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| jscc logo | | | **Goal Progress Report** | |
| **Program:** | **NURSING C-162** | **Report period:** | | **2019-2020** | |

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| **Goals** | **Request & Justification/Resources** | **Goal Progress** | **Strategies Implemented & Follow-up** |
| Attract, recruit, and retain quality full-time and part-time faculty, and support staff to meet the needs of the program | Hire permanent replacement FT faculty on all campuses as needed  Hire credentialed and experienced qualified PT faculty and staff | FT faculty (Veronica Smith) hired on the JC campus to replace Audrey Norman (retired, March 2019)  FT faculty (Amber Parker) hired on the JC to replace Leigh Kirkwood (resigned, May 2019)  PT secretary for JC - Betty Dykes hired.  Interviewing Office Manager for SC to replace Lisa Cruso | Currently there are 28 FT faculty teaching in the Nursing Education Program:   * JC – 8 * SC – 9 * EV – 4 * PC – 3 * CC – 3 * Remediation - 1   We currently utilize 50 -60 PT faculty each semester on four campuses. Over 60% of the PT faculty have MSN or higher degrees in nursing. |
| Faculty and students have access to technology and resources sufficient to achieve course and program outcomes | Purchases requested for all four campuses to provide faculty and students access to technology and resources sufficient to achieve SLOs and program outcomes | Most purchases have been received such as:  **Jefferson**:   * Ceiling Projector mounts installed (GLB 163, 165, 134, 148). * Par Score Scantron Extended Software Assurance and desk top computer requested but no Purchase order yet. * Portable whiteboards for classrooms – GLB 163, 134, 148 and 165 in place * Simulation and skills lab equipment maintained. Some goals were re-proposed in the Goals Revision Document 2020-2021 * Dinamap automatic BP machines and Nurse call system dropped for now   **Shelby: Day and Evening**   * Simulation and skills lab equipment maintained * Life Webcams for office use received   **Clanton:**   * Versa desk fir faculty office use received * Simulation and skills lab equipment maintained   **Pell City:**   * Sim man Essential with Accessories and warranty received * Warranty for Meti-Man Nursing 354 dropped * Access Mobile Work - Station 4 tier (1) received * 2 Chester Models for IV Administration * Alaris Medley IV Pumps (4) received * Dinamap Automatic BP machine received * Simulation and skills lab equipment maintained   Equipment and supplies have been received and requisitions are ongoing for equipment and supplies to equalize the simulation and skills labs on all campuses. | Updated equipment, furnishings, renovations, and supplies have been added to the Strategic Plan 2019-2021. |
| **Physical facilities promote learning** | Replace furniture and renovate as needed to meet the needs of the faculty, staff and students. | **Jefferson:**   * Replace flooring completed for GLB 151, 153, 155, 157, 159 for student use as study area and lounge. | Requested more renovations for GLB on the Jefferson campus and some renovations for expansion of the simulation lab at Clanton and Shelby. |
| **Faculty incorporates and develops new pedagogies that create and sustain dynamic learning environments.** | Financial support provided for all faculty to attend conferences, etc. to learn innovative teaching strategies and evaluation methods which will aid in achieving program outcomes | 100% of faculty participated in professional development. | Faculty continued to express interest in attending national conferences which will be reflected in the Goal Revisions report |
| **Student learning outcomes are used to organize the curriculum, guide the delivery of instruction, direct learning activities, and evaluate student progress.** | Review the EPSLOs each semester and revise he evaluation of each competency as needed. | We are still establishing the Expected Levels of Achievement for our EPSLOs:   * Human Flourishing * Nursing Judgement * Professional Identity * Spirit of Inquiry | Continue to review course reports each semester to identify curriculum deficits and SLO achievements.  Bi-annual advisory Meeting held April 19, 2019 with 27 members in attendance; and September 20, 2019 with 24 members in attendance. Spring meeting (March 20, 20200 was cancelled due to COVID 19 Pandemic.  The Bi-annual ACAPNEP meeting held October 31/Nov. 1 – five faculty attended.  The ACCS Health meeting held Oct. 1, 2019 and 28 nursing faculty attended  Four to five nursing faculty attended the UAB/JSCC/WSCC Partnership meetings on 2/28/19, 3/22/19, 4/26/19, 8/28/19, 10/8/19, and 11/25/19. |
| **Practice learning environment supports the achievement of student learning outcomes and program outcomes.** | Initiate affiliate contracts in surrounding areas of St. Clair, Chilton, Shelby, and Jefferson counties.  Requests for equipment and supplies for the simulation and skills labs are equalized on all four campuses | **Goals Achieved**:  Affiliation contracts renewed as needed.  New contracts as follows:   * Encompass (pending) * Columbiana Health and Rehabilitation * Callahan Eye Foundation | The NEP will continue to assess and obtain clinical sites as needed to provide diverse opportunities for students.  Researching the possible affiliation with more Long - Term Care facilities such as Northside Health Services (old Ketona Nursing Home) |
| 1. **Achieve program outcomes:**  * **Licensure pass rate** * **Program completion** * **Job Placement** | Evaluation findings are aggregated and trended by program option, location and date of completion; and are used to direct program decision-making for the maintenance and improvement of the student learning outcomes and the program outcomes. | **Goals Achieved**:  **Licensure pass rate**  **Calendar Year (Jan. – Dec. 2019)**  NCLEX report per ABN website  **92.39 % NEP pass rate**  86.78 % Alabama pass rate  72.51 % National pass rate  **Program completion:**   |  |  |  |  | | --- | --- | --- | --- | | Spring 2019 | # Adm.  Fall ‘17 | # Complete  Sp. ‘19 | % | | **JC** | **40** | **15** | **38** | | **SC** | **53** | **11** | **21** | | **CC** | **28** | **18** | **64** | | **PC** | **31** | **11** | **35** | | **Evening** | **38** | **27** | **71** | | Summer 2019 | # Adm. Sp. ‘18 | # Complete Sum. ‘19 | % | | **JC** | **49** | **9** | **18** | | **SC** | **51** | **19** | **37** | | Fall 2019 | # Adm. Sum. ‘18 | # Complete Fall ‘19 | % | | **JC** | **32** | **9** | **28** | | **SC** | **40** | **8** | **20** |   **Job Placement:**   |  |  |  |  | | --- | --- | --- | --- | | **Spring 2019** | **# Grads** | **# Employed** | **%** | | **JC** | **22** | **22** | **100** | | **SC** | **11** | **11** | **100** | | **CC** | **29** | **29** | **100** | | **PC** | **17** | **17** | **100** | | **Eve.** | **29** | **29** | **100** | | **Summer 2019** | **# Grads** | **# Employed** | **%** | | **JC** | **17** | **17** | **100** | | **SC** | **27** | **28** | **96** | | **Fall 2019** | **# Grads** | **# Employed** | **%** | | **JC** | **24** | **24** | **100** | | **SC** | **19** | **19** | **100** | | Will continue the Kaplan Nurse Review at the end of the 5th semester.  Kaplan is revising tests to reflect the new concept-based student learning outcomes.  Continue to offer skills blitz, lunch and learn sessions, remediation course, open simulation labs, and other activities to bridge the gaps from one course to the next and to decrease attrition rates.  **Program Completion:**  **Aggregate results** –  127/362 (35%) completed the nursing program in less than or equal to 7 semesters (**benchmark is 35%)**  **Disaggregate results –**   |  |  |  | | --- | --- | --- | | Campus | Stu/com | % | | JC | 33/121 | 27 | | SC | 38/144 | 26 | | CC | 18/28 | 64 | | PC | 11/31 | 35 | | EV | 27/38 | 71 |   **Trending:** More students are requesting the day program @ SC but are not completing the program because of illness, financial issues, family problems, and life issues. The evening program continues to be highly sought out and has the highest completion rate. Students in the rural south are completing the program with the second highest completion  rate.  Continue to meet with Pre-Nursing Advisors.  Continue to use emails, social media, phone calls, and word of mouth to obtain information regarding job placement. Will start students completing a job placement survey before leaving the program because most of them have jobs before they leave the program. |
| **Submission date: April 28, 2020** | | **Submitted by: Brenda O’Neal – Associate Dean of Nursing** | |