# **Assessment Record**



Program: Medical Laboratory Technology

Assessment

2019-2020

period:

### **Program or Department Mission:**

The mission of the Medical Laboratory Technology Program at Jefferson State Community College is to promote and maintain standards of quality for the services and the environment necessary for students to achieve their educational goals and to enhance the social, cognitive, and professional skills required for entry level employment as medical laboratory technicians (MLTs) in the healthcare community. This program mission is consistent with the college "Statement of Philosophy and Purpose" published in the Jefferson State Community College Catalog and Student Handbook.

## Instructional Program Student Learning Outcomes & Assessment Plan

**SLO Outcomes assessed** 

1. The student will demonstrate knowledge in laboratory safety, blood borne pathogens, hazardous communication, and other laboratory standards necessary to protect themselves and the patients they serve.

2. The student will demonstrate professional conduct and interpersonal communication skills with patients, laboratory personnel, other health care professionals, and with the public.

3. The student will perform analytical tests including quality control on biological specimens; including collecting and processing biological specimens for analysis.

4. The student will relate laboratory findings to common disease processes.

5. The student will recognize and act upon individual needs for continuing education as a function of growth and maintenance of professional competence

Outcomes Success Assessment Evidence	Roculte
SLO 1Incidence reportsThe MLT students will safely complete the laboratory component of the curriculum with <2 reportable cases.No incidence reports were filed this school year.SLO 1 The student will demonstrate knowledge in laboratory safety, blood borne pathogens, hazardous communication, and other laboratory standards necessary to protect the mselves and the patients theyIncidence reports students will safely complete the laboratory component of the curriculum with <2 reportable cases.No incidence reports were filed this school year.	Results Benchmark met. Continue teaching safety measures with no curriculum changes

SLO 2 The student will demonstrate professional conduct and interpersonal communication skills with patients, laboratory personnel, other health care professionals, and with the public.	Clinical Evaluation of student	70% of clinical students will score "2" or better on a 3- point Likert scale on the Performance evaluation for each clinical rotation evaluation	F19 7/7 or 100 % Sp20 10/10 or 100% SU20 1/1 or 100% of clinical students scored "2" or better on a 3-point Likert scale on the Performance evaluation for each clinical rotation evaluation	Benchmark met continue to monitor all clinical surveys and evaluations for program improvements
SLO 3 The student will perform analytical tests including quality control on biological specimens; including collecting and processing biological specimens for analysis.	Final Laboratory performance evaluations for the following courses: MLT courses:111,121,131,141,142,151,181 and 191	70% of students will score an 75% on the laboratory component of selected course-work	92% of students scored ≥75% on the laboratory component of all MLT coursework, MLT 111,121,131,141,142,151, and 191 N=205, 188/205or 92% total average laboratory evaluation for the 2019- 2020 assessment period for MLT coursework containing laboratory experiences	Benchmark Met Significant increase from 2018-19 assessment of 89%. Most significant change seen in MLT 141 and 142. Instructor streamlined laboratory student labs and content. MLT 141 syllabus Will continue this practice with hopes of seeing continual increases in student success.
SLO 4 The student will relate laboratory findings to common disease processes.	Clinical evaluation of student	70% of clinical students will score "3" or better on a 3- point Likert scale on the average Clinical Task evaluations for each clinical rotation: Hematology,	F19-79% Sp20-93 % Su20-100% Scored "3" or better on a 3- point Likert scale on the average Clinical Task evaluations for each clinical rotation: Hematology, Blood Bank, Chemistry and Microbiology	Benchmark met. Addition of MediaLab (LabCE) testing in both 4 <sup>th</sup> and clinical semester has indicated with this cohort an increase in making correlations

Γ	1		1	T
		Blood Bank,		between
		Chemistry and		testing and
		Microbiology		disease
				processes.
				<u>MediaLab</u>
				<u>Exam</u>
				<u>Simulator</u>
SLO 5	# of graduates taking ASCP BOC	70% of	Fall 19 and Spring 20	This
The student will		graduates will	cohort N=17	benchmark is
recognize and act		take the ASCP	8/17=47%	not met.
upon individual		BOC.	has taken the ASCP Board	We will
needs for			of Certification exam.	continue to
continuing				include the
education as a				links to sign up
function of				on the test as
growth and				part of their
maintenance of				clinical
professional				assignments
competence				and even
•				though we
				cannot require
				them to take
				this exam,
				many students
				will sign up for
				it prior to
				graduation.
				This statistic
				dropped
				during this
				period due to
				difficulty in
				testing for the
				spring cohort
				due to COVID.
				5 of the 7
				students from
				the fall cohort
				have tested
				and the last
				two have
				submitted the
				application to
				test within the
				next 3 months.
				The spring
				cohort are
				beginning to
				submit
				applications.
1				We have

Plan submission da	te: 9/1/2020	Submitted by: Candy Hill	Assignment
			the application process. <u>Application</u> <u>Assignment</u>
			included an assignment in the seminar class for completing

Return to SLO 1	
Return to SLO 2	
Return to SLO 3 Return to SLO 4	
Return to SLO 5	

## MLT 141 Clinical Microbiology Spring 2020 Lecture/Lab Schedule

Note: This is a <u>TENTATIVE</u> schedule. All dates are subject to change and it is the **responsibility** of the **student** to stay informed of any changes. Any changes to the schedule will be reflected on the Blackboard calendar and/or **will** be communicated via announcements and/or email.

Week	Lecture Date	Lecture Chapter & Topic or Assignment	Lab Date	Lab Activity (ON campus)
1	1/10	Syllabus Overview 1 Taxonomy, Microbial Cell, Metabolism, and Genetics 3 Host and Microorganism Interactions	1/11	Ch 2 Safety in the Clinical Micro Lab LAB PRACTICAL 1: Microscope
2	1/17	MLK Day- NO lecture DUE AT NOON: Syllabus Agreement Syllabus and Blackboard Contents Quiz		NO Lab
3	1/24	EXAM 1 (Chapters 1-3)	1/25	<ul> <li>Specimen Collection and Management</li> <li>Microscopy, Staining, and Direct Examination of Specimens</li> <li>Lab 1 Quiz and Lab 1</li> </ul>
4	1/31	<ul> <li>KeyPRs start this week (see Blackboard)</li> <li>6 Traditional Culture and Identification</li> <li>7 Immunochemical and Molecular Methods</li> </ul>	2//01	Lab 2 Quiz and Lab 2 SET UP LAB PRACTICAL 2
5	2/07	KeyPRs Week 2 8 Antimicrobial Agents and Susceptibility Testing	2/08	Lab 3 Quiz and Lab 3 LAB PRACTICAL 2 GRADED
6	2/14	EXAM 2 (Chapters 4-8)	2/15	<ul> <li>9 Staphylococci and Other</li> <li>Catalase- Positive Gram-</li> <li>Positive Cocci</li> <li>Lab 4 Quiz and Lab 4</li> </ul>
7	2/21	KeyPRs Week 3 10 Streptococcus, Enterococcus, & Related Organisms 11 Neisseria	2/22	Lab 5 Quiz and Lab 5
8	2/28	EXAM 3 (Chapters 9-11)	3/01	12 Enterobacteriaceae Lab 6 Quiz and Lab 6
9	3/07	KeyPRs Week 412Enterobacteriaceae (cont'd)13Non-fermentative GNB and Similar Bacteria	3/08	Lab 7 Quiz and Lab 7
10	3/14	<ul> <li>KeyPRs Week 5</li> <li>14 Vibrio, Aeromonos, Compy/obacter, and Similar Organisms</li> <li>15 Hoemophilus, HACEK, Legionella, Bordetella, and Other Fastidious</li> </ul>	3/15	Lab 8 Quiz and Lab 8

SLO 3

		GNB		
11	3/21	EXAM 4 (Chapters 12-15)	3/22	NO Labs DUE AT NOON: GRAM STAIN QUIZ I (Blackboard)
	3/28	SPRING BREAK!!		
12	4/04	<b>KeyPRs Week 6 (last one)</b> 16 Gram-Positive Bacilli Anaerobes Mycobacterium	4/05	Lab 9 Quiz and Lab 9
13	4/11	EXAM 5 (Chapters 16, 18, & 19) Read Gram Stain in Training Library on <u>medtraining.org</u> to prepare for Competency Exam	4/12	LAB PRACTICAL 3
14	4/18	Optional review for Final Exam DUE AT NOON: Gram Stain <i>Competency</i> <i>Exam</i> on medtraining.org	4/19	LAB PRACTICAL 4 Procedure Binders and Make Up Labs DUE by 4/21at noon DUE AT NOON: GRAM STAIN QUIZ II (Blackboard)
15	4/25	Final exam	4/26	DUE AT NOON ON 5/5: FINAL GRAM STAIN QUIZ (Blackboard)
16	5/02	Make up week		

#### SLO 4



