

**Program:** Criminal Justice/Law Enforcement

**Assessment period:** 2019-2020

### **Instructional Program Student Learning Outcomes & Assessment Plan**

The mission of the Criminal Justice/Law Enforcement Program at Jefferson State Community College is to provide a comprehensive knowledge base pertaining to the various areas within the broad scope of the Criminal Justice field. The goal is to provide all students, access to a quality education through a variety of coursework, opportunities, and experiences that will meet the needs of an ever-changing and increasingly demanding society.

SLO 1 - Students will be assessed on the history, structure and functions of the American Criminal Justice System

SLO 2 - Students will be assessed on the history, structure, and function of the American Law Enforcement Officer

SLO 3 - Students will be assessed on the history, structure, and functions of the American Correctional System

SLO 4 - Students will be assessed on the collection, preservation, chain of custody through evidence testing to courtroom presentation.

SLO 5 - Students will be assessed on the study of crime's historical foundation and theoretical frameworks which study crime

SLO 6 - Student will be assessed on crime scene response, documentation, evaluation of scene, and collection/preservation of evidence. Lab work will also be required for course completion

SLO 7 - Students will be assessed on different criminal justice topics, and current events

SLO 8 - Students will be assessed on the difference in state and federal system. Evaluate the factors influencing the decision-making process in the criminal justice system

SLO 9 - Students will be assessed on the history, structure, and functions of the Private Security Industry

SLO 10 - Students will be assessed on the collection, preservation, chain of custody narcotics, and the criminal offenses associated with the scheduled drug

SLO 11 - Students will be assessed on criminal laws of Alabama and the criminal process

Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
<p>Students will be assessed on the history, structure and functions of the American Criminal Justice System</p>	<p><b>CRJ 100: Intro to Criminal Justice</b> Performance measured on PowerPoint Project</p>	<p>75% of students will score 75% or higher on core introductory courses on PowerPoint Project.</p>	<p><b>CRJ 100: Fall 2019</b> Total Students: 62 <u>Above 75% Project Score: 42</u> <u>Below 75% Project Score: 15</u></p> <p><b>CRJ 100: Spring 2020</b> Total Students: 58 <u>Above 75% Project Score: 41</u> <u>Below 75% Project Score: 17</u></p> <p><b>CRJ 100: Summer 2020</b> Total Students: 20 <u>Above 75% Project Score: 17</u> <u>Below 75% Project Score: 3</u></p>	<p><b>CRJ 100 Fall 2019:</b> <b><u>Outcome Not-Met</u></b> 74% of class made above standard 75%</p> <p><b>CRJ 100 Spring 2019:</b> <b><u>Outcome Not-Met</u></b> 71% of class made above standard 75%</p> <p><b>CRJ 100 Summer 2019:</b> <b><u>Outcome Met</u></b> 85% of class made above standard 75%</p> <p>CRJ 100 is offered in both traditional and Internet formats. Students are scoring comparatively well between the two. Students accurately identified historical and structural aspects of Criminal Justice</p> <p>Student’s mastery of the SLOs will be observed based on the research collected, presented, and articulated in the PowerPoint project as to the content presented.</p>

<p>Students will be assessed on the history, structure, and function of the American Law Enforcement Officer</p>	<p><b>CRJ 110: Intro to Law Enforcement</b> Performance measured on Instructor-developed examinations in core introductory course.</p>	<p>75% of students will score 75% or higher on core introductory Final Exam.</p>	<p><b>CRJ 110: Fall 2019</b> Total students: 34 <u>Above 75% Final Instrument Score: 24</u> <u>Below 75% Final Instrument Score: 10</u></p> <p><b>CRJ 110: Spring 2020</b> Total Students: 23 <u>Above 75% Final Instrument Score: 19</u> <u>Below 75% Final Instrument Score: 4</u></p> <p><b>CRJ 110: Summer 2020</b> Total Students: 13 <u>Above 75% Final Instrument Score: 11</u> <u>Below 75% Final Instrument Score: 2</u></p>	<p><b>CRJ 110 Fall 2019:</b> <b><u>Outcome Not Met</u></b> 71% of class made above standard 75%</p> <p><b>CRJ Spring 2019:</b> <b><u>Outcome Met</u></b> 83% of class made above standard 75%</p> <p><b>CRJ Summer 2019:</b> <b><u>Outcome Met</u></b> 85% of class made above standard 75%</p> <p>(The data from the courses listed will be used to update course curriculum. The course will move to shorter online lecture/video base models, to help improve trend.)</p> <p>Student's mastery of the learning objectives will be observed by their performance on the final exam. The exam will encompass all topics covered throughout the academic semester.</p>
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<p>Students will be assessed on the history, structure, and functions of the American Corrections System</p>	<p><b>CRJ 150: Intro to Corrections</b> Performance measured on Project/Assignment Paper</p>	<p>75% of students will score 75% or higher on core introductory Project: Written Paper</p>	<p><b>CRJ 150: Spring 2020</b> Total Students: 12 <u>Above 75% Project Score: 8</u> <u>Below 75% Project Score: 4</u></p> <p><b>CRJ 150: Summer 2020</b> Total Students: 11 <u>Above 75% Final Instrument Score: 10</u> <u>Below 75% Final Instrument Score: 1</u></p>	<p><b>CRJ 150 Spring 2019:</b> <b><u>Outcome Not-Met</u></b> 67% of class made above standard 75%</p> <p><b>CRJ 150 Summer 2019:</b> <b><u>Outcome Met</u></b> 91% of class made above standard 75%</p> <p>The student's mastery of the learning objectives will be observed in the student's research, data, articulation, presentation, dialogue, structure, and material presented in a written research paper. Student's will be required to show research in relation to the student learning objective in their written work.</p>
<p>Students will be assessed on the collection, preservation, chain of custody through evidence testing to courtroom presentation.</p>	<p><b>CRJ 146: Criminal Evidence</b> Performance measured on Project/Assignment Paper</p>	<p>75% of students will score 75% or higher on core introductory Project: Written Paper</p>	<p><b>CRJ 146: Summer 2020</b> Total Students: 1 <u>Above 75% Project Score: 1</u> <u>Below 75% Project Score: 0</u></p>	<p><b>CRJ 146 Summer 2019:</b> <b><u>Outcome Met</u></b> 100% of class made above standard 75%</p> <p>The student's mastery of the content will be observed based upon the student's research, data, articulation, presentation, dialogue, structure, and material presented in a written research paper. The student will have to answer the research questions within their research paper using the topic as a focal point to show their understanding of the material.</p>

<p>Students will be assessed on the study of crime's historical foundation and theoretical frameworks which study crime</p>	<p><b>CRJ 208/SOC 208:</b> <b>Criminology</b> Performance measured on paper project.</p>	<p>75% of students will score 75% or higher on a paper project</p>	<p><b>CRJ/SOC 208: Fall 2019</b></p> <p>Total Students: <b>15</b>  <u>Above 75% Final Score: 11</u>  <u>Below 75% Final Score: 4</u></p> <p><b>CRJ/SOC 208: Spring 2020</b></p> <p>Total Students: 20  <u>Above 75% Final Score: 14</u>  <u>Below 75% Final Score: 6</u></p> <p><b>CRJ/SOC 208: Summer 2020</b></p> <p>Total Students: 8  <u>Above 75% Final Score: 7</u>  <u>Below 75% Final Score: 1</u></p>	<p><b>CRJ/SOC 208 Fall 2019:</b>  <u><b>Outcome Not-Met</b></u>  73% of class made above standard 75%</p> <p><b>CRJ/SOC 208 Spring 2019:</b>  <u><b>Outcome Not-Met</b></u>  70% of class made above standard 75%</p> <p><b>CRJ/SOC 208 Summer 2019:</b>  <u><b>Outcome Met</b></u>  88% of class made above standard 75%</p> <p>The student's mastery of the content will be observed based upon the student's research, data, articulation, presentation, dialogue, structure, and material presented in a written research paper. The student will have to answer the research questions within their research paper using the topic as a focal point to show their understanding of the material.</p>

<p>Student will be assessed on crime scene response, documentation, evaluation of scene, and collection/preservation of evidence. Lab work will also be required for course completion.</p>	<p><b>CRJ 230: Criminalistics</b> Performance measured on Project/Assignment Paper</p>	<p>75% of students will score 75% or higher on the Final exam.</p>	<p><b>CRJ 230: Fall 2019</b> Total Students: <b>1</b> <u>Above 75% Project Score: 1</u></p>	<p><b>CRJ 230 Fall 2019: Outcome Met</b> 100% of class made above standard 75%</p> <p>CRJ 230 surveys the different techniques of scientific investigation with emphasis on ballistics, photography, fingerprints, DNA, trace evidence, body fluids, casts, etc.</p> <p>Student's mastery of the learning objectives will be observed by their performance on the final exam. The exam will encompass all topics covered throughout the academic semester.</p>

<p>Students will be assessed on different criminal justice topics, and current events</p>	<p><b>CRJ 290: Selective Topics</b> Performance measured on research paper.</p>	<p>75% of students will score 75% or higher on Project/Assignment Paper</p>	<p><b>CRJ 290: Fall 2019</b> Total Students: 1 <u>Above 75% Project Score: 1</u></p> <p><b>CRJ 290: Spring 2020</b> Total Students: 1 <u>Above 75% Project Score: 7</u></p> <p><b>CRJ 290: Summer 2020</b> Total Students: 1 <u>Above 75% Project Score: 1</u></p>	<p><b>CRJ 290 Fall 2019:</b> <b><u>Outcome Met</u></b> 100% of class made above standard 75%</p> <p><b>CRJ 290 Spring 2019:</b> <b><u>Outcome Met</u></b> 100% of class made above standard 75%</p> <p><b>CRJ 290 Summer 2019:</b> <b><u>Outcome Met</u></b> 100% of class made above standard 75%</p> <p>Student will be assessed for mastery of the student learning objectives, through a ten-page research paper. The paper must include the student's articulation of what they learned compared to the learning objectives.</p>
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Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
<p>Students will be assessed on the difference in state and federal system. Evaluate the factors influencing the decision-making process in the criminal justice system.</p>	<p><b>CRJ 130: Intro to Law and Judicial Process</b> Performance measured on course project.</p>	<p>75% of students will score 75% or higher on course project/case brief</p>	<p><b>CRJ 130: Fall 2019</b> Total students: 12 <u>Above 75% Project Score: 10</u> <u>Below 75% Project Score: 2</u></p> <p><b>CRJ 130: Spring 2020</b> Total students: 12 <u>Above 75% Project Score: 10</u> <u>Below 75% Project Score: 2</u></p>	<p><b>CRJ 130 Fall 2019:</b> <b><u>Outcome Met</u></b> 83% of class made above standard 75%</p> <p><b>CRJ 130 Spring 2019:</b> <b><u>Outcome Met</u></b> 83% of class made above standard 75%</p> <p>Students will be measured on the presentation, research, and articulation of two case brief and an analysis on the historical events. Each analysis will require the student to show the knowledge learned from the course material in their work. This knowledge will be measured to the SLOs in the course for evaluation.</p>
<p>Students will be assessed on the history, structure, and functions of the Private Security Industry.</p>	<p><b>CRJ 160: Intro to Private Security</b> Performance measured on Project.</p>	<p>75% of students will score 75% or higher on core Project</p>	<p><b>CRJ 160: Fall 2019</b> Total Students: 18 <u>Above 75% Project Score: 17</u> <u>Below 75% Project Score: 1</u></p> <p><b>CRJ 160: Spring 2020</b> Total students: 11 <u>Above 75% Project Score: 8</u> <u>Below 75% Project Score: 3</u></p>	<p><b>CRJ 160 Fall 2019:</b> <b><u>Outcome Met</u></b> 94% of class made above standard 75%</p> <p><b>CRJ 160 Spring 2019:</b> <b><u>Outcome Not-Met</u></b> 73% of class made above standard 75%</p> <p>Student's mastery of the SLOs will be observed based on the research collected, presented, and articulated in the PowerPoint project as to the content presented.</p>



<p>Students will be assessed on the collection, preservation, chain of custody narcotics, and the criminal offenses associated with the scheduled drug.</p>	<p><b>CRJ 178: Narcotics</b> Performance measured on Project/Assignment Paper</p>	<p>75% of students will score 75% or higher on core introductory Project: Written Paper</p>	<p><b>CRJ 178: Summer 2020</b> Total Students: 8 <u>Above 75% Project Score: 8</u></p>	<p><b>CRJ 178 Summer 2019:</b> <b><u>Outcome Met</u></b> 100% of class made above standard 75%</p> <p>The student's mastery of the content will be observed based upon the student's research, data, articulation, presentation, dialogue, structure, and material presented in a written research paper. The student will have to answer the research questions within their research paper using the topic as a focal point to show their understanding of the material.</p>

<p>Students will be assessed on criminal laws of Alabama and the criminal process.</p>	<p><b>CRJ 140: Criminal Law and Process</b> Performance measured on final.</p>	<p>75% of students will score 75% or higher on the final exam.</p>	<p><b>CRJ 140: Fall 2019</b>  Total Students: 12  <u>Above 75% Project Score: 11</u>  <u>Below 75% Project Score: 1</u></p>	<p><b>CRJ 140 Fall 2019:</b>  <b><u>Outcome Met</u></b>  92% of class made above standard 75%</p> <p>Student's mastery of the learning objectives will be observed by their performance on the final exam. The exam will encompass all topics covered throughout the academic semester.</p>
<p><b>Submission date: 2/3/2023 (Revision)</b></p>			<p><b>Submitted by: Dr. Robert S. Bland</b></p>	