**Child Development Unit Goal Revision**

**2016-2017**

**Unit Goals (2016-2017)**

**GOAL 1 – To maintain accreditation.**

**1. Outcome:** Mission Statement:To provide a quality, innovative Program of study and to promote Child Development (Early Care and Education) as a professional field of study.

1. **Objectives**
2. To complete and submit accreditation annual report
3. **Method of Assessment**
4. Successful completion of annual report.
5. **Additional Funding Requests**
6. Annual Accreditation Fee - $1650.00

**GOAL 1 – To implement the approved Basic Certificate that includes the courses utilized to help students achieve their nationally recognized Child Development Associate (CDA) credential plus one additional degree track course.**

1. **Outcome:** Demonstrate competency in performing basic teaching and caring skills
2. **Objectives** 
   1. Faculty will evaluate the four courses currently used to examine foundational scope and sequence
3. **Method of Assessment**
4. Faculty will review the courses identified to support a basic certificate
5. **Additional Funding Requests**
6. No additional cost

**GOAL 2 – To implement the Basic Certificate compact courses and pilot two additional compact (Sessions 1 and 2) courses to provide students an avenue to more quickly achieve their basic certificate and courses towards their degree.**

**1. Outcome:** Expansion to the Compact Courses

**2. Objectives** .

* 1. Faculty will pilot two additional half semester courses beyond the four courses identified for the Basic Certificate compact courses

**3. Method of Assessment**

1. Faculty will review the courses as they are implemented to maximize learning in a shorter time frame.
2. Faculty will examine the success of students in completing the courses.
3. Faculty will also receive input from the students to make a final determination regarding the success of newly developed compact courses.

**4. Additional Funding Requests**

1. No additional cost

**GOAL 3 - To improve and maintain program curriculum and instruction – Ongoing**

**1. Outcome:** Employers and graduates will report at least a 75% satisfaction with educational preparation.

**2. Objectives**

1. Continued investigation into the development of the Infant/Toddler degree-certificates track based on research, federal and Advisory committee recommendations and the addition of the Alabama Infant-Toddler Professional Development Network.
2. Continued review of course curriculum and textbooks based on latest research and information.
3. Continued review of various delivery formats – traditional, hybrid, online, and on-site to best meet the needs of students.

**3. Method of Assessment**

1. Faculty review of the overall need for an additional degree track and development based on infant-toddler research, federal focus and state needs
2. Whether adjustments are made to the curriculum when needed.
3. Adjustments are made to improve the delivery format.

**4. Additional Funding Requests**

1. No additional funding requested

**GOAL 3 – To improve program quality through faculty professional development and the review of program processes in regards to curriculum and instruction - Ongoing**

1. **Outcome:** Mission Statement:To provide a quality, innovative Program of study and to promote Child Development (Early Care and Education) as a professional field of study.
2. **Objectives**
3. Faculty professional development for program improvement to ensure current research is being taught and for technical training in instructional teaching tools – ie Blackboard, Tegrity, etc.
4. Continue program faculty meetings to go over courses and improve curriculum and instruction.
5. To prepare and hold Program Advisory Committee annual meeting
6. **Method of Assessment**
7. Review of course evaluations to make adjustments where needed
8. Faculty will examine and make any needed adjustments to maintain accreditation
9. Faculty will attend professional development opportunities offered nationally, regionally, state-wide and locally to determine
10. **Additional Funding Requests**
11. NAEYC Annual Conference and/or Professional Development Institute: $7,000-$10,000

**GOAL 4 – Improve interactive learning facilities/faculty resources - Ongoing**

1. **Outcome:** Employers and graduates will report at least a 75% satisfaction with educational preparation.
2. **Objectives**
3. Continue improvements to the student resource rooms at both the Jefferson and Shelby Campuses
4. Provide additional faculty instructional resources as needed

**3. Method of Assessment**

1. Faculty evaluation of resource room needs for both Shelby and Jefferson Campus.
2. Purchase of equipment and materials needed in each resource room

**4. Additional Funding Requests**

* 1. Routine program, instructional and office supplies: $ 3000

**GOAL 5 – Expand professional community outreach to enhance student learning opportunities and program recruitment - Ongoing**

1. **Outcome:** Mission Statement:To provide a quality, innovative Program of study and to promote Child Development (Early Care and Education) as a professional field of study.

**2. Objectives**

1. Promotion of Stepping Stones Workshop
2. Faculty will present at local and state training opportunities.
3. Work with programs such as the Alabama Infant-Toddler Professional Development Institute and potential collaborators such as the Woodlawn Foundation
4. Marketing the program to the community

**3. Method of Assessment**

1. Stepping Stones evaluation of previous workshop to determine needed improvements
2. Faculty participation in presentations and various internal/external community
3. Pamphlets, inexpensive promotional items, and faculty program visits are implemented

**4. Additional Funding Requests**

1. Stepping Stones Workshop – $10,000 fully refundable
2. Presentation expenses – travel - $750.
3. Program Marketing - $1,000