



**Program:** Emergency Medical Services

**Assessment period:** 2020-2021

### Program or Department Mission:

The Jefferson State Community College Emergency Medical Services Program is committed to providing our students with the highest quality medical education possible including both academic instruction and meaningful clinical experience. We strive to produce professional Emergency Medical Technicians, Advanced Emergency Medical Technicians, and Paramedics dedicated to providing capable, compassionate care. We will always strive to protect the integrity of our institution, the honor of our profession, and the trust of the public.

### Instructional Program Student Learning Outcomes & Assessment Plan

At completion of the program the EMT graduate will be able to:

1. Comprehend, apply, and evaluate academic knowledge and skills relative to the role of an entry-level Emergency Medical Technician, Advanced emergency Medical Technician, or Paramedic.
2. Display technical proficiency in all of the skills necessary to fulfill the role of an entry- level Emergency Medical Technician, Advanced Emergency Medical Technician, or Paramedic.

Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results								
<p>SLO 1</p> <p>Comprehend, apply, and evaluate academic knowledge and skills relative to the role of an entry-level Emergency Medical Technician, Advanced emergency Medical Technician, or Paramedic.</p>	<p>1. Comprehensive final exams and Fisdap Readiness Exams.</p> <p><b>Evidence:</b> Tracking of student exam scores on FISDAP. All EMS testing as well as high stake exams are administered via Blackboard</p>	<p>1. The P-3 comprehensive exam should have a mean score of at least 75% for each group of students completing the program</p>	<p><b>P-3 Comprehensive final by term</b></p> <table border="1" data-bbox="1163 293 1537 440"> <thead> <tr> <th data-bbox="1163 293 1367 329">Term</th> <th data-bbox="1367 293 1537 329">Mean</th> </tr> </thead> <tbody> <tr> <td data-bbox="1163 329 1367 365">Fall 2020</td> <td data-bbox="1367 329 1537 365">82.68 %</td> </tr> <tr> <td data-bbox="1163 365 1367 401">Spring 2021</td> <td data-bbox="1367 365 1537 401">80.71%</td> </tr> <tr> <td data-bbox="1163 401 1367 436">Summer 2021</td> <td data-bbox="1367 401 1537 436">76.64%</td> </tr> </tbody> </table> <p>Goal Met</p>	Term	Mean	Fall 2020	82.68 %	Spring 2021	80.71%	Summer 2021	76.64%	<p>The test bank developed for the <a href="#">Comprehensive final exams</a> will continue to be refined adding more scenario-based questions and questions that require problem solving. Items will be evaluated, and non-distracters will be replaced.</p>
Term	Mean											
Fall 2020	82.68 %											
Spring 2021	80.71%											
Summer 2021	76.64%											
<p>SLO 2</p> <p>Display technical proficiency in all of the skills necessary to fulfill the role of an entry-level Emergency Medical Technician, Advanced Emergency Medical Technician, or Paramedic.</p>	<p>1. Terminal competencies check</p> <p>2. Performance of Minimum Clinical Skills</p> <p>Clinical performance data was entered into Fisdap to track student's individual performance; all students were required to meet the posted</p>	<p>1. All students completing the program will be checked of Terminal competencies by the Program Director and Medical Director</p> <p>2. All of the students completing the paramedic program meet the programs stated minimum clinical competencies</p>	<p>1. The medical director and program director have assessed all students completing the program, and terminal competencies forms provided by CoAEMSP are in the file of each student who has completed the program.</p>	<p>1. Terminal Competency Check offs are done using the Medical Director, other Emergency Physicians, Paramedics or EMTs as proctors. The exam serves as a summative evaluation of the student's preparedness to enter the workforce with the appropriate skills and also offers the program the opportunity to get feedback from outside experts. We have used the results to help us</p>								

	<p>minimum requirements.</p>			<p>focus on the weaknesses of our students and <a href="#">correct gaps in instruction</a>.</p> <p>2. Using <a href="#">FISDAP</a> has allowed to assure that each student meets the required minimum competencies at all levels of certification at the rate of 100% and allows the students and instructors to follow their progress.</p>
<p><b>Plan submission date:</b> September 2021</p>			<p><b>Submitted by:</b> Stacy Clark, Program Director</p>	

SLO 1

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Test Canvas: EMS 253 Final

The Test Canvas lets you add, edit, and reorder questions, as well as review a test. [More Help](#)

Create Question ▾ Reuse Question ▾ Upload Questions Question Settings

Description: Respondus

Instructions

Total Questions: 100

Total Points: 100

Select:  All  Name Select by Type:  ▾

→

1. Multiple Choice: Which condition is a: Which condition is an indication to stop or withhold resuscitative efforts? Points: 1

Question	Which condition is an indication to stop or withhold resuscitative efforts?
Answer	Unwitnessed arrest
	<input checked="" type="checkbox"/> Safety threat to providers

September 2021



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## Resource Library

*Take advantage of this array of accreditation tools. These resources include articles, webinars, and explanations of terminology and requirements that everyone associated with the accreditation process will find indispensable in seeking or maintaining accreditation.*



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