%. Goal met.</p> <p>2015: Per 6 month survey: N/A, recent graduates - not out for the appropriate time frame</p> <p>2014: Per 6 month survey: 100% - goal met</p> <p>Awaiting data from 18-month surveys s/p 18 mo</p> <p>2015: 21/21 (100%) goal met 2014: 22/22 (100%) goal met</p>	<p>Continue to implement emergency situation scenarios during practical exams.</p> <p>Continue to provide educational opportunities for students to experience areas of safety, legal, and ethical issues. Limited responses via paper documents. Will email document for 2014 18 month and 2015 six month</p> <p>The Criterion Referenced Grading policy was changed to read that students are expected to achieve a rating to achieve Entry Level Performance (5) by the end of Practicum 4 for items 1-3. Continue to use this nationally</p>

		<p><i>and</i></p> <p>#3-Performs in a manner consistent with established legal standards, standards of the profession, and ethical guidelines.</p>		<p>recognized assessment</p> <p>Per accreditation standards the program reports information for every two years.</p>
<p>Integrate knowledge of basic and applied sciences to perform physical therapy under the direction and supervision of, and with ongoing communication with, the physical therapist.</p>	<p>Compile data from Graduating PTA Survey provided at the end of the program</p>	<p>90 % or greater responses on the Graduating Survey in PTA 201 indicating “Very Well Prepared” or “Adequately Prepared” for Questions #56, 57, 58, 59, 60</p>	<p>2015: 95.2%, 95.2%, 95.2%, 100%, 95.2% respectively. Overall percentage average 96.2%. Goal met</p> <p>2014: 100%, 100%, 100%, 100%, 100% respectively. Goal met. Improved from 2013.</p>	<p>Although each item met criteria, we continue to work on enhancing student understanding of following a POC, adjusting interventions and seeking guidance in situations that require clarification by the supervising PT.</p> <p>Limited responses via paper documents. Will email survey for 2014 post grad 18 month and 2015 post grad six month. Will accumulate data on the Class of 2015 for analysis s/p 6 months.</p> <p>Continue to use this nationally recognized assessment tool (Clinical Performance Tool)</p> <p>Per accreditation standards the program reports information for every two years.</p>
	<p>Compile data from Graduating PTA Student Survey (Post grad 6/18 mo)</p>	<p>90 % or greater responses on the Graduate Questionnaire (6/18 mo) indicating “Very Well Prepared” or “Adequately Prepared” for Question #9</p>	<p>2015: Per 6 month survey: N/A, recent graduates - not out for the appropriate time frame</p> <p>2014: Per 6 month survey: 100% - goal met</p> <p>Awaiting data from 18-month surveys s/p 18 mo</p>	
	<p>Compile data from the Clinical Performance Instrument upon completion of their terminal clinical experience</p>	<p>100% of students in the terminal clinical experience will have been rated between “Advanced Intermediate Performance” and “Entry Level Performance” for items: #5-Communicates in ways that are congruent with situational needs</p> <p><i>and</i></p> <p>#7-Demonstrates clinical problem solving</p>	<p>2015: 21/21 (100%) goal met</p> <p>2014: 22/22 (100%) goal met</p>	

<p>Work effectively with physical therapists, other physical therapist assistants, and other health care providers in a variety of environments.</p>	<p>Compile data from Graduating PTA Survey provided at the end of the program</p> <p>Compile data from Graduating PTA Student Survey (Post grad 6/18 mo)</p> <p>Compile data from the Clinical Performance Instrument upon completion of their terminal clinical experience</p>	<p>90 % or greater responses on the Graduating Survey in PTA 201 indicating “Very Well Prepared” or “Adequately Prepared” for Questions #54, 71, 74</p> <p>90 % or greater responses on the Graduate Questionnaire (6/18 mo) indicating “Very Well Prepared” or “Adequately Prepared” for Question #10</p> <p>100% of students in the terminal clinical experience will have been rated “Entry Level Performance” on item: #2-Demonstrates expected clinical behaviors in a professional manner in all situations</p>	<p>2015: 100%, 100%, 100% respectively. Overall percentage average 100%. Goal met</p> <p>2014: 95.5%, 100%, 100% respectively. Overall percentage average 98.5%. Goal met</p> <p>2015: Per 6 month survey: N/A, recent graduates - not out for the appropriate time frame</p> <p>2014: Per 6 month survey: 100% - Goal met</p> <p>Awaiting data from 18-month surveys s/p 18 mo</p> <p>2015: 21/21 (100%) goal met</p> <p>2014: 22/22 (100%) goal met</p>	<p>Review and update this assessment tool when national and/or state legislation changes</p> <p>Limited responses via paper documents. Will email survey for 2014 post grad 18 month and 2015 post grad six month. Will accumulate data on the Class of 2015 for analysis s/p 6 months.</p> <p>Continue to use this nationally recognized assessment tool (Clinical Performance Instrument)</p> <p>Per accreditation standards the program reports information for every two years.</p>
<p>Utilize effective written communication in the medical record and effective verbal and nonverbal communication with health care providers, patients/clients, caregivers and families, and the public.</p>	<p>Compile data from Graduating PTA Survey provided at the end of the program</p> <p>Compile data from Graduating PTA Student Survey (Post grad 6/18 mo)</p>	<p>90 % or greater responses on the Graduating Survey in PTA 201 indicating “Very Well Prepared” or “Adequately Prepared” for Questions #51, 61, 62, 63, 66, 69, 72</p> <p>90 % or greater responses on the Graduate Questionnaire (6/18 mo) indicating “Very Well Prepared” or “Adequately Prepared” for Question #11</p>	<p>2015: 100%, 100%, 100%, 100%, 100%, 100%, 100% respectively. Overall percentage average 100%. Goal met</p> <p>2014: 95.5%, 100%, 100%, 100%, 100%, 95.5%, 100% respectively. Overall percentage average 98.71%. Goal met</p> <p>2015: Per 6 month survey: N/A, recent graduates - not out for the appropriate time frame</p> <p>2014: Per 6 month survey: 100% - goal met</p>	<p>Review and update this assessment tool when the industry standard changes</p> <p>Limited responses via paper documents. Will email survey for 2014 post grad 18 month and 2015 post grad six month. Will accumulate data on the Class of 2015 for analysis s/p 6 months.</p>

	<p>Compile data from the Clinical Performance Instrument upon completion of their terminal clinical experience</p>	<p>100% of students in the terminal clinical experience will have been rated between “Advanced Intermediate Performance” and “Entry Level Performance” for items: #5-Communicates in ways that are congruent with situational needs</p> <p><i>and</i></p> <p>#13-Produces quality documentation in a timely manner to support the delivery of physical therapy services.</p>	<p>Awaiting data from 18-month surveys s/p 18 mo</p> <p>2015: 21/21 (100%) goal met 2014: 22/22 (100%) goal met</p>	<p>Continue to use this nationally recognized assessment tool (Clinical Performance Instrument)</p> <p>Per accreditation standards the program reports information for every two years.</p>
<p>Implement individualized plans of care (devised by physical therapists) to assist patients/clients and/or their families to achieve and maintain their goals and objectives.</p>	<p>Compile data from Graduating PTA Survey provided at the end of the program</p>	<p>90 % or greater responses on the Graduating Survey in PTA 201 indicating “Very Well Prepared” or “Adequately Prepared” for Questions #64, 67</p>	<p>2015: 95.2%, 95.2% respectively. Overall percentage average 95.2%. Goal met.</p> <p>2014: 100%, 100% respectively. Overall percentage average 100%; Goal met</p>	<p>We will continue to emphasize this concept and the differences in the role of PT/PTA in regards to discharge planning.</p> <p>Limited responses via paper documents. Will email survey for 2014 post grad 18 month and 2015 post grad six month. Will accumulate data on the Class of 2015 for analysis s/p 6 months.</p> <p>Continue to use this nationally recognized assessment tool (Clinical Performance Instrument)</p>
	<p>Compile data from Graduating PTA Student Survey (Post grad 6/18 mo)</p>	<p>90 % or greater responses on the Graduate Questionnaire (6/18 mo) indicating “Very Well Prepared” or “Adequately Prepared” for Question #12</p>	<p>2015: Per 6 month survey: N/A, recent graduates - not out for the appropriate time frame</p> <p>2014: Per 6 month survey: 100% - Goal met</p> <p>Awaiting data from 18-month surveys s/p 18 mo</p>	
	<p>Compile data from the Clinical Performance Instrument upon completion of their terminal clinical experience</p>	<p>100% of students in the terminal clinical experience will have been rated between “Advanced Intermediate Performance” and “Entry Level Performance” for items:</p>	<p>2015: 21/21 (100%) goal met 2014: 22/22 (100%) goal met</p>	

		<p>#8-Performs selected therapeutic exercises in a competent manner</p> <p><i>and</i></p> <p>#10-Applies selected physical agents and mechanical modalities in a competent manner</p> <p><i>and</i></p> <p>#11-Applies selected electrotherapeutic modalities in a competent manner</p> <p><i>and</i></p> <p>#12-Performs functional training in self-care and home management and application and adjustment of devices and equipment in a competent manner.</p>		Per accreditation standards the program reports information for every two years.
Respect and adapt to persons with individual, cultural, age, health, and disability variations.	<p>Compile data from Graduating PTA Survey provided at the end of the program</p> <p>Compile data from Graduating PTA Student Survey (Post grad 6/18 mo)</p>	<p>90 % or greater responses on the Graduating Survey in PTA 201 indicating "Very Well Prepared" or "Adequately Prepared" for Question #52</p> <p>90 % or greater responses on the Graduate Questionnaire (6/18 mo) indicating "Very Well Prepared" or "Adequately Prepared" for Question #13</p>	<p>2015: 95.2% goal met 2012: 100% goal met</p> <p>2015: Per 6 month survey: N/A, recent graduates - not out for the appropriate time frame</p> <p>2014: Per 6 month survey: 100% - Goal met</p> <p>Awaiting data from 18-month surveys s/p 18 mo</p>	<p>One student in 2015 did not answer the question. In keeping with the practice standards, we continue to integrate and develop curriculum that addresses patient diversity and issues of cultural competence in the physical therapy profession.</p> <p>Limited responses via paper documents. Will email survey for 2014 post grad 18 month and 2015 post grad six month. Will accumulate data on the Class of 2015 for analysis s/p 6 months.</p>

	<p>Instrument upon completion of their terminal clinical experience</p> <p>Compile data from PTA Form V Summary of Student Performance</p>	<p>have been rated "Entry Level Performance" on item: #2-Demonstrates expected clinical behaviors in a professional manner in all situations</p> <p>100% of the students to receive a score of 1 on skill #24 on at least one evaluation of professional development (Part A of PTA Form V)</p>	<p>2014: 22/22 (100%) goal met</p> <p>2015: Goal met 2014: Goal met</p>	<p>students are expected to achieve a rating to achieve Entry Level Performance (5) by the end of Practicum 4 for items 1-3. Continue to use this nationally recognized assessment</p> <p>The tool (PTA form V) was implemented in Summer 2013 to assist with the incorporation of professionalism in the healthcare environment. It has had a positive impact on the students and program.</p> <p>Per accreditation standards the program reports information for every two years.</p>
<p>Continue life-long learning and personal and professional growth and development.</p>	<p>Compile data from Graduating PTA Survey provided at the end of the program</p> <p>Compile data from Graduating PTA Student Survey (Post grad 6/18 mo)</p>	<p>90 % or greater responses on the Graduating Survey in PTA 201 indicating "Very Well Prepared" or "Adequately Prepared" for Questions #68, 77</p> <p>90 % or greater responses on the Graduate Questionnaire (6/18 mo) indicating "Very Well Prepared" or "Adequately</p>	<p>2015: 95.4%, 100%, 100% respectively. Overall percentage average 98.5%. All items singularly met criteria. 2014: 100%, 95.5%, 95.5% respectively. Overall percentage average 97.0%. All items singularly met criteria.</p> <p>2015: Per 6 month survey: N/A, recent graduates - not out for the appropriate time frame</p>	<p>The program and faculty continue to promote life-long learning and personal/professional development by role-modeling and with the inclusion of APTA core values within the curriculum. We also invest and continue develop research based activities/assignments whereby professional literature is engrained in their professional development. The Outstanding PTA student awards recognition to one person that demonstrates excellence, and other core value behaviors that positively represent the profession including altruism, caring/compassion, duty, integrity, responsibility and professionalism.</p> <p>Limited responses via paper documents. Will email survey for 2014 post grad 18 month and 2015 post grad six month.</p>

	<p>Compile data from the Clinical Performance Instrument upon completion of their terminal clinical experience</p> <p>Compile data from PTA Form V Summary of Student Performance</p>	<p>Prepared” for Question #15</p> <p>100% of students in the terminal clinical experience will have been rated “Entry Level Performance” on item: #2-Demonstrates expected clinical behaviors in a professional manner in all situations</p> <p>100% of students to receive a score of 90% or higher on the final evaluation of professional development (Part A of PTA Form V)</p>	<p>2014: Per 6 month survey: 100% - goal met</p> <p>Awaiting data from 18-month surveys s/p 18 mo</p> <p>2015: 21/21 (100%) goal met 2014: 22/22 (100%) goal met</p> <p>2015: Goal met 2014: Goal met</p>	<p>Will accumulate data on the Class of 2015 for analysis s/p 6 months.</p> <p>The Criterion Referenced Grading policy was changed to read that students are expected to achieve a rating to achieve Entry Level Performance (5) by the end of Practicum 4 for items 1-3. Continue to use this nationally recognized assessment</p> <p>The tool (PTA form V) was implemented in Summer 2013 to assist with the incorporation of professionalism in the healthcare environment. It has had a positive impact on the students and program.</p> <p>Per accreditation standards the program reports information for every two years.</p>
<p>Promote the continued development of the profession of physical therapy.</p>	<p>Compile data from Graduating PTA Survey provided at the end of the program</p> <p>Compile data from Graduating PTA Student Survey (Post grad 6/18 mo)</p>	<p>90 % or greater responses on the Graduating Survey in PTA 201 indicating “Very Well Prepared” or “Adequately Prepared” for Questions #70, 73, 78</p> <p>90 % or greater responses on the Graduate Questionnaire (6/18 mo) indicating “Very Well Prepared” or “Adequately Prepared” for Question #16</p>	<p>2015: 90.4%, 90.4%, 100% respectively. Overall percentage average 93.6%. All items singularly met criteria. 2014: 100%, 95.5%, 95.5% respectively. Overall percentage average 97.0%. All items singularly met criteria.</p> <p>2015: Per 6 month survey: N/A, recent graduates - not out for the appropriate time frame</p>	<p>The program and faculty continue to promote the profession by role-modeling and with the inclusion of activities that highlight the profession. The students are encouraged to participate in PT month and to attend chapter meetings of the APTA (American Physical Therapy Association).</p> <p>Limited responses via paper documents. Will email survey for 2014 post grad 18 month and 2015 post grad six month. Will accumulate data on the Class of</p>

	<p>Compile data from the Clinical Performance Instrument upon completion of their terminal clinical experience</p> <p>Compile data from PTA Form V Summary of Student Performance</p>	<p>100% of students in the terminal clinical experience will have been rated "Entry Level Performance" on item: #2-Demonstrates expected clinical behaviors in a professional manner in all situations</p> <p>100% of the students to receive a score of 1 on skill #23 on at least one evaluation of professional development (Part A of PTA Form V)</p>	<p>2014: Per 6 month survey: 100% - goal met</p> <p>Awaiting data from 18-month surveys s/p 18 mo</p> <p>2015: 21/21 (100%) goal met 2014: 22/22 (100%) goal met</p> <p>2015: Goal met 2014: Goal met</p>	<p>2015 for analysis s/p 6 months.</p> <p>The Criterion Referenced Grading policy was changed to read that students are expected to achieve a rating to achieve Entry Level Performance (5) by the end of Practicum 4 for items 1-3. Continue to use this nationally recognized assessment</p> <p>The tool (PTA form V) was implemented in Summer 2013 to assist with the incorporation of professionalism in the healthcare environment. It has had a positive impact on the students and program.</p> <p>Per accreditation standards the program reports information for every two years.</p>
Submission date: October			Submitted by: Vanessa LeBlanc	