



## Assessment Record

Program: Nursing – C162

Assessment  
period:

2020-2021

### Program or Department Mission:

The mission of the Nursing Education Program at Jefferson State Community College is as follows:

- To prepare graduates to practice safe, competent patient-centered care in an increasingly complex and rapidly changing health care system.
- To provide full and equal access to opportunities for educational success to meet the community needs.

## Instructional Program Student Learning Outcomes & Assessment Plan

### Student Learning Outcomes

At completion of the program the associate degree nursing graduate will be able to:

1. Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.
2. Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, value, and needs.
3. Make judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote care and that promote the health of patient within the family and community context.
4. Minimize risk of harm to patients and providers through both system effectiveness and individual performance.
5. Use informatics and technology to communicate, manage knowledge, mitigate error, and support decision making.
6. Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.
7. Function effectively within nursing and inter-professional teams, fostering open communication mutual respect, and shared decision-making to achieve quality patient care.
8. Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.
9. Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.

10. Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
<p>At completion of the program the associate degree nursing graduate will be able to:</p> <p><b>1. Human Flourishing:</b> Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool</p> <p>NUR 221 Clinical Evaluation Tool</p>	<p>100% of students will score satisfactory on the midterm and final grade on #5 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool</p> <p><b>Fall 2020</b> Jefferson: 20/20 (100%) Shelby: 21/21 (100%)</p> <p><b>Spring 2021</b> Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%) Pell City: 28/28 (100%) Clanton: 31/31(100%)</p> <p><b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26(100%)</p> <p><b>Aggregate: 206/206 -100%</b> of graduating students scored satisfactory on the midterm and final grade on #5 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool.</p>	<p><b>Observations and changes based on current cycle 20-21:</b> ELA met at 100% <a href="#">Revised course report</a> for NUR 221 to reflect EPSLOs to better track results.</p>

Instructional Program Student Learning Outcomes & Assessment Plan				
Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
<p><b>2. Patient Centered:</b> Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, value, and needs</p>	<p>Online "Think Cultural Health" Course.  <a href="https://thinkculturalhealth.hhs.gov/">https://thinkculturalhealth.hhs.gov/</a></p>	<p>100% of students will complete the cultural Health modules with a score of 80% or greater on the imbedded quizzes.</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool –</p> <p><b>Fall 2020</b> Jefferson: 20/20 (100%) Shelby: 21/21 (100%)</p> <p><b>Spring 2021</b> Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%) Pell City: 28/28 (100%) Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26 (100%)</p> <p><b>Aggregate: 206/206 -100%</b> of graduating students completed the cultural Health modules with a score of 80% or greater on the imbedded quizzes.</p>	<p><b>Observations and changes based on current cycle 20-21:</b> ELA met at 100% Continued to utilize "Think Cultural Health Course" as assignment for EPSLO #2 and monitor as needed.</p>

**Instructional Program Student Learning Outcomes & Assessment Plan**

<b>Intended Outcomes</b>	<b>Means of Assessment</b>	<b>Criteria for Success</b>	<b>Summary &amp; Analysis of Assessment Evidence</b>	<b>Use of Results</b>
<p><b>3. Nursing Judgement:</b> Make judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote care and that promote the health of patient within the family and community context</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool</p>	<p>100% of students will score Satisfactory on the midterm and final grade on #s 1, 2, 3, &amp; 8 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool.</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool –</p> <p><b>Fall 2020</b> Jefferson: 20/20 (100%) Shelby: 21/21 (100%)</p> <p><b>Spring 2021</b> Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%) Pell City: 28/28 (100%) Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26 (100%)</p> <p><b>Aggregate: 206/206 -100%</b> of graduating students scored satisfactory on the midterm and final grade on #1, 2, 3, &amp; 8 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool.</p>	<p><b>Observations and changes based on current cycle 20-21:</b> ELA met at 100% <a href="#">Decision was made to accept #s 1, 2, 3, &amp; 8 of the Critical Behaviors as Criteria for Success for EPSLO – Nursing Judgement.</a></p>

**Instructional Program Student Learning Outcomes & Assessment Plan**

<b>Intended Outcomes</b>	<b>Means of Assessment</b>	<b>Criteria for Success</b>	<b>Summary &amp; Analysis of Assessment Evidence</b>	<b>Use of Results</b>
<p><b>4. Safety:</b> Minimize risk of harm to patients and providers through both system effectiveness and individual performance</p>	<p>NUR 221 Math Validation</p>	<p>100% of students will pass the Math Validation in NUR 221 within 3 attempts.</p>	<p><b>NUR 221 Math Evaluation Tool</b></p> <p><b>Fall 2020</b> Jefferson: 20/20 (100%) Shelby: 21/21 (100%)</p> <p><b>Spring 2021</b> Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%) Pell City: 28/28 (100%) Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26 (100%)</p> <p><b>Aggregate: 206/206 -100%</b> of graduating students passed the Math Validation in NUR 221 within 3 attempts.</p>	<p><b>Observations and changes based on current cycle 20-21:</b> ELA met at 100% No areas identified as needing development. Continue to review the results</p>

**Instructional Program Student Learning Outcomes & Assessment Plan**

<b>Intended Outcomes</b>	<b>Means of Assessment</b>	<b>Criteria for Success</b>	<b>Summary &amp; Analysis of Assessment Evidence</b>	<b>Use of Results</b>
<p><b>5. Informatics:</b> Use informatics and technology to communicate, manage knowledge, mitigate error, and support decision making</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool</p>	<p>100% of students will score Satisfactory on the final grade in Section 2 of the Professional Behaviors on the Preceptorship Clinical Evaluation Tool.</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool</p> <p><b>Fall 2020</b> Jefferson: 20/20 (100%) Shelby: 21/21 (100%)</p> <p><b>Spring 2021</b> Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%) Pell City: 28/28(100%) Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 20/20 (100%)</p> <p><b>Aggregate: 206/206 -100%</b> of graduating students scored satisfactory on the final grade in Section 2 of the Professional behaviors on the Preceptorship Clinical Evaluation Tool.</p>	<p><b>Observations and changes based on current cycle 20-21:</b> ELA met at 100% No areas identified as needing development. Continue to review the results.</p>
<p><b>6. Professional Identity:</b> Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool</p>	<p><b>100% of students will score Satisfactory on the midterm and final grade on</b></p>	<p><b>NUR 221 Preceptorship Clinical Evaluation Tool</b></p> <p><b>Fall 2020</b> Jefferson: 20/20 (100%) Shelby: 21/21 (100%)</p>	

<p>committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.</p>	<p>O:\NUR 221 Spring 2019\NUR 221 PreceptorshipClinical Evaluation Tool revised 11-29-18.docx</p>	<p><b>#s3,5,6, &amp;7 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool</b></p>	<p><b>Spring 2021</b>  Jefferson: 21/21 (100%)  Shelby: 20/20(100%)  Evening: 20/20 (100%)  Pell City: 28/28(100%)  Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b>  Jefferson: 19/19 (100%)  Shelby: 26/26 (100%)</p> <p><b>Aggregate: 206/206 -100%</b> of graduating students scored satisfactory on the midterm and final grade on # 3, 5, 6, &amp; 7 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool.</p>	<p><b>Observations and changes based on current cycle 20-21:</b></p> <p>ELA met at 100%  No areas identified as needing development. Continue to review the results.</p>
<p><b>7.Teamwork/Collaboration:</b> Function effectively within nursing and inter-professional teams, fostering open communication mutual respect, and shared decision-making to achieve quality patient care.</p>	<p>NUR 221 Kaplan Management and Professional Issues Exam</p>	<p>95% of students will score <math>\geq 60</math> on Kaplan Management and Professional Issues Exam in NUR 221</p>	<p>NUR 221 Kaplan Management and Professional Issues Exam</p> <p><b>Fall 2020</b>  Jefferson: 20/20 (100%)  Shelby: 21/21 (100%)</p> <p><b>Spring 2021</b>  Jefferson: 21/21 (100%)  Shelby: 20/20 (100%)  Evening: 20/20 (100%)  Pell City: 28/28 (100%)</p>	<p><b>Observations and changes based on current cycle 20-21:</b></p> <p>ELA met at 90-100%  No areas identified as needing development. Continue to review the results.</p>

			Clanton: 31/31 (100%)  <b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26 (100%)  <b>Aggregate: 206/206 -100%</b> of graduating students scored $\geq$ 60 on Kaplan Leadership Exam.	
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**Instructional Program Student Learning Outcomes & Assessment Plan**

<b>Intended Outcomes</b>	<b>Means of Assessment</b>	<b>Criteria for Success</b>	<b>Summary &amp; Analysis of Assessment Evidence</b>	<b>Use of Results</b>
<b>8. Spirit of Inquiry:</b> Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.	NUR 221 Preceptorship Clinical Evaluation Tool	95% of students will score satisfactory on the final grade in section 4 of the Professional Behaviors on the Preceptorship Clinical Evaluation Tool	<b>NUR 221`Preceptorship Clinical Evaluation Tool</b>  <b>Fall 2020</b> Jefferson: 20/20 (100%) Shelby: 21/21 (100%)  <b>Spring 2021</b> Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%) Pell City: 28/28 (100%) Clanton: 31/31 (100%)  <b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26 (100%)	<b>Observations and changes based on current cycle 20-21:</b> ELA met at 100% No areas identified as needing development. Continue to review the results.



			<p><b>Aggregate: 206/206 -100%</b> of graduating students scored satisfactory on the final grade in Section 4 of the Professional Behaviors on the Preceptorship Clinical Evaluation Tool.</p>	
<p><b>9. Evidence-Based Practice:</b> Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.</p>	<p>NUR 221 Nursing Evidence-Based Assignment</p>	<p><b>100% of students will score “Satisfactory” or “Pass” or ≥80% on Evidence-Based Assignment in NUR 221</b></p>	<p><b>NUR 221– Nursing Evidence-Based Assignment</b></p> <p><b>Fall 2020</b> Jefferson: 20/20 (100%) Shelby: 21/21 (100%)</p> <p><b>Spring 2020</b> Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%) Pell City: 28/28 (100%) Clanton: 31/31 (100%)</p> <p><b>Summer 2020</b> Jefferson: 19/19(100%) Shelby: 26/26 (100%)</p> <p><b>Aggregate: 206/206 = 100%</b> of graduating students scored satisfactory or pass or ≥ 80% on Evidence-Based Assignment in NUR 221.</p>	<p><b>Observations and changes based on current cycle 20-21:</b> ELA met at 100% No areas identified as needing development. Continue to review the results.</p>

<p><b>10. Quality Improvement:</b> Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.</p>	<p>Shadow Health Digital Clinical <a href="https://app.shadowhealth.com/">https://app.shadowhealth.com/</a></p>	<p><b>85% will score ≥90% within 2 attempts on Shadow Health: Change Management and Advocacy</b></p>	<p><b>NUR 221 Shadow Health Digital Clinical</b></p> <p><b>Fall 2020</b> Jefferson: NA Shelby: NA</p> <p><b>Spring 2021</b> Jefferson: 21/21 (100%) Shelby: NA Evening: NA Pell City: 28/28 (100%) Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26 (100%)</p>	<p><b>Observations and changes based on current cycle 20-21:</b> Due to covid the Shadow Health Assignment was delayed, and no data collected Continue to review the results as the same DCE for Shadow Health is utilized in 2021.</p>
<p><b>Assessment Record submission date: 8/25/2021</b></p>			<p><b>Submitted by: Brenda O’Neal, Associate Dean of Nursing</b></p>	

TERM: COURSE/CRN: FACULTY: CAMPUS/PROGRAM: J S E C PC

**5<sup>th</sup> Semester ONLY:**

**Performance on End-of Program Student Learning Outcomes**

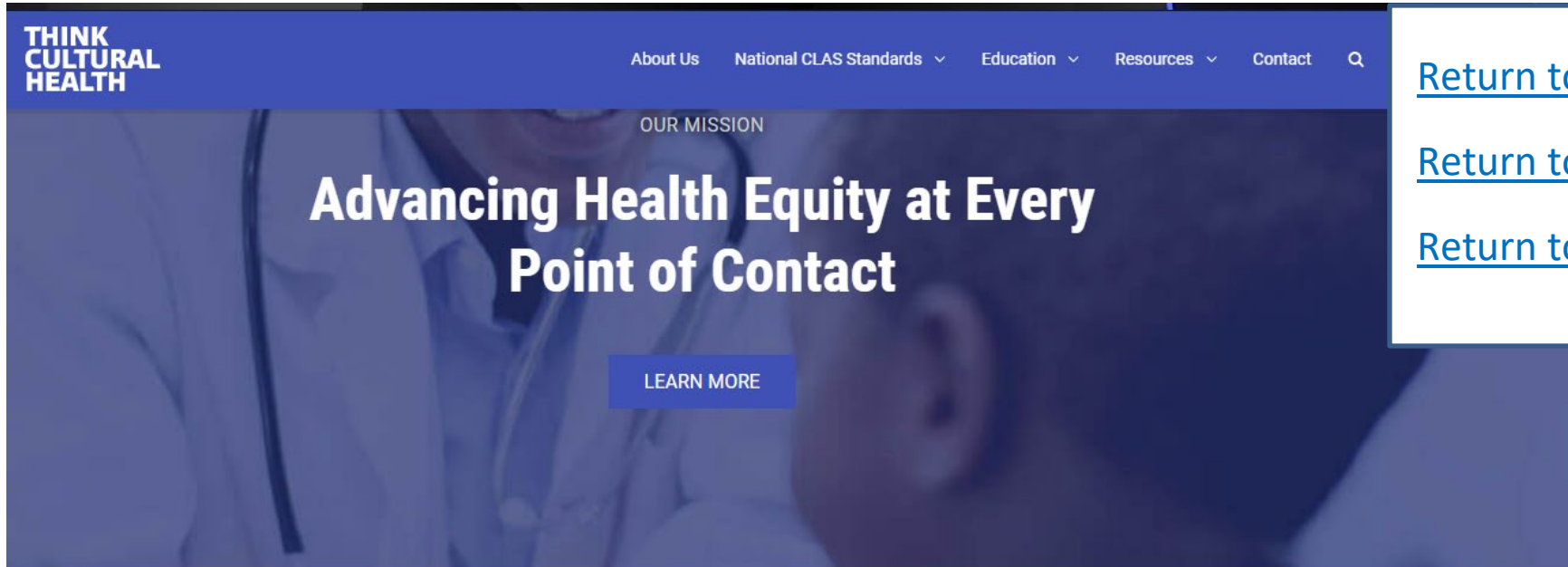
Number of students

EPSLO	Measurement/ELA	Outcomes
<i>EPSLOs 1 and 2: Human Flourishing &amp; Patient- Centered Care</i>	<b>From Preceptor and Clinical Evaluation</b> <b>100%</b> of students scored Satisfactory on: #5 Critical behavior #1 Professional behavior	____ % met ELA
	<b>From Cultural Health Module</b> <b>100%</b> of students will score 80% or greater on HHS "Think Cultural Health"	____ % met ELA
<i>EPSLO 3, 4, and 5: Nursing Judgement, Informatics &amp; Safety</i>	<b>From Preceptor and Clinical Evaluation</b> <b>100%</b> of students scored Satisfactory on: #1 Critical Behavior #2 Critical Behavior #3 Critical Behavior #8 Critical Behavior #2 Professional Behavior	____ % met ELA
	<b>From Math Validation (EPSLO 3 and 5)</b> <b>100%</b> of students will score 90% or greater within three attempts on 20-question calculations validation test	____ % met ELA
<i>EPSLO 6 and 7: Professional Identity &amp; Teamwork and Collaboration</i>	<b>From Preceptor and Clinical Evaluation</b> <b>100%</b> of students scored Satisfactory on: #3 Critical Behavior #5 Critical Behavior #6 Critical Behavior #7 Critical Behavior #3 Professional Behavior	____ % met ELA
	<b>From Kaplan Leadership Exam</b> <b>85%</b> will score ≥60 Kaplan Leadership Exam	____ % met ELA
<i>EPSLO 8, 9, and 10: Spirit of</i>	<b>From Preceptor and Clinical Evaluation</b> <b>100%</b> of students scored Satisfactory on:	% met ELA

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THINK CULTURAL HEALTH

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OUR MISSION

# Advancing Health Equity at Every Point of Contact

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#### A NEW E-LEARNING PROGRAM

### Culturally and Linguistically Appropriate Services (CLAS) in Maternal Health Care

This free, accredited e-learning program is designed for maternal health care providers and students seeking knowledge and skills related to cultural competency, cultural humility, person-centered care, and combating implicit bias across the continuum of maternal health care.

Evidence in support of SLO 3

Attendance: Anita Naramore,  
 Venius Turner, Pat Havard, Sarah  
 Nasworthy, Chris Forbes, Melisa  
 Walker, Critsy Daffron, Jennifer  
 Satterfield, Amanda Bonds, Becky  
 Willis, Brenda O'Neal

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Topics	Discussion	Plan
Meeting called to order		
EPSLOs	Discussed appropriate assignments to utilize for EPSLOs	Decision made to utilize: 1. NUR 221 CLT section #5 Critical Behaviors and section #1 Professional behaviors and the Think Cultural Health Assignment for #1 Human Flourishing and # 2 Patient-centered care. 2. Utilize NUR 221 CLT #'s 1,2,3, & 8 of Critical Behaviors and section 2 of Professional Behaviors for EPSLO # 3 (Nursing Judgement), # 4 (Safety), and # 5 (Informatics). In addition, NUR 221 will utilize the Math validation # 4 safety. 3. Utilize NUR 221 CLT #'s 3,5,6 &7 of the Critical Behaviors and section 3 of the Professional Behaviors for EPSLOs #6 (Professional Identity) and #7 (Teamwork and Collaboration). In