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| jscc logo | **Assessment Record** |

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| **Program:** | **Office Administration** | **Assessment period:** | **2016-2017** |

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| |  | | --- | | **Program or Department Mission:** | | The mission of the Department of Office Administration at Jefferson State Community College is to prepare students for a variety of office careers involving the use of technology enabling students to gain professional skills that will enhance their careers and provide entry-level employment. The department offers an educational environment that is accessible to and meets the needs of all students including traditional and distance education classes. The program also serves members of the community desiring computer skills for personal enrichment or job advancement. | |

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| **Instructional Program Outcomes & Assessment Plan**   1. **Graduates returning surveys will report satisfaction with the educational preparation provided in the Office Administration Program.** 2. **Office Administration students will graduate at a 70% completion rate** 3. **Employer satisfaction with preparation of students will be based on office internship evaluations** 4. **Positive satisfaction with courses/program will be based on course completion data** 5. **Knowledge of basic computer concepts and information management will be demonstrated** 6. **Students will demonstrate desktop solutions using Microsoft Office applications in the Medical, Legal, Accounting and Administrative fields** 7. **Students will apply knowledge of medical or legal terminology in office documents and applications** 8. **Students will demonstrate program proficiency and knowledge in office skills via Office Internship** | | | | |
| **Intended Outcomes** | **Means of**  **Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| Graduates returning surveys will report satisfaction with the educational preparation provided in the Office Administration Program. | Career/Technical  employment status surveys sent periodically throughout the year | 70% of students returning surveys will report satisfaction with instruction and the OAD program | 35 Graduates in Fall/Spring 2016-2017  22 students returned survey  17 reported “Satisfied” or  “Very Satisfied” with OAD program  and 95% of students who returned surveys reported that they accomplished their goals in the program.  Based on IE data received. | Faculty will continue to track student data to improve OAD program results. Faculty will follow up and call graduates to get employment information. Career surveys will be used to obtain information. |
| Office Administration students will graduate at a 70% completion rate | Degrees awarded fall 2016 through Summer 2017  Based on IE Completion data | Students will maintain a GPA of 2.0 or higher and graduate | |  |  | | --- | --- | | Number of Degrees/Certificates Awarded  Fall 2016 through Summer 2017 | | | Certificates | 30 (48%) | | AAS Degrees | 32 (52%) | | Total | 62 |   Based on IE data received. | Faculty will continue to track graduation outcomes and encourage OAD students to complete graduation requirements. OAD faculty will meet with and advise students to keep them on track. |
| Employer satisfaction with preparation of students will be based on office internship evaluations. | Office Internship evaluations submitted by employers | 70% of graduates evaluated through employer surveys will receive an evaluation score of “Good” or higher on all questions. | |  |  | | --- | --- | | Students who received an employer evaluation of “Excellent” or “Good” in their Internship class | | | Fall 2016 | 7/8 Shelby (88%)  2/2 Jefferson (100%) | | Spring 2017 | 7/7 Shelby (100%)  4/4 Jefferson 100%) | | Summer 2017 | 7/7 Shelby (100%)  3/3 Jefferson(100%) | | Faculty will continue to prepare students to meet demands of office work and perform satisfactorily in office internships. Faculty will follow up with employers at internship sites. |
| Positive satisfaction with courses/program will be based on course completion data | Individual course evaluations from selected OAD classes | 70% of students who complete course evaluations will indicate satisfaction with OAD courses | |  |  |  | | --- | --- | --- | | Students who were “Satisfied” with OAD courses –Fall 2016—Summer 2017 data | | | | OAD 125W | 11/20 returned surveys | 90% were satisfied with course | | OAD 211 | 20/30  Returned  Surveys | 90% were satisfied with course | | OAD 232 | 8/8 returned surveys | 100% were satisfied with course | | OAD 242 | 7/7 returned surveys | 100% were satisfied with course | | Most students who completed course evaluations were satisfied with training. Faculty will monitor evaluations for any improvements that need to be made. Student comments will be noted. Faculty will continue to encourage students to complete course evaluations. |
| **Plan submission date: October 2017** | | | **Submitted by: Sandi Logan** | |

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| **Instructional Program Student Learning Outcomes & Assessment Plan** | | | | |
| **Intended Outcomes** | **Means of Assessment** | **Criteria for Success** | **Summary & Analysis of Assessment Evidence** | **Use of Results** |
| Students will demonstrate knowledge of basic computer concepts and information management  Students will demonstrate knowledge of basic computer concepts and information management. | **OAD 101:**  Demonstrate proficiency in formatting a business letter | 70% of students enrolled in OAD 101 will successfully demonstrate the ability to create a business letter in Word | 43 students out of 48 students (90%) successfully completed the business letter project. | The results for all beginning course outcomes were good. The average success rate for Keyboarding I and II classes was between 90% and 100%. Faculty will continue to monitor and enhance beginning classes so students will be successful in the program.  The goals for all beginning course outcomes were met and exceeded. The average success rate for basic computer and information management classes was above 90%. Faculty will continue to monitor and enhance beginning classes so students will be successful in the program. |
| **OAD 103:**  Achieve a minimum of 35 words per minute on a five-minute timing with 5 or fewer errors | 70% of students enrolled on OAD 103 will complete a minimum of 5 five-minute timings to achieve the speed goal. | 36 students out of 36 students (100%) successfully achieved the speed goal on a 5-minute test. |
| **OAD 110:**  Demonstrate knowledge in working with Windows features | 70% of students in OAD 110 will successfully use the search feature to find files on the computer. | 54 students out of 54 (100%) successfully completed the search feature project. |
| **OAD 138:**  Demonstrate knowledge of alphabetic filing rules | 70% of students will complete alphabetic filing program with 80% accuracy | 39 students out of 42 (93%) successfully completed the alphabetic filing rules project with 80% accuracy. |
| Students will demonstrate desktop solutions using MS Office applications in the Medical, Legal, Accounting and Administrative fields  Students will demonstrate desktop solutions using MS Office applications in the Medical, Legal, Accounting and Administrative fields. | **OAD 125**  Demonstrate knowledge of setting and manipulating tabs in a Word document | 70% of students will complete a project setting various types of tabs with 80% accuracy | 44 students out of 52 (85%) successfully completed the tabs assignment with 80% accuracy. | Students enrolled in Office applications courses are meeting the criteria set for these courses.  Faculty will continue to monitor results.  Program outcomes have been achieved but any deficiencies will be addressed by the OAD faculty.  Using current MS Office software, students have been successful in creating various office documents.  Faculty will continue to monitor student success using Microsoft Office applications. |
| **OAD 232**  Demonstrate knowledge of formulas and functions on a spreadsheet | 70% of students will create formulas on an Excel spreadsheet with 80% accuracy | 40 students out of 47 (85%) successfully completed spreadsheet project with 80% accuracy. |
| **OAD 246**  Create a basic PowerPoint presentation including pictures and media | 70% of students will successfully complete project | 41 out of 43 students (95%) successfully completed the Powerpoint presentation project. |
| Students will apply knowledge of medical or legal terminology in office documents and applications | **OAD 202/212**  Demonstrate proficiency in the use of transcription system used in a medical or legal office | 70% of students will properly transcribe and format a medical/legal document with 80% accuracy | 22 students out of 24 students (92%) successfully completed transcription project with 80% accuracy. | Students in the medical/legal track courses are meeting the criteria set for these courses.  Faculty will continue to monitor and assess success in these courses and make any adjustments needed. Medical and legal resource materials will be made available to help students when needed. |
| **OAD 215/216**  Students will demonstrate an understanding of medical coding guidelines and principles | Students will submit indexing and coding activities with 80% accuracy | 33 students out of 34 (97%) successfully completed the coding project with 80% accuracy. |
| Students will demonstrate program proficiency and knowledge in office skills via Office internship | Satisfactory completion of OAD 242—Internship by demonstrating skills learned in OAD courses | 70% of Internship students evaluated will receive a score of “Good” or higher on a 5-point scale. | |  |  | | --- | --- | | Students who received an employer evaluation of “Excellent” or “Good”. | | | Fall 2016 | 9/10 Shelby (90%)  10/11 (90%) Jefferson | | Spring 2017 | 10/11 Shelby  (90%)  7/7 Jefferson  (100%) | | Summer 2017 | 7/7 Shelby (100%)  3/3 Jefferson  (100%) | | Faculty will continue to prepare students to apply knowledge of office skills to meet demands of office work. Faculty will stress importance of skills and professionalism in the office to all intern students. Students will be monitored through on-site visits and evaluation forms from supervisors. |
| **Plan submission date: October 2016** | | | **Submitted by: Sandi Logan** | |