Essay Choice Snapshots

During the semester, you will have the choice to write four papers from the following list. You must choose at least one essay from the Professional Writing Choices, and at least one from the Academic Writing Choices; also, two choices must be essays without sources (as noted by the *No Sources notation), and two of your choices must be essays that include sources (as noted by the *Sources Included notation).

Professional Writing Choices

- 1. Scholarship and Resume Essay No Sources. This will be in preparation for a scholarship essay you are actually needing to prepare or a generic scholarship prompt along with a formatted resume.
- 2. Restaurant Review Blog No Sources. This is an evaluative essay written in a different format and for a different audience/purpose than an academic evaluation.
- 3. Community/Town Problem-Solution Essay No Sources. This is an essay that addresses a problem in your current town and seeks to offer solutions to it.
- 4. Research Issue Essay -- *Sources Included. This essay seeks to look at a societal issue and provided a researched discussion of this issue.
- 5. Company/Product Evaluation Essay -- *Sources Included. This essay seeks to provide researched information about a company or product.

Academic Writing Choices

- 1. Explanatory "If 2019/2020 Was a ______" Essay No Sources. This essay seeks to explain how items in pop culture (movie, song, book, meme, GIF, character, movie star, etc.) have qualities of the current year.
- 2. Rhetorical Advertisement Analysis Essay No Sources. This essay will examine a print advertisement for its effective or ineffective connection to its intended audience.
- 3. Book, Film, Television Analysis Essay -- *Sources Included. This essay will examine a book/film/TV show based on an character, theme, or genre element the student chooses.
- 4. Argument or Rebuttal Argument Essay -- *Sources Included. This essay can either be a straight argument on an issue or item or it can look at a rebuttal argument on an issue or item.