# Assessment Record

**Program:** Emergency Medical Services **Assessment period:** 2019-2020

**Program or Department Mission:**

The Jefferson State Community College Emergency Medical Services Program is committed to providing our students with the highest quality medical education possible including both academic instruction and meaningful clinical experience. We strive to produce professional Emergency Medical Technicians, Advanced Emergency Medical Technicians, and Paramedics dedicated to providing capable, compassionate care. We will always strive to protect the integrity of our institution, the honor of our profession, and the trust of the public.

## Instructional Program Student Learning Outcomes & Assessment Plan

**Student Learning Outcomes**

1. Comprehend, apply, and evaluate academic knowledge and skills relative to the role of an entry-level Emergency Medical Technician, Advanced emergency Medical Technician, or Paramedic.
2. Display technical proficiency in all of the skills necessary to fulfill the role of an entry- level Emergency Medical Technician, Advanced Emergency Medical Technician, or Paramedic.

| Intended Outcomes | Means of Assessment | Criteria for Success | Summary & Analysis of Assessment Evidence | Use of Results |
|---|---|---|---|---|
| SLO 1: Comprehend, apply, and evaluate academic knowledge and skills relative to the role of an entry-level Emergency Medical Technician, Advanced Emergency Medical Technician, or Paramedic. | 1.Comprehensive final exams<br><br>Tracking of student exam scores on FISDAP. All EMS testing as well as high stake exams are administered via Blackboard. | The P-3 comprehensive exam should have a mean score of at least 75% for each group of students completing the program | **P-3 Comprehensive final by term**<br>**Term** / **Mean**<br>**Fall 2018** 77.6%<br>**Spring 2019** 78.5%<br>**Summer 2019** N/A<br>Goal Met | The test bank developed for the Comprehensive Final Paramedic Readiness Exam will continue to be refined adding more scenario-based questions and questions that require problem solving. Items will be evaluated, and non-distractors will be replaced.<br><br>Evidence: FISDAP |

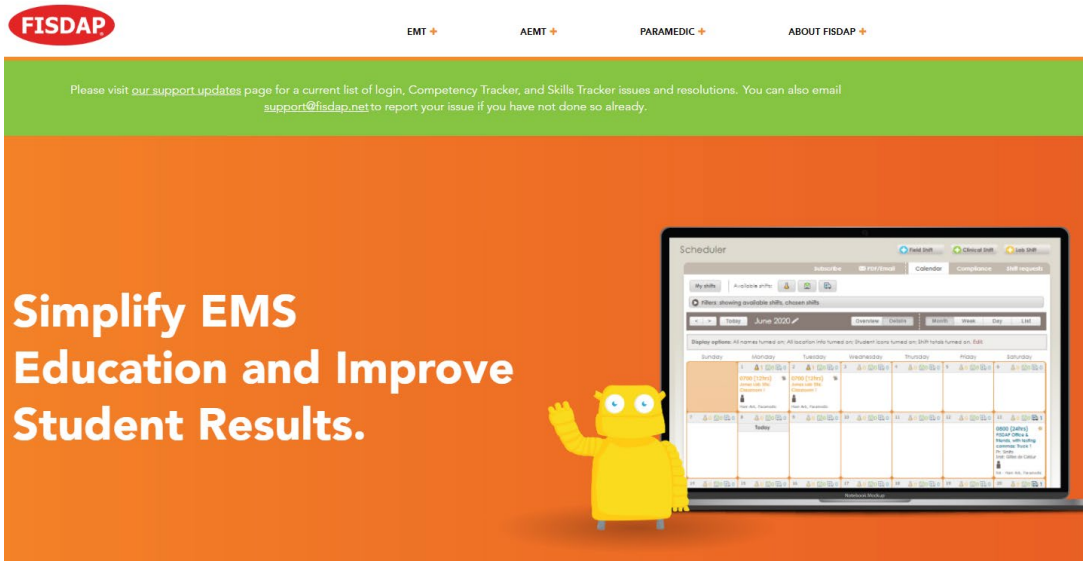
| | | | | |
|---|---|---|---|---|
| | 2. Performance of Minimum Clinical Skills Clinical performance data was entered into FISDAP to track student's individual performance; all students were required to meet the posted minimum requirements. | | | |
| **SLO 2:** Display technical proficiency in all skills necessary to fulfill the role of an entry- level Emergency Medical Technician, Advanced Emergency Medical Technician, or Paramedic. | 1.Terminal competencies check Skill check off's<br><br>2. Performance of Minimum Clinical Skills Clinical performance data was entered into FISDAP to track student's individual performance; all students were required to meet the posted minimum requirements. | 1.All students completing the program will be checked of Terminal competencies by the Program Director and Medical Director<br><br>2.All of the students completing the paramedic program meet the programs stated minimum clinical competencies | 1.The medical director and program director have assessed all students completing the program, and terminal competencies forms provided by CoAEMSP are in the file of each student who has completed the program.<br><br>2.Clinical performance data was entered into FISDAP to track student's individual performance and all students were required to meet at the least the minimum requirements. | Terminal Competency Check offs (coaemsp library) are done using the Medical Director, other Emergency Physicians, Paramedics or EMTs as proctors. The exam serves as a summative evaluation of the student's preparedness to enter the workforce with the appropriate skills and also offers the program the opportunity to get feedback from outside experts. We have used the results to help us focus on the weaknesses of our students and correct gaps in instruction.<br>Using FISDAP has enabled the instructors to ensure that each student meets the required minimum competencies at all levels of certification at the rate of 100% and allows the students and |

| | | | | |
|---|---|---|---|---|
| | | | | instructors to follow their progress. |
| **Plan submission date:** June 2020 | | | **Submitted by:** James Norris, Program Director | |

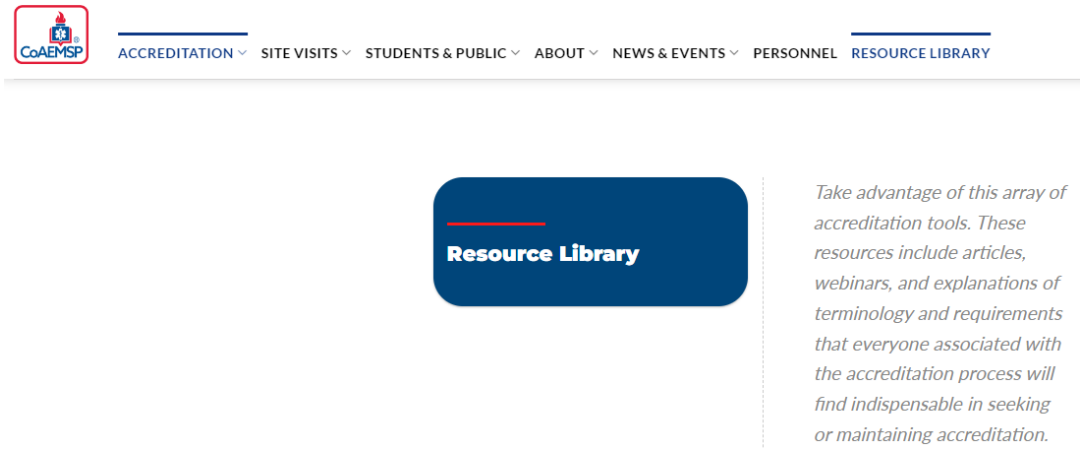
[Return to SLO 1](#)

[Return to SLO 2](#)

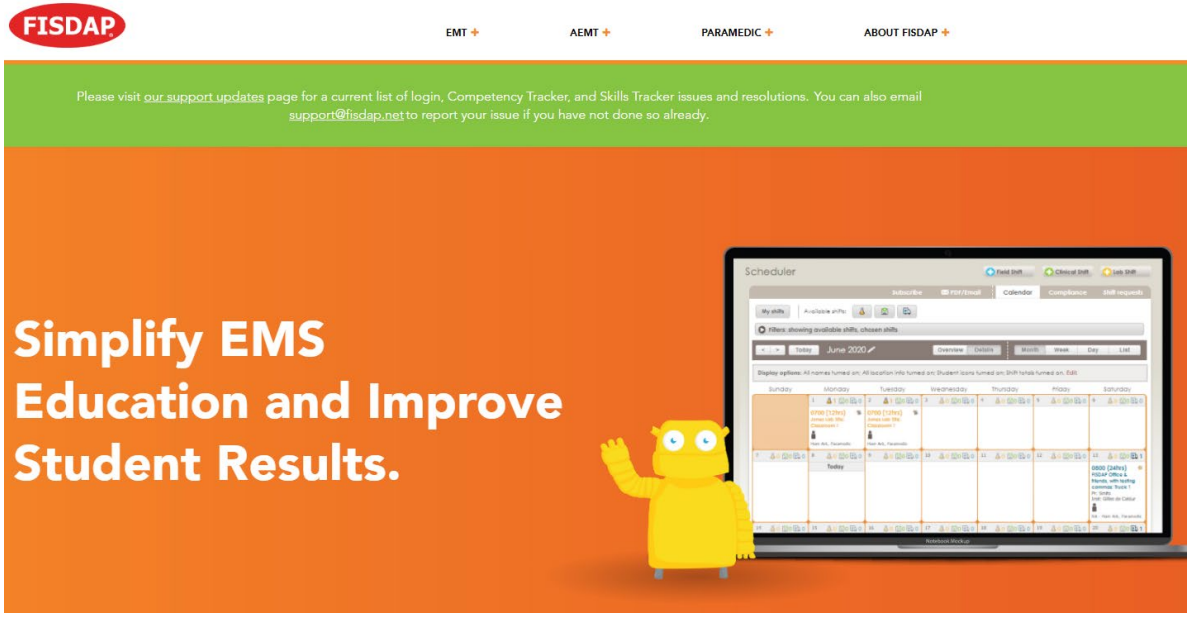
## SLO 1: FISDAP




## SLO 1: CoAEMSP



SLO 2: FISDAP

[Return to SLO 1](#)

[Return to SLO 2](#)