



Assessment Record

Program: Criminal Justice/Law Enforcement

Assessment period: 2020-2021

Instructional Program Student Learning Outcomes & Assessment Plan

The mission of the Criminal Justice/Law Enforcement Program at Jefferson State Community College is to provide a comprehensive knowledge base pertaining to the various areas within the broad scope of the Criminal Justice field. The goal is to provide all students, access to a quality education through a variety of coursework, opportunities, and experiences that will meet the needs of an ever-changing and increasingly demanding society.

SLO 1 - Students will be assessed on the history, structure and functions of the American Criminal Justice System

SLO 2 - Students will be assessed on the history, structure, and function of the American Law Enforcement Officer

SLO 3 - Students will be assessed on the history, structure, and functions of the American Correctional System

SLO 4 - Students will be assessed on the collection, preservation, chain of custody through evidence testing to courtroom presentation.

SLO 5 - Students will be assessed on the study of crime's historical foundation and theoretical frameworks which study crime

SLO 6 - Student will be assessed on crime scene response, documentation, evaluation of scene, and collection/preservation of evidence. Lab work will also be required for course completion

SLO 7 - Students will be assessed on different criminal justice topics, and current events

SLO 8 - Students will be assessed on the difference in state and federal system. Evaluate the factors influencing the decision-making process in the criminal justice system

SLO 9 - Students will be assessed on the history, structure, and functions of the Private Security Industry

SLO 10 - Students will be assessed on the collection, preservation, chain of custody narcotics, and the criminal offenses associated with the scheduled drug

SLO 11 - Students will be assessed on criminal laws of Alabama and the criminal process

Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
<p>SLO 1</p> <p>Students will be assessed on the history, structure and functions of the American Criminal Justice System</p>	<p>CRJ 100: Intro to Criminal Justice</p> <p>Performance measured on PowerPoint Project</p>	<p>75% of students will score 75% or higher on core introductory courses on PowerPoint Project.</p>	<p>CRJ 100: Spring 2021</p> <p>Total Students: 29</p> <p><u>Above 75% Project Score: 27</u></p> <p><u>Below 75% Project Score: 2</u></p> <p>CRJ 100: Summer 2021</p> <p>Total Students: 18</p> <p><u>Above 75% Project Score: 16</u></p> <p><u>Below 75% Project Score: 2</u></p>	<p>CRJ 100 Spring 2021:</p> <p><u>Outcome Met</u></p> <p>93% of class made above standard 75%</p> <p>CRJ 100 Summer 2021:</p> <p><u>Outcome Met</u></p> <p>89% of class made above standard 75%</p> <p><u>The course will move to shorter online lecture/video base models, to help improve trend.</u></p>

<p>SLO 2</p> <p>Students will be assessed on the history, structure, and function of the American Law Enforcement Officer</p>	<p>CRJ 110: Intro to Law Enforcement</p> <p>Performance measured on Instructor-developed examinations in core introductory course.</p>	<p>75% of students will score 75% or higher on core introductory Final Exam.</p>	<p>CRJ 110: Spring 2021</p> <p>Total Students: 20</p> <p><u>Above 75% Final Instrument Score: 13</u></p> <p><u>Below 75% Final Instrument Score: 7</u></p> <p>CRJ 110: Summer 2021</p> <p>Total Students: 8</p> <p><u>Above 75% Final Instrument Score: 8</u></p>	<p>CRJ 110 Spring 2021:</p> <p><u>Outcome Not Met</u></p> <p>65% of class made above standard 75%</p> <p>CRJ Summer 2021:</p> <p><u>Outcome Met</u></p> <p>100% of class made above standard 75%</p>
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<p>SLO 3</p> <p>Students will be assessed on the history, structure, and functions of the American Criminal Justice System</p>	<p>CRJ 150: Intro to Corrections</p> <p>Performance measured on Project/Assignment Paper</p>	<p>75% of students will score 75% or higher on core introductory Project: Written Paper</p>	<p>CRJ 150: Spring 2021</p> <p>Total Students: 9</p> <p><u>Above 75% Project Score: 7</u></p> <p><u>Below 75% Project Score: 2</u></p> <p>CRJ 150: Summer 2021</p> <p>Total Students: 6</p> <p><u>Above 75% Final Instrument Score: 6</u></p>	<p>CRJ 150 Spring 2021:</p> <p><u>Outcome Met</u></p> <p>78% of class made above standard 75%</p> <p>CRJ 150 Summer 2021:</p> <p><u>Outcome Met</u></p> <p>100% of class made above standard 75%</p>
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<p>SLO 4</p> <p>Students will be assessed on the collection, preservation, chain of custody through evidence testing to courtroom presentation</p>	<p>CRJ 146: Criminal Evidence Performance measured on Project/Assignment Paper</p> <p><i>(Listed below is the rubric used for assessing students learning outcome, double-clicking on the word-icon link below)</i></p>	<p>75% of students will score 75% or higher on core introductory Project: Written Paper</p>	<p>CRJ 146: Spring 2021</p> <p>Total Students: 15</p> <p><u>Above 75% Project Score: 13</u></p> <p><u>Below 75% Project Score: 2</u></p>	<p>CRJ 146 Spring 2021:</p> <p><u>Outcome Met</u></p> <p>87% of class made above standard 75%</p>
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<p>SLO 5</p> <p>Students will be assessed on the study of crime's historical foundation and theoretical frameworks which study crime</p>	<p>CRJ 208/SOC 208: Criminology Performance measured on paper project</p>	<p>75% of students will score 75% or higher on Final Exam</p>	<p>CRJ 208: Spring 2021</p> <p>Total Students: 14</p> <p><u>Above 75% Final Score: 12</u></p> <p><u>Below 75% Final Score: 2</u></p> <p>SOC 208: Spring 2021</p> <p>Total Students: 9</p> <p><u>Above 75% Final Score: 9</u></p>	<p>CRJ 208 Spring 2021:</p> <p><u>Outcome Met</u></p> <p>86% of class made above standard 75%</p> <p>SOC 208 Spring 2021:</p> <p><u>Outcome Met</u></p> <p>100% of class made above standard 75%</p> <p>The course will move to shorter online lecture/video base models, to help improve trend.</p>
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<p>SLO 6 Students will be assessed on Leadership Styles, Management Styles, and History of Leadership</p>	<p>CRJ 216: Police Administration Performance measured on Final</p>	<p>75% of students will score 75% or higher on Project/Assignment Paper</p>	<p>CRJ 216: Spring 2021</p> <p>Total Students: 8</p> <p><u>Above 75% Project Score: 8</u></p>	<p>CRJ 216 Spring 2021:</p> <p><u>Outcome Met</u></p> <p>100% of class made above standard 75%</p>
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<p>SLO 7 Student will be assessed on Crime Scene Response, Documentation, Evaluation of Scene, and Collection/Preservation of Evidence</p>	<p>CRJ 220: Crime Scene Investigation Performance measured on Project/Assignment Paper</p>	<p>75% of students will score 75% or higher on Project/Assignment Paper</p>	<p>CRJ 220: Summer 2021</p> <p>Total Students: 6</p> <p><u>Above 75% Project Score: 4</u></p> <p><u>Below 75% Project Score: 2</u></p>	<p>CRJ 220 Summer 2021: Outcome not Met</p> <p>67% of class made above standard 75%</p> <p>The course will move to shorter online lecture/video base models, to help improve trend. The use of other learning techniques such as games, group thinking, and hands on practical's will be assessed for improving course data.</p>
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<p>SLO 8 Student will be assessed on independent study depending on subject matter/internship</p>	<p>CRJ 280: Internship Performance measured on Project/Assignment Paper</p>	<p>75% of students will score 75% or higher on Project/Assignment Paper</p>	<p>CRJ 280: Summer 2021</p> <p>Total Students: 4</p> <p><u>Above 75% Project Score: 4</u></p>	<p>CRJ 280 Summer 2021: <u>Outcome Met</u></p> <p>100% of class made above standard 75%</p>
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<p>SLO 9 Students will be assessed on different criminal justice topics, and current events</p>	<p>CRJ 290: Selective Topics Performance measured on Instructor-developed examinations-</p>	<p>75% of students will score 75% or higher on Project/Assignment Paper</p>	<p>CRJ 290: Summer 2021</p> <p>Total Students: 7</p> <p><u>Above 75% Final Score: 7</u></p>	<p>CRJ 290 Summer 2021:</p> <p><u>Outcome Met</u></p> <p>100% of class made above standard 75%</p>
<p>Submission date: 9/17/2021</p>			<p>Submitted by: Dr. Robert S. Bland</p>	

SLO 1 and 5

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Welcome to CRJ 100

Start Here First

Weekly Modules

Discussions

Virtual Classroom

Classroom Email

My Grade

Tools

Help

Course Management

- Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization
- Packages and Utilities
- Help

Class Collaborate Ultra

Recordings

All Recordings Recording Usage

Session name / Recording name	Start date	Duration
✔ rbland_JLA_CRJ100 / Module Learning Objective 1	2/1/23, 2:28 PM	00:12:14
✔ rbland_JLA_CRJ100 / Week 15 Learning Objectives	1/17/23, 1:30 PM	00:02:49
✔ rbland_JLA_CRJ100 / Week 14 Learning Objectives	1/17/23, 1:16 PM	00:03:06
✔ rbland_JLA_CRJ100 / Week 13 Learning Objectives	1/17/23, 1:06 PM	00:05:44
✔ rbland_JLA_CRJ100 / Week 11 Learning Objectives	1/17/23, 12:54 PM	00:03:47
✔ rbland_JLA_CRJ100 / Week 10 Learning Objectives	1/17/23, 12:47 PM	00:03:51
✔ rbland_JLA_CRJ100 / Week 9 Learning Objectives	1/17/23, 12:18 PM	00:06:54
✔ rbland_JLA_CRJ100 / Week 6 Learning Objectives	1/15/23, 12:52 PM	00:06:19
✔ rbland_JLA_CRJ100 / Week 5 Learning Objectives	1/15/23, 12:40 PM	00:06:27
✔ rbland_JLA_CRJ100 / Week 4 Learning Objectives	1/15/23, 12:28 PM	00:06:23

SLO 7

Case Study Questions: OJ Simpson (Group Project/3 member groups)

Useful sources:

<https://www.crimemuseum.org/crime-library/sports-crimes-2/oj-simpson/>
<https://www.crimemuseum.org/crime-library/justice-system/forensic-investigation-of-the-oj-simpson-trial/> <https://www.crimemuseum.org/crime-library/famous-murders/nicole-brown-simpson/> <https://www.crimemuseum.org/crime-library/artifacts/oj-simpson-bronco/>

Click on hyperlinks in articles above

<https://www.biography.com/people/oj-simpson-9484729>

What:

1. What was the accusation against OJ Simpson?

Who:

2. Who was Nicole Brown Simpson? Who was Ronald Goldman?

3. Who was OJ Simpson (before the case)?

4. Who was Mark Fuhrman and what role did he play?

When/ Where:

5. Year, geographic location

6. Physical location/ time of day

7. What was the evidence collected at the scene? (at least 5 main pieces used in court)

Evidence:

8. How did the defense dismantle (take apart) the prosecution's case against OJ? (What was their argument)?

9. What was the role of the bloody glove? (How was it used in this case)

10. Was there any DNA evidence against OJ? Explain.

Outcome:

11. Legal outcome of the criminal case?

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Study this scene...



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Answer these questions...

1. Is the victim a man or a woman?
2. What is the tool laying beside the victim?
3. Was the victim laying on concrete, brick, wood deck or grass?
4. What is the victim holding in his left hand?