



## Assessment Record

Program: Nursing – C162

Assessment  
period:

2021-2022

### Program or Department Mission:

The mission of the Nursing Education Program at Jefferson State Community College is as follows:

- To prepare graduates to practice safe, competent patient-centered care in an increasingly complex and rapidly changing health care system.
- To provide full and equal access to opportunities for educational success to meet the community needs.

## Instructional Program Student Learning Outcomes & Assessment Plan

### Student Learning Outcomes

At completion of the program the associate degree nursing graduate will be able to:

1. Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.
2. Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, value, and needs.
3. Make judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote care and that promote the health of patient within the family and community context.
4. Minimize risk of harm to patients and providers through both system effectiveness and individual performance.
5. Use informatics and technology to communicate, manage knowledge, mitigate error, and support decision making.
6. Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.
7. Function effectively within nursing and inter-professional teams, fostering open communication mutual respect, and shared decision-making to achieve quality patient care.
8. Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

9. Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.  
 10. Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
<p><b>At completion of the program the associate degree nursing graduate will be able to:</b></p> <p><b>1. Human Flourishing:</b>            Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings</p>	<p>NUR 221 Preceptorship  <a href="#">Clinical Evaluation Tool</a></p>	<p>100% of students will score satisfactory on the midterm and final grade on #5 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool</p> <p><b>#5 Critical Behaviors-</b>            Student demonstrates through actions, attitudes, and appearance, respect for the dignity of self, client peers, members of healthcare team and the profession.</p> <p><b>Spring 2021</b>            Jefferson: 21/21 (100%)            Shelby: 20/20 (100%)            Evening: 20/20 (100%)            Pell City: 28/28 (100%)            Clanton: 31/31(100%)</p> <p><b>Summer 2021</b>            Jefferson: 19/19 (100%)            Shelby: 26/26(100%)</p>	<p><b>Observations and changes based on current cycle 21-22:</b>            ELA met at 100%  <a href="#">Established a NUR Outcome Committee</a> to start Fall 2022 to review, analyze, and revise measurements as needed.            NUR outcomes committee to review areas in NUR 221 to make sure we are using the best EPSLO outcome measurement.</p>

		<p>100% of students will score Satisfactory on the final grade in Section 1 of the Professional Behaviors of the Preceptorship Clinical Evaluation Tool.</p>	<p><b>Fall 2021</b>  Jefferson: 5/5 (100%)  Shelby: 11/11 (100%)  Pell City: 1/1 (100%)  Evenings: 2/2 (100%)</p> <p><b>Aggregate: 184/184 - 100%</b> of graduating students scored satisfactory on the midterm and final grade on #5 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool.</p> <p><b>Section #1 Professional Behaviors</b>  Supports compassionate and coordinated care based on respect for patient's preferences, values, and needs. Formulates teaching and learning activities that support self-care, reduce risk, and result in the promotion of maintenance of health.</p>	
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			<p><b>Spring 2021</b>  Jefferson: 21/21  (100%)  Shelby: 20/20 (100%)  Evenings: 20/20 (100%)  Clanton: 31/31 (100%)  Pell City: 28/28 (100%)</p> <p><b>Summer 2021</b>  Jefferson: 19/19  (100%)  Shelby: 26/26 (100%)</p> <p><b>Fall 2021</b>  Jefferson: 5/5 (100%)  Shelby: 11/11 (100%)  Evenings: 2/2 (100%)  Pell City: 1/1 (100%)</p> <p><b>Aggregate: 184/184 -  100%</b> of graduating  students scored  satisfactory on the  final grade of section  #1 of the Professional  Behaviors of the  Preceptorship Clinical  Evaluation Tool.</p>	
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**Instructional Program Student Learning Outcomes & Assessment Plan**

<b>Intended Outcomes</b>	<b>Means of Assessment</b>	<b>Criteria for Success</b>	<b>Summary &amp; Analysis of Assessment Evidence</b>	<b>Use of Results</b>
<p><b>2. Patient Centered:</b> Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, value, and needs</p>	<p>Online “Think Cultural Health” Course.</p>	<p>100% of students will complete the cultural Health modules with a score of 80% or greater on the imbedded quizzes.</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool –</p> <p><b>Spring 2021</b> Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%) Pell City: 28/28 (100%) Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26 (100%)</p> <p><b>Fall 2021</b> Jefferson: 5/5 (100%) Shelby: 11/11 (100%) Evenings: 2/2 (100%) Pell City: 1/1 (100%)</p> <p><b>Aggregate: 184/184 - 100%</b> of graduating students completed the cultural Health modules with a score of 80% or greater on the imbedded quizzes.</p>	<p><b>Observations and changes based on current cycle 21-22:</b> ELA met at 100% Continue to utilize “Think Cultural Health Course” as assignment for EPSLO #2 in NUR 221 and monitor. The NUR Outcome committee plans to review and analyze the appropriateness of this measurement to see if it best fits EPSLO.</p>

**Instructional Program Student Learning Outcomes & Assessment Plan**

<b>Intended Outcomes</b>	<b>Means of Assessment</b>	<b>Criteria for Success</b>	<b>Summary &amp; Analysis of Assessment Evidence</b>	<b>Use of Results</b>
<p><b>3. Nursing Judgement:</b> Make judgements in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote care and that promote the health of patient within the family and community context</p>	<p>NUR 221 Preceptorship <a href="#">Clinical Evaluation Tool</a></p>	<p>100% of students will score Satisfactory on the midterm and final grade on #s 1, 2, 3, &amp; 8 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool.</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool –</p> <p><b>1. Maintains the physical and psychological safety of the client</b></p> <p><b>2. Demonstrates safe performance of selected advanced nursing skills</b></p> <p><b>8. Maintains Essential Functions with or without accommodation</b></p> <p><b>Spring 2021</b> Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%) Pell City: 28/28 (100%) Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26 (100%)</p> <p><b>Fall 2021</b> Jefferson: 5/5 (100%) Shelby: 11/11 (100%) Evenings: 2/2 (100%)</p>	<p><b>Observations and changes based on current cycle 21-22:</b> ELA met at 100% <a href="#">Discussed appropriate assignments for NUR 221 EPSLO</a> since ELAs were 100%. The NUR Outcome Committee will review areas in NUR 221 to make sure we are using the best outcome source.</p>

			<p>Pell City: 1/1 (100%)</p> <p><b>Aggregate: 184/184 - 100%</b> of graduating students scored satisfactory on the midterm and final grade on #1, 2, 3, &amp; 8 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool.</p>	
Instructional Program Student Learning Outcomes & Assessment Plan				
Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
<p><b>4. Informatics:</b> Use informatics and technology to communicate, manage knowledge, mitigate error, and support decision making</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool</p>	<p>100% of students will score Satisfactory on the final grade in Section 2 of the Professional Behaviors on the Preceptorship Clinical Evaluation Tool.</p>	<p>2.1 Integrates best current evidence with clinical expertise (i.e., supports recognized policies and procedures in provision of care). 2.2 Minimizes risk of harm to patients and providers through both system effectiveness and individual performance (i.e., two patient identifiers standard and transmission-based precautions, blood,</p>	<p><b>Observations and changes based on current cycle 21-22:</b> ELA met at 100% Discussed appropriate assignments for NUR 221 EPSLO since ELAs were 100%. The NUR Outcome Committee will review areas in NUR 221 to make sure we are using the best outcome source.</p>

			<p>and body fluid precautions, and fall precautions).</p> <p>2.3 Appraises information and technology to communicate, manage knowledge, mitigate error, and support decision making (i.e., pathophysiology, care plan, concept map, and med sheets completed satisfactorily).</p> <p>2.4 Supports care of clients in an appropriately prioritized, organized, and timely manner (i.e., report is prompt, care priorities are changed in response to client needs).</p> <p>2.5 Performs nursing actions and skills safely and correctly with no direction or minimal direction.</p> <p>2.6 Distinguishes important aspects of medication administration including chemistry, action, usage, and the responsible provision</p>	
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			<p>of drug therapy for achieving positive outcomes that improve the quality of life.</p> <p><b>Spring 2021</b>  Jefferson: 21/21 (100%)  Shelby: 20/20 (100%)  Evening: 20/20 (100%)  Pell City: 28/28(100%)  Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b>  Jefferson: 19/19 (100%)  Shelby: 26/26 (100%)</p> <p><b>Fall 2021</b>  Jefferson: 5/5 (100%)  Shelby: 11/11 (100%)  Evenings: 2/2 (100%)  Pell City: 1/1 (100%)</p> <p><b>Aggregate: 184/184 - 100%</b> of graduating students scored satisfactory on the final grade in Section 2 of the Professional behaviors on the Preceptorship Clinical Evaluation Tool.</p>	
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**Instructional Program Student Learning Outcomes & Assessment Plan**

<b>Intended Outcomes</b>	<b>Means of Assessment</b>	<b>Criteria for Success</b>	<b>Summary &amp; Analysis of Assessment Evidence</b>	<b>Use of Results</b>
<p><b>5. Safety:</b> Minimize risk of harm to patients and providers through both system effectiveness and individual performance</p>	<p>NUR 221 Math Validation</p>	<p>100% of students will pass the Math Validation in NUR 221 within 3 attempts.</p>	<p><b>NUR 221 Math Evaluation Tool</b></p> <p><b>Spring 2021</b> Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%) Pell City: 28/28 (100%) Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26 (100%)</p> <p><b>Fall 2021</b> Jefferson: 5/5 (100%) Shelby: 11/11 (100%) Evenings: 2/2 (100%) Pell City: 1/1 (100%)</p> <p><b>Aggregate: 184/184 - 100%</b> of graduating students passed the Math Validation in NUR 221 within 3 attempts.</p>	<p><b>Observations and changes based on current cycle 21-22:</b> ELA met at 100% <a href="#">Faculty voted to discontinue the math validation due to the latest evidence-based practice concerning math calculation exams of nursing students.</a> Math calculations will be placed on unit and final exams, and students' calculation of medications will be utilized in the simulation and clinical setting. This new procedure will start with the new fall 2022 admissions in NUR 112 and the old policy will be phased out in May 2024.</p>

<p><b>6. Professional Identity:</b> Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool</p>	<p><b>100% of students will score Satisfactory on the midterm and final grade on #s3,5,6, &amp;7 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool. And 100% of students will score Satisfactory on the final grade in Section 3 of the Professional Behaviors on the Preceptorship Clinical Evaluation Tool</b></p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool</p> <p>3. Seeks assistance when situation encountered is beyond one's knowledge and experience</p> <p>5. Demonstrates through actions, attitudes, and appearance, respect for the dignity of self, client, peers, members of the health care team and the profession</p> <p>6. Maintains confidentiality of client and facility information</p> <p>7. Adheres to College and facility policies and procedures.</p> <p>3.1 Supports working with inter-professional teams.</p> <p>3.2 Values nursing care within an ethical and legal framework (i.e., demonstrates HIPAA compliance, honesty, and responsibility for nursing care and</p>	<p><b>Observations and changes based on current cycle 21-22:</b> ELA met at 100% Discussed appropriate assignments for this NUR 221 EPSLO since ELAs were 100%. The NUR Outcome Committee will review areas in NUR 221 to make sure we are using the best outcome source.</p>
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			<p>and personal behaviors.</p> <p>3.3 Values responsibility, accountability, and integrity (i.e., follows school and facility policies, is punctual, and accepts feedback.</p> <p>3.4 Supports the professional image of the nurse by appropriate dress, behavior, and attitude.</p> <p>3.5 Selects effective communication, including verbal, nonverbal, and written forms.</p> <p>3.6 Supports a respectful and cooperative attitude in interactions with faculty, staff, clients, and fellow students.</p> <p>3.7 Demonstrated confidence in providing nursing care.</p> <p>3.8 Submits required paperwork on time.</p> <p><b>Spring 2021</b></p>	
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			<p>Jefferson: 21/21 (100%) Shelby: 20/20(100%) Evening: 20/20 (100%) Pell City: 28/28(100%) Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26 (100%)</p> <p><b>Fall 2021</b> Jefferson: 5/5 (100%) Shelby: 11/11 (100%) Evenings: 2/2 (100%) Pell City: 1/1 (100%)</p> <p><b>Aggregate: 184/184 - 100%</b> of graduating students scored satisfactory on the midterm and final grade on # 3, 5, 6, &amp; 7 of the Critical Behaviors on the Preceptorship Clinical Evaluation Tool; And 100% of students scored a Satisfactory on the final grade in Section 3 of the Professional Behaviors on the Preceptorship Clinical Evaluation Tool</p>	
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<p><b>7. Teamwork/Collaboration:</b> Function effectively within nursing and inter-professional teams, fostering open communication mutual respect, and shared decision-making to achieve quality patient care.</p>	<p>NUR 221 Kaplan Management and Professional Issues Exam</p>	<p>95% of students will score <math>\geq 60</math> on Kaplan Management and Professional Issues Exam in NUR 221</p>	<p><b>Spring 2021</b> NUR 221 Kaplan Management and Professional Issues Exam</p> <p>Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%) Pell City: 28/28 (100%) Clanton: 31/31 (97%)</p> <p><b>Summer 2021</b> Jefferson: 18/19 (95%) Shelby: 20/26 (88%)</p> <p><b>Fall 2021</b> Jefferson: 4/5 (100%) Shelby: 10/11 (90%) Evenings: 2/2 (100%) Pell City: 1/1 (100%)</p> <p><b>Aggregate: 175/184 - 95.1%</b> of graduating students scored <math>\geq 60</math> on Kaplan Leadership Exam.</p>	<p><b>Observations and changes based on current cycle 21-22:</b> ELA met at 90-100% The NUR Outcome Committee will review areas in NUR 221 to make sure we are using the best outcome source. <a href="#">Fall 2022 admissions will not use Kaplan testing and will use NurseThink resources.</a> NUR Outcomes committee will decide a new EPLSO related to these resources or other resources prior to the Kaplan exam being phased out.</p>
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**Instructional Program Student Learning Outcomes & Assessment Plan**

<b>Intended Outcomes</b>	<b>Means of Assessment</b>	<b>Criteria for Success</b>	<b>Summary &amp; Analysis of Assessment Evidence</b>	<b>Use of Results</b>
<p><b>8. Spirit of Inquiry:</b> Examine the evidence that underlies clinical nursing practice to challenge the status quo, questions underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.</p>	<p>NUR 221 Preceptorship Clinical Evaluation Tool</p>	<p>100% of students will score satisfactory on the final grade in section 4 of the Professional Behaviors on the Preceptorship Clinical Evaluation Tool</p>	<p>4.1 Evaluates data utilized to monitor the outcomes of care processes and improvement methods to design and test changes to continuously improve the quality and safety of healthcare systems (i.e., recognizes reports and documents significant abnormalities/changes in patient condition). 4.2 Collaborates with staff when questions arise regarding patient care. 4.3 Utilizes valid resources to guide clinical decisions. 4.4 Suggests an evidence-based approach to problem-solving.</p> <p><b>Spring 2021</b> Jefferson: 21/21 (100%) Shelby: 20/20 (100%) Evening: 20/20 (100%)</p>	<p><b>Observations and changes based on current cycle 21-22:</b> ELA met at 100% NUR Outcome Committee will discuss appropriate assignments for this EPSLO since ELAs were 100%. The NUR Outcome Committee will review areas in NUR 221 to make sure we are using the best outcome source for this EPSLO.</p>

			<p>Pell City: 28/28 (100%) Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b> Jefferson: 19/19 (100%) Shelby: 26/26 (100%)</p> <p><b>Fall2021</b> Jefferson: 5/5 (100%) Shelby: 11/11 (90%) Evenings: 2/2 (100%) Pell City: 1/1 (100%)</p> <p>Aggregate: 184/184 - 100% of graduating students scored satisfactory on the final grade in Section 4 of the Professional Behaviors on the Preceptorship Clinical Evaluation Tool.</p>	
<p><b>9. Evidence-Based Practice:</b> Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.</p>	<p>NUR 221 Nursing Evidence-Based Assignment <a href="#">using online learning modules</a></p>	<p>100% of students will score “Satisfactory” or “Pass” or ≥85% on Evidence-</p>	<p>Student must complete modules 1-3; take assessment quizzes, and upload completed certificate to their BB course <b>Spring 2021</b></p>	<p><b>Observations and changes based on current cycle 21-22:</b> ELA met at 96-100% EBP assignment changed from a presentation to a module completion project starting in fall 2022.</p>



		<p>Based Assignment in NUR 221</p>	<p>Jefferson: 21/21 (100%)  Shelby: 20/20 (100%)  Evening: 20/20 (100%)  Pell City: 28/28 (100%)  Clanton: 31/31 (100%)</p> <p><b>Summer 2021</b>  Jefferson: 19/19 (100%)  Shelby: 25/26 (96%)</p> <p><b>Fall 2021</b>  Jefferson: 5/5 (100%)  Shelby: 11/11 (100%)  Evenings: 2/2 (100%)  Pell City: 1/1 (100%)</p> <p><b>Aggregate:</b> 183/184 = 99.5% of graduating students scored <math>\geq</math> 80% on Evidence-Based Assignment in NUR 221.</p>	<p>NUR Outcome Committee will discuss appropriate assignments for this EPSLO in the future since ELAs continue to be met.  The NUR Outcome Committee will review areas in NUR 221 to make sure we are using the best outcome source.</p>
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<p><b>10. Quality Improvement:</b> Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.</p>	<p>Shadow Health Digital Clinical for Change Management and Advocacy</p>	<p>95% will score ≥90% within 2 attempts on Shadow Health: Change Management and Advocacy Located in the Leadership program.</p>	<p>NUR 221 Shadow Health Digital Clinical Leadership Module For Change Management and Advocacy</p> <p><b>Spring 2021</b> Jefferson: 20/21 (95.2%) Shelby: NA Evening: NA Pell City: 26/28 (92.8%) Clanton: 30/31 (96.7%)</p> <p><b>Summer 2021</b> Jefferson: 18/19 (94.7%) Shelby: 25/26 (96.1%)</p> <p><b>Fall 2021</b> Jefferson: 5/5 (100%) Shelby: 10/11 (90.9%) Evenings: 2/2 (100%) Pell City: 1/1 (100%)</p> <p><b>Aggregate:</b> 106/113=93.8% of graduating students scored ≥ 90% on Shadow Health Assignment in NUR 221.</p>	<p><b>Observations and changes based on current cycle 21-22:</b> ELA was met at 90-100% <u>Changed percentage of students who score &gt; or = from 85% to 95% based on feedback from Shadow Health representatives.</u> No decision was made on awarding points for Shadow Health Assignment since last discussion. Continue to review areas in NUR 221 to make sure we are using the best outcome source. Fall 2022 admissions will not use Shadow Health virtual simulation resources and will use NurseThink resources and the Shadow Health resource will be phased out by May 2024. Will review in NUR Outcomes Committee</p>

<b>Assessment Record submission date: 09/7/2022</b>			<b>Submitted by: Anita Naramore, Associate Dean of Nursing</b>	

Evidence in support of SLO 1

<b>MEMBERS:</b> <b>Present:</b> Anita Naramore, Melisa Walker, Venius Turner-Gwin, Jennifer Satterfield, Chris Forbes, Kimberly Craven, Jajuana Smith, Cynthia Hill, Sara Nasworthy, Cristy Daffron			<b>STARTING TIME:</b> 0900 <b>ADJOURNMENT:</b> 0953  <b>SECRETARY:</b> Cristy Daffron  <b>COMMITTEE MINUTE APPROVAL DATE:</b>
Agenda Item	Corresponding Standard	Discussion Outcomes	Action Taken or Action Planned Or Decision Made
1. Data collection for job placement	Standard 5	<ol style="list-style-type: none"> <li>1. Melisa Walker asked if Joint Enrollment should collect data separately for job placement.</li> <li>2. Discussion occurred about how all campuses are collecting job placement information. Follow-up is needed on graduates who did not pass NCLEX and/or did not immediately accept a position.</li> <li>3. Discussion occurred about EPSLO related to job placement.</li> </ol>	<ol style="list-style-type: none"> <li>1. Joint Enrollment does not need to be separated from other campus data for job placement.</li> <li>2. A standardized data collection tool for job placement/NCLEX pass needs to be adopted and placed in the O Drive in the Outcomes folder.</li> <li>3. EPSLO #6.4 was changed to reflect that 95% of students would be employed within 6-9 months of graduation.</li> </ol>
2. Purpose of the Outcomes Committee	Standard 5	<ol style="list-style-type: none"> <li>1. Anita Naramore stated that the purpose of the Outcomes Committee is to analyze data.</li> </ol>	Committee members: Melisa Walker, Venius Turner, Christy Daffron, Chris Forbes, Jennifer Satterfield.

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**Jefferson State Community College  
Nursing Education Program**

Degree \_\_\_\_\_  
Years Experience \_\_\_\_\_

**JSCC Nursing Student Evaluation of Preceptor**

Semester \_\_\_\_\_ Preceptor's Name: \_\_\_\_\_

Clinical Agency/Unit: \_\_\_\_\_ Student: \_\_\_\_\_

**Please select ratings according to the following scale:**

5 = Always    4 = Frequently    3 = Occasionally    2 = Rarely    1 = Never

The preceptor:	5	4	3	2	1
1. Demonstrated effective interpersonal communication skills					
2. Demonstrated caring behaviors to clients, peers, and student.					
3. Demonstrated professional behaviors to clients, peers, and student.					
4. Provided adequate support and mentoring.					
5. Allowed me independence when appropriate.					
6. Assisted me in identifying goals and needs for experience.					
7. Provided immediate and adequate feedback.					
8. Encouraged me to provide safe appropriate nursing care and complete procedures.					
9. Demonstrated support of JSCC Nursing Program, faculty, and students.					
10. Should continue to be utilized for NUR 221.					

If you selected 3 or lower on any item, please provide specific examples to illustrate the low rating:

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<p>IV. POI'S SPE/Self Study Contracts</p>	<p>Dr. Naramore attended a meeting on April 13th with Bryant Cline and other community college associate deans and directors within the Health Sciences area. They discussed the fact that the curriculum hasn't been updated since 2016. She said some of the POI's have been updated: in NUR 113, 115, 211 and 221 the Quality Improvement and Team/Collaboration has been removed. Wording was also added to course descriptions for NUR 115 and 221.</p> <p>Dr. Naramore said she is reviewing the previous Self Study noting where weaknesses are and where improvements need to be made. When the ACEN changes are known, this will give the direction we need to go in and work will begin in earnest on this process.</p> <p>A contract with Cooper Green should be finalized soon; they would like for our students to come for clinicals. A new contract has been finalized with Southside Pain Specialists in Birmingham. Chris Forbes said they do outpatient surgeries near Brookwood as well as pain clinics in other counties. He may send students in the fall and will find about group size, orientation, etc.</p> <p>Dr. Turner Gwin said the VA is very open to having our students come there for clinicals and preceptorships. We do have a current contract with them; Dr. Turner Gwin has a student there now for precepting. Deanna Meads (student rep) said she works at the VA currently. She indicated they do require a lot of information from students, and she would love to advocate for our students coming there. Dr. Turner Gwin said they are offering a \$10,000.00 sign on bonus right now for new hires.</p>	<p>the nursing area of the website or in dynamic forms.</p> <p>There is a dean and directors meeting for Nursing on April 27<sup>th</sup>, 2022.</p> <p>Dr. Naramore is planning on meeting with new faculty and anyone else interested to learn about the self-study process. This will be done over the summer 2022 semester. Faculty interested in attending should contact her with a date and time that fits their schedule.</p> <p>Dr. Naramore will work with Cooper Green on the orientation process for our students and faculty members.</p>
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Evidence in support of SLO 5

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Agenda Item	Discussion Outcomes	
	<p>laptops. Dr. Naramore said the department should not be having to update our computers, this should be done by the college's IT department. Chris Forbess said he and Julie Jones updated the ones on the Clanton campus. Stacy Hicks said an issue that is not being addressed are the Microsoft "patches" that come out often-sometimes weekly and our laptops cannot update because they are not connected to our Wi-Fi all the time.</p>	
<p>VIII. Math Validations</p>	<p>Stacy Hicks presented the virtual vote that was taken on the issue of dropping the Math Validation test. She stated that 19 faculty had voted to drop it, 4 voted no and there were 3 abstentions. (one of the abstentions said they would go with the majority)                      Discussion took place on the need to be able to calculate dosages in emergency situations, pumps in the hospital, etc. Melisa Walker said there is no consistency across the program and this is a big problem. Deda Ferguson said the math problems can be placed in Exam Soft so everyone can use the same test problems. But someone will have to oversee the rules to ensure everyone is abiding by the rules currently in place. Becki Willis said at the hospital students can pull up videos on procedures in case of an emergency.</p>	<p>Course level committees will meet to decide on questions, these questions will be gathered in Exam Soft in course level folders. Melisa Walker will revise the syllabi template and any consent forms as well.</p>
<p>IX. Concerns</p>	<p>Dr. Naramore said 2 new positions have been approved and are posted on the college website. One position is for a clinical coordinator, the other is for a lab/Simulation assistant. Jennifer and Natasha will work out a revolving schedule for the simulation position.</p> <p>Julie Jones would like to adopt a new resource for NUR 115 and beyond. Students can purchase the electronic version from \$19-\$39-it depends on the version they choose. El Sevier is the publisher.</p> <p>Chris Forbess thanked Natasha for coming to their campus and fitting students for their N95 masks.</p>	<p>Dr. Naramore said we need to review current resources before we make any changes. There will be a discussion on the Nurse Tim presentation from today at the next curriculum committee meeting.</p>

Evidence in support of SLO 7 – Switch from Kaplan to NurseThink (Nurse Tim)

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	<p>any input on who applies for the program. Dr. Naramore will check on what stipulations we are allowed to have. If a borderline student is accepted, she will let the prospective employer know prior to hiring so they will have all the information they need when they interviewed. A question was posed about possible FERPA violations regarding sharing student information, Dr. Naramore will check on that as well.</p>	
<p>VII. WK Resources/EHR</p>	<p>Dr. Naramore will clarify when the second payment is due with Olivia from Nurse Tim. She stated Stacy Hicks is piloting the paperwork from Nurse Tim this semester. She said we can do away with Course Point Plus to save students money and we may want to explore other EHR's. Clin Prep is a program we can consider, when we did the pilot with them, they uploaded our clinical paperwork so it would all be online. Dr. Naramore encouraged all faculty to begin using the new resources. She would also like the faculty who participated in the Nurse Tim training to do a presentation for faculty to share what they have learned. Chris Bynum said that Phil Dickison with NCSBN said there would be</p>	

Agenda Item	Discussion Outcomes	Action Taken or Action Planned
	<p>no more than 3 NGN questions (with six questions inside each of these) and those would be in the first seventy questions. He also indicated they expect a 6-8% drop-in pass rates.</p> <p>Discussion took place a on a deadline date for faculty to let Dr. Naramore know what resources they would like to keep. Stacy Hicks class is having issues with access to Course Point plus. Amanda Bonds said that Course Point plus is in the package that students purchased. Julie Jones asked if faculty who are using Nurse Time would share what they are learning with faculty who are not using it yet.</p> <p>Jennifer Cuevas said that CJ Sim is fantastic. She is not sure it is robust enough to do physical simulations in the lab setting. It basically gives them all the answers. She is advocating to keep DocuCare. Julie Jones asked about drug resources for students and Chris Bynum asked if someone could send him a link to the library resources. Chris Forbes said we need representation from each course level to examine the library resources are adequate for students as we decide what resources to keep and those we will no longer use. Dr. Naramore said faculty need to go through an entire cohort with Nurse Tim and then decide on resources. Becki Willis said the Resources and Development Committee focuses on faculty resources; the textbook committee would be the one to make a proposal on student resources. Melisa Walker stated we already have course leaders on the level committees, and they need to be on the committee to review resources.</p>	



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## TRAINING EBP Learning Modules



CIAP's Learning Modules have been developed to support NSW Health clinicians gain skills to integrate the best available evidence into practice. Each Learning Module focusses on different aspects of Evidence-Based Practice (EBP).

Assessment is optional and unlimited attempts may be made. The pass mark is 85%. A Certificate of Achievement for the module will be made available following successful completion of the assessment, qualifying you for CPD points.

### 1 Introduction to EBP & CIAP

This module introduces the concept and five steps of evidence-based practice (EBP) to improve patient outcomes. The levels of evidence including primary and secondary forms of evidence and where they can be located on CIAP are discussed.

### 2 Ask the Question

This module introduces the first step of evidence-based practice, "Ask the Question". The PICO methodology for formulating a searchable question and techniques for building a search strategy including identifying search terms, subject headings, Boolean Operators, and applying limits are covered.

### 3 Acquire the Evidence

This module applies skills to acquire primary and

### 4 Appraise, Apply, Assess the Evidence

This module introduces a framework to critically appraise

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### **Purpose**

The purpose of this module is to provide an overview of the importance, process, and implementation of nursing evidence-based practice.

At the completion of this module, the learner will be able to:

- define evidence-based practice
- formulate a clinical question by using the PICOT format
- develop a PICOT question clinically relevant to your practicing environment
- discuss the importance of appraisal of literature
- discuss the importance of EBP in improving patient outcomes