







Example Syllabus Showing Spaced Workshops and Peer Reviews

Dual Enrollment ENG 101 Fall Semester Syllabus

| | Monday | Wednesday |
|--|---|--|
| Aug 19-21  | Class Introduction, 6 Word Memoir, A <i>Writer's Handbook</i> pg. 3-5 (MLA Handbook Summary/ MLA Style, Audience & Purpose in Digital Text) HW. Read pp 6-17 in <i>AWH</i> or Intro/Body/ Conclusion for Essays and Outline in digital text | Essay Structure Exercises. Intro, Body, Conclusion and Outlining. In-Class discussion of annotating reading (<i>AWH</i> p 18 or Annotating Readings in digital text) HW. Read Chapter 1 in <i>The Power of Habit</i> |
| Aug 26-28 | Application work from chapter | Essay One assignment discussion and outline HW. Begin working on essay |
| Sept 2-4 | Labor Day - No Class | In-Class Group Peer Review HW. Finish essay, read Chapter 2 in <i>TPH</i> |
| Sept 9-11 | Essay One Due , Application work from chapter HW. Read pp 21-26 in <i>AWH</i> or Rhetorical and Visual Analysis Idea Development in digital text | Rhetorical theory discussion and application to advertisements HW. Bring in an advertisement from a magazine that you would like to analyze |
| Sept 16-18 |  Individual and Group Ad Analysis Presentations | Essay Two assignment discussion and outline HW. Begin working on essay |
| Sept 23-25 | Changed day—Going over papers and working on Ad Analysis paper | In-Class Group Peer Writing Process Review HW. Continue working on essay, read Chapter 5 in <i>TPH</i> , read pp 34-36 and 44-50 in <i>AWH</i> or Using Sources for Illustration or Support and Using Research for Essays in digital text |
| Sept 30-Oct 2 | Source Exercises. Choosing passages, integration, and citation of primary sources. HW. Finish essay, read pp 38-43 in <i>AWH</i> or Using the Library in the digital text | Essay Two Due , Continued source exercises with secondary sources, MLA citation work HW. Integration exercise, read pp 55-57 in <i>AWH</i> or MLA Handbook Summary for Citations in digital text |
| Oct 7-9 | Essay Three assignment discussion and outline. HW. Finalize outline and bring two printed secondary sources read and annotated to class on Wednesday | Essay sources approved / writing workshop day HW. Continue working on essay |
| Oct 14-16 | In-Class Group Process Peer Review HW. Continue working on essay and read Chapter 8 in <i>TPH</i> |  Application work from chapter HW. Finish essay |

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| | Monday | Wednesday |
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| Oct 21-23 | Essay Three Due , Essay Four assignment, group creation, topic choice, and group responsibility checklist HW. Individual preparation for research, group collaborative essay planning |  Lab 201 - Research Day HW. Individual research annotations |
| Oct 28-30 | Group Research Discussion and paper outline HW. Continue individual and group collaborative essay writing | Lab 201 and Classroom Group Writing work |
| Nov 4-6 | Mrs. Kitchens out - Finish pulling research, continue writing, group writing work can meet in classroom or on your own | Group Sway Presentation Lecture and Lab 201 Sway Beginning |
| Nov 11-13 |  <i>Veteran's Day - No Class</i> | Lab 201 Final Group Essay Work and Sway Continuation |
| Nov 18-20 | Group Essay Four Due . Lab 201 Sway work HW. Finish Sway | Sway Due shared to Mrs. Kitchens by end of class. Presentation Practice Day |
| Nov 18-20 | <i>Thanksgiving Break - No Class</i>  | <i>Thanksgiving Break - No Class</i> |
| Dec 2-4 | Exam Presentations - Meet in the Clanton Performance Hall | Exam Presentations - Meet in CPAC |
| Dec 9-11 | Exam Presentations - Meet in CPAC | Exam Presentations in CPAC and Final Exam Write-ups Due |