



Assessment Record

Program: Child Development

Assessment period: 2019-2020

Program or Department Mission:

The mission of the Child Development Program at Jefferson State Community College is to provide a quality, innovative program of study and to promote Child Development (Early Care and Education) as a professional field of study. The program has three tracks: Educarer, Administrator, and Afterschool.

Instructional Program Student Learning Outcomes & Assessment Plan

Student Learning Outcomes

1. Demonstrate competency in performing basic teaching and caring skills.
2. Demonstrate and utilize foundational knowledge of Child Development in providing care and learning opportunities for young children.
3. Develop competencies necessary to meet the needs of children and their families.
4. Utilize observation, assessment and evaluation in developing safe, healthy, learning opportunities for young children.

Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
SLO 1: Demonstrate competency in performing basic teaching and caring skills.	Student successful completion of CHD 100 – Professional Portfolio Collections Artifacts. This assignment is a critical piece of the	At least 70% of students will successfully score 70% average or above 70% average in the assignment.	24 of 29 students scored average (70%) or above on their individual project.	Benchmark Met – with continuous review and effectiveness evaluation. Addendum: Last year, this benchmark was not met.

	Resource Portfolio required for the CDA Credential.			Program Director is continuing to provide live classrooms and guidance to faculty to enhance the benchmark percentage to 100%. The data shows that that this strategy is effective with student success.
SLO 2: Demonstrate and utilize foundational knowledge of Child Development in providing care and learning opportunities for young children.	Student successful completion of CHD 204. Completion of the Resource Portfolio started in CHD 100 required for the CDA Credential.	At least 70% of students will successfully score 70% average or above 70% average in the assignment.	13 of 17 students scored average (70%) or above on their individual project.	<p>Benchmark Met – with continuous review and effectiveness evaluation We will continue to encourage students to complete the course and offer more guidance towards course completion.</p> <p>Addendum: Program Director will continue to implement required teaching modification to enhance the score average to 100%. In addition to our live classrooms, we will ensure that we work to provide 100% accessibility in our online courses with support of our ADA admin and Associate Dean of Distance Learning.</p>

<p>SLO 3: Develop competencies necessary to meet the needs of children and their families.</p>	<p>Student successful completion of CHD 214. Key Assessment Course – Family Focus Project Key Assessment #2. Student must pass the Key Assessment to pass the course.</p>	<p>At least 70% of students will successfully score 70% average or above 70% average in the assignment.</p>	<p>19 of 26 students scored average (70%) or above on their Family Focus Project</p>	<p>Benchmark Met – with continuous review and effectiveness evaluation. The instructions and the fill-in forms will be separated for clearer understanding of the expectations.</p> <p>Addendum: Program Director has implemented required teaching modification to enhance the score average to 100% for every offering of this course. Live classroom videos will continue to be offered to help students with this project.</p>
<p>SLO 4: Utilize observation, assessment and evaluation in developing safe, healthy, learning opportunities for young children.</p>	<p>Student successful completion of CHD 201 – Child Observation Portfolio</p>	<p>At least 70% of students will successfully score 70% average or above 70% average in the assignment.</p>	<p>27 of 32 students scored average (70%) or above on their Child Development Portfolio.</p>	<p>Benchmark Met – with continuous review and effectiveness evaluation. We will continue to examine the course to determine what can be done to continue to improve the success of this assessment.</p> <p>Addendum: Last year, this benchmark was not met. Program Director is continuing to provide live</p>

				classrooms and guidance to faculty to enhance the benchmark percentage to 100%. The data shows that that this strategy is effective towards student success.
Plan submission date: September 17, 2020			Submitted by: Dr. Cindy Shackelford	

SLO 2: CHD 100

Professional Portfolio Artifacts

Resource Collection

File Artifacts

for

CHD 100

Your responses should be in [BLUE](#).

Name:



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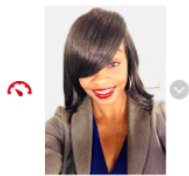
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SLO 2: Instructor Communication

Professor Information and Contact Information  



Office Number: (205)856-6047 Email: cindy.shackelford@jeffersonstate.edu **I will only communicate with you in your JSCC email or Course Messages.**

Office Hours: Monday-Friday 8am -4:30 pm , Saturday 8-1 pm (By Appointment Only) Sunday 1-4 pm (By Appointment Only)

NIGHT HELP SESSIONS AVAILABLE! By appointment only. Monday-Thursdays Time Availabilites: 8:00- 8:30 pm and 8:30-9:00 pm (15, 30, and 45 minutes available)

All communication sent after office hours will be responded to the next day during office hours.

SLO 3: Classroom Videos

The screenshot shows a Zoom meeting window. On the left, a presentation slide is visible with the following text:

to maximize your points answer more questions/repies.
The sooner you answer the better, too!

REMEMBER – This is a weekly discussion and represents half or MORE of your course grade, so participation is critical. Use the grading rubric (in the STUDENT HANDBOOK) to help you accumulate maximum points!

For Professional Journal citations examples: Young Children*, Teaching Young Children, Zero to Three*, Child Care Exchange*, Early Childhood Research Journal, are some of the examples. (*hard copies can be found in JSCC Library)

Don't Forget **NAEYC STANDARDS!**

REMEMBER:

How you speak, the words you choose and your mastery of the English language all convey something about you; whether you are a high school freshman or president of a bank. Giving your opinion is one thing, but having an argument grounded in logic and backed up by fact is what we ask of you in this assignment.

Discussions close each week by 11:59 pm CST. Late discussion posts are not accepted.

Describe two characteristics of intentional teachers in child development and early childhood education and their impact on the success of children. 58 57 0

Due August 28th @ 11:59 pm NOTE: Students who do not complete this discussion will be dropped from the course.

What are the temperament clusters of children and why are they important to know as educators in child development and early childhood education? 11 11 0 4

On the right side of the Zoom window, a gallery view shows several participants:

- Dr. Cindy Shackelford (with a profile picture)
- amycox
- Salena farmer
- Tiara Riley (two instances)
- jolandra (two instances)

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