



Goal Progress Report

Program: Learning Resource Centers

Report period: 2021 - 2022

Goals	Request & Justification/Resources	Goal Progress	Strategies Implemented & Follow-up
<p>Provide access to library resources, materials, and services to support the curriculum achieved by maintaining current level of electronic resources and technology infrastructure.</p> <p>[Link to unit outcome: Library users will have access to library resources, materials, and services.]</p>	<p>Request renewal of digital and print subscriptions to library resources.</p> <p>Request renewal of all license agreements to the library technology suite.</p>	<p>Electronic and print resources subscriptions were renewed with the exception of Cambridge Companions and Oxford Art & Music Online.</p> <p>Current library technology suite license agreements were renewed with no interruption of service or delivery.</p> <p>The creation of custom guides has increased as programs are working to provide</p>	<p>Favorable usage statistics continue to drive decisions regarding our electronic resources. Cambridge Companions and the Oxford Art & Music were canceled due to extremely low usage and availability of content in other sources.</p> <p>Usage statistics indicate online engagement and interaction remains extremely high.</p> <p>In working with nursing faculty, the LRCs have developed custom resource</p>

		<p>alternatives to expensive course materials via the resources available through the library.</p> <p>With the configuration and implementation of the latest Springshare app, LibConnect, the LRCs, in partnership with the Learning Success Centers, produced targeted email campaigns based upon courses enrolled and major. These campaigns are designed to make students aware of library resources for their course or program as well as inform them of the various academic support areas of the college, namely the Learning Success Centers.</p>	<p>guides for Nursing 112, 113, 114, 115, and 221. These guides include course specific content to support the concept-based curriculum at no cost to students. Usage is extremely high and survey data indicates a satisfaction rate above 95%. The LRCs will continue to provide this service and will encourage other programs to adopt similar resource guides.</p> <p>The LRCs were able to launch 26 email campaigns based on major and courses enrolled. The campaigns reached a total of 16,677 students over the course of the two terms with a 99% delivery rate.</p> <p>Based upon the success of the student campaigns, targeted campaigns to faculty based upon discipline will be implemented in fall 2022. Both campaign types will be a permanent service of the LRCs.</p>
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<p>Provide library resources and services to support any scheduled accreditation renewals.</p> <p>[Link to unit outcome: Library users will find collections to be sufficient in quality, depth, diversity, format, and currency to support the college’s teaching and learning initiatives.]</p>	<p>Request renewal of digital and print subscriptions to library resources.</p> <p>Request additional resources for specific areas of allied health.</p> <p>Request additional resources for specific areas of career programs in business.</p> <p>Integration of existing resources into Child Development Program resource guide.</p>	<p>Electronic and print resources subscriptions were renewed, specifically those resources which support certain career programs who had scheduled accreditations in 2022.</p>	<p>The LRCs have a very strong collection of electronic resources which support our career programs and these resources are under continuous update by the respective vendors.</p> <p>Additional electronic book content was acquired including specific titles at faculty request [medical terminology, perinatal nursing]</p> <p>Additional resources acquired in business and information systems.</p> <p>In collaboration with the CDP Director, skills improvement and career resources were integrated into the resource guide as well as the APA citation guide.</p>
<p>Submission date: 26August22</p>		<p>Submitted by: Barbara Goss, Library Director</p>	