Assessment Record



Program: Radiologic Technology

Assessment period: 20-21

Program or Department Mission:

The mission of the Radiologic Technology Program at Jefferson State Community College is to prepare graduates for entry-level employment as a radiologic technologist in the healthcare community.

This program mission is consistent with the colleges Statement of Philosophy and Purpose in the Jefferson State Community College Catalog and Student Handbook.

Instructional Program Student Learning Outcomes & Assessment Plan Student Learning Outcomes are assessed by the following:

- 1. Students will apply positioning skills.
- 2. Student will select appropriate technical factors
- 3. Students will practice radiation protection.
- 4. Students will use effective oral communication skills.
- 5. Students will practice written communication skills.
- 6. Students will manipulate technical factors for non-routine examinations.
- 7. Students will develop a professional resume
- 8. Students will exhibit professional behaviors such as punctuality in the clinical setting.

Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
SLO 1: Students will apply positioning skills.	Laboratory Simulation	There will be an increase in the pass rate of lab comps in Procedures II as compared to Procedures I in radiographic positioning.	96% Pass rate Procedures I 32 students enrolled 1715/1792 procedures completed	Observations / Changes <u>Benchmark maintained</u> Pass rate did not change from Procedures I to Procedures II.
		positioning.	96 % Pass Rate Procedures II 27 students enrolled 1099/1137 procedures completed	All radiographic procedures that students will be responsible for on the ARRT certification exam upon program completion are covered in
			96 % pass rate for Procedures	RAD 112and RAD 122Course syllabi documentthis item.Lab suppliesLab supplies wereordered in this assessmentcycle to assist with thisintended outcome.
	Clinical Competency	90% of students will pass clinical competencies without a repeat of positioning skills	91% Pass rate Clinical Education 22 students enrolled 20/22 or 91% of students completed comps without a repeat for positioning	Benchmark met The criteria for success changed in this cycle. The Repeat Analysis/Summary Form with data gathered from the Clinical Coordinator indicates this assessment was successful

SLO 2: Students will	Follow-Up Graduate Survey (Question 10) Portable radiography section Survey is sent via e-mail	Score of 2.5 or higher Scale (1-3) Average score of 80% or	2.7 22 surveys sent 20 returned Average score of 95%	in demonstrating this assessment. Benchmark met Continued analysis of this item through evaluation of the Graduate Survey, Employer Survey and Course evaluation. The program ensures that students are supervised properly during portable examinations. This allows students to work independently while having direct supervision by a registered technologist providing students with immediate feedback regarding positioning. This information is covered in each Advisory Meeting and Clinical Instructors meeting as indicated these changes. Benchmark met
select appropriate technical factors		higher on Breathing Technique comps	25 students enrolled	The Assessment for this cycle was changed to incorporate Breathing Technique. The calculation of the average is included <u>here.</u>

SLO 3: Students will	Laboratory Simulation	0.0% or higher of oprolled	Of the lab competency 24/25	Bonchmark mot
	Laboratory Simulation	90% or higher of enrolled	Of the lab competency 24/25	Benchmark met
practice radiation		students in RAD 122 will	or 96% of students met the	During the Clinical
protection.		meet the established	established criteria for	Instructor's and Advisory
		criteria for radiation	radiation protection	Committee Meeting
		protection		minutes for 2021 it is
				noted that many clinical
				sites have stopped using
				shielding on patient during
				exams. Ms. Bolton stated
				the JRCERT's statement on
				this item and concluded
				that the program's student
				should continue to shield
				on all examinations with
				the exception of
				abdominopelvic
				radiography in which the
				shield would cause adverse
				effects on imaging.
				cheets on magnig.
				Benchmark met
	2. Clinical Competency	90% or higher of	22/22 or 100% of enrolled	Radiation protection via
		students will meet the	students shielded patients	shielding for patients is a
	Positioning section,	established criteria for	during competencies.	topic that is being debated
	radiation protection	radiation protection.	during competencies.	in the clinical environment.
	section, of the Clinical			Currently clinical facilities
	Competency Form			have agreed to allow
	. ,			students to continue to
				practice radiation
				protection on comps even
				though some policies
				prohibit technologists from
				doing so. An e-mail from a
				clinical affiliate

				demonstrates this item and can be found <u>here</u> .
SLO 4 : Students will use effective oral communication skills.	Presentation in RAD 212 Radiographic Pathology component	Average Score of 85% or higher on presentation.	Average score 98% 23 Students enrolled	Benchmark met The program continues to demonstrate success in this assessment. <u>RAD 212</u> course syllabi demonstrate this assessment.
SLO 5 : Students will practice written communication skills.	1. Writing of an article review in RAD 136, Radiation Protection	1. Average Score of 85% or higher on presentation.	 Average score 92% Students enrolled points possible each student x 50 =1350 	Benchmark met The program is continuing to provide success for this assessment. The course syllabus for <u>RAD 136</u> demonstrates this item.
	2 Average of Empathy Assignment grades for the RAD 113 Patient Care course	2. Average score of 85% or higher	1242 points achieved / 1350 points possible = 92%2. Average score 100%30 students enrolled	2. Benchmark met This was the first assessment cycle that this means of assessment and criteria for success was used. It will continue to be evaluated in the next assessment cycle. RAD 113 Course Syllabus for 2021 is reflective of this assessment.
SLO 6 : Students will manipulate technical factors for non-routine examinations/trauma examinations.	Exposure Lab Technique Exercises	Average score of 80% or higher	Average score 90% 24 students enrolled	Benchmark met Due to current digital technology in the clinical environment, manipulating technical factors for any exam can be lost. It is

	Clinical Competency form, positioning section	Average score of 80% or higher	26/27 or 96% of students scored 80% or higher on this section.	imperative that this item remain in the course to reinforce this item. Course syllabi for <u>RAD 135</u> demonstrates this item. Benchmark met The program continues to meet the established benchmark. The <u>repeat</u> <u>analysis/summary form</u> <u>2021</u> indicated one student did not meet the criteria for success.
SLO 7 : Students will develop a professional	Writing a Professional Resume	85% or higher on 100% scale	22/22 or 100% of students wrote a professional resume	Benchmark met Writing a professional
resume.			with 85% or higher	resume has many advantaged for students but also reinforces this intended outcome. All students are required to write a professional resume.
SLO 8 : Students will exhibit professional	Timecard	90% of students enrolled	22/22 or 100% of students had less than 3 tardies per	Benchmark met The established benchmark
behaviors such as		in the final semester will have less than 3 tardies	semester	was met in this assessment
punctuality in the clinical		per semester		period. <u>The Fast Fact</u>
setting.				Sheet reminder has reinforced this outcome.
				A replacement <u>time clock</u>
				was purchased in this
				assessment cycle.
Plan submission date: 05/	2021		Submitted by: Christie W. Bolt	on

<u>SLO 1</u>

JEFFERSON·STATE·COMMUNITY·COLLEGE¶

Saved to O: Drive OGRAM-SYLLABUS¶

Fall 2020¶

Course Number: $\rightarrow \rightarrow RAD \cdot 112$

Course Title: → → Radiographic Procedures I¶

 $\textbf{Textbook:} \ \ \rightarrow \ \ \text{Kenneth-L-Bontrager}, \\ \textbf{Textbook} \circ \textbf{of-Radiographic-Positioning-and-Related--Anatomy}, \\ \textbf{Mosby-/-Publishing,-10^{th}-Edition.} \\ \textbf{R} = \textbf{R} + \textbf{R}$

Instructor: $\rightarrow \rightarrow \rightarrow$ Annette Williamson · Ferguson , · MSRS , · RT · (· R)

 $\rightarrow \rightarrow \rightarrow \rightarrow$ Office:-983-5217· \rightarrow E-mail:-<u>awilliam@jeffersonstate.edu</u>¶

Course-Overview: → This-course-provides-the-student-with-instruction-in· → anatomy-and-positioning-of-the-head,-trunk, and-extremities.··Theory-andlaboratory-exercises-will-cover-radiographic-positions-and-procedures.--Upon-completion-of-the-course-the-student-will-demonstrate-knowledge-ofanatomy-and-positioning-skills-in-both-the-classroom-and-laboratory-setting.¶

 $Instructional \cdot Format: \rightarrow Lectures, \cdot class \cdot activities, \cdot demonstrations \P$

Evaluation: $\rightarrow \rightarrow$ \rightarrow Exams \rightarrow & Quizzes $\rightarrow \cdots \rightarrow$ $\rightarrow \cdots 55.\%$ ¶

<u>SLO 1</u>

Course-Number Course-Title: \rightarrow Textbook: \rightarrow \rightarrow \rightarrow

 $\rightarrow \rightarrow$ Instructor: \rightarrow $\rightarrow \rightarrow$

			JEFFERSON·STATE·COMMUNITY·COLLEGE¶
			RADIOLOGY·PROGRAM¶
			SYLLABUS¶
			Spring-2021¶
r:	\rightarrow	\rightarrow	RAD-122¶
•	\rightarrow	\rightarrow	Radiographic · Procedures · II ¶
	\rightarrow	\rightarrow	$Kenneth \cdot L. \cdot Bontrager, \cdot \underline{Textbook} \cdot \underline{of} \cdot \underline{Radiographic} \P$
	\rightarrow	\rightarrow	Positioning and Related Anatomy, Mosby 9
	\rightarrow	\rightarrow	Publishing, 2001, ··latest·Edition.¶
	\rightarrow	\rightarrow	${\sf Annette}{\sf Williamson}{\sf Ferguson}, {\sf MSRS}, {\sf RT}({\sf (R)})$
	\rightarrow	\rightarrow	Office:·HSB·324…Phone:··983-5217¶

→ → → E-mail:<u>awilliam@jeff</u>ersonstate.edu

Return to SLO 1
Return to SLO 2
Return to SLO 3
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Return to SLO 6
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Return to SLO 8

<u>SLO 1</u>

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<u>SLO 1</u>

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	Spring-2020¤	Abdomen¤	Quiz¤	Summer-2020¤
	Spring-2020¤	Abdomen¤	Quiz¤	Summer-2020¤
	Summer-2020¤	Forearm¤	Clipped	Summer-2020¤
			Anatomy¤	
	Summer-2020¤	UGI¤	Quiz¤	Summer-2020¤
	Summer-2020¤	Small-Bowel¤	Quiz¤	Summer-2020¤

<u>SLO 2</u>

RAD·122·Breathing·Technique·Average·Calculation·2021¶

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<u>SLO 3</u>

From:	Christie Bolton
Sent:	Friday, July 30, 2021 7:37 AM
To:	Lydia Ferguson; Watts, Monica A.
Cc:	Varner, Rainey L
Subject:	Re: Shielding
radiography students abiding by what our p	r this information and thank you for reaching out to your administration on behalf of our . I appreciate all of the support given at VA. I know this is a hot topic right now and we are just professional organizations and accrediting body says is correct.
If this changes from c	ur organizations I will let you know.
Have a great weeken	d,
Christie Bolton	
Critistie Bolton	
childre botton	n, Samsung Galaxy smartphone
Sent from my Verizor	
Sent from my Verizor Get Outlook for Andr	
Sent from my Verizor Get <u>Outlook for Andr</u> From: Watts, Monica Sent: Friday, July 30,	old A. <monica.watts@va.gov></monica.watts@va.gov>

CAUTION: This message did not originate from Jefferson State.

Good afternoon,

I just wanted to reach out to you about our policy on shielding. This just became a new policy that we were still getting clarification on last week when it was brought up in the Cli meeting. Our new policy is to not rotatively shield for nadiographic examt. I know that you site who the students to black (is o have spoten to or Unic) Dr. Shith, and he and that is clear for the learning students to continue shielding and the instructure at the school are wanting them to – continue doing or. These attrived the fixed for the policy from the AAPM that Dr. Smith had given us that addresses the reasons behind discontinuing routinely shielding attributes.

AAPM Position Statements, Policies and Procedures - Details

Thank you, Monica Watts BVAMC Radiology Clinical Instructor

Return to SLO 1
Return to SLO 2
Return to SLO 3
Return to SLO 4
Return to SLO 5
Return to SLO 6
Return to SLO 7
Return to SLO 8

<u>SLO 4</u>

- Tentative Class Schedule: Your official class day is on Tuesdays (although class will be online)
- Aug 25th Syllabus, Uniform Check & Clinical Information Presentation Information
- Sept 1st Guidelines for Image Analysis & Visibility of Details
- Sept
 8th
 Image Analysis of the Chest and Abdomen

 Sept
 8th
 Exam # 1 (Guidelines for Image Analysis & Visibility of Details)
 9am
- Sept 15th Upper Extremity, Shoulder, Sternum & Ribs Lab Assignment due by Sept 21st
- Sept 22nd Lower Extremity, Hip & Pelvis Lab Assignment due by Sept 28th
- Sept 29th Exam # 2 (Chest & Abdomen) 9am
- Oct 6th All Spines, Sacrum & Coccyx Lab Assignment due by Oct 12
- Oct 13th Introduction to Pathology Oct 13th Exam # 3 (Upper Extremity, Shoulder, Sternum & Ribs) 9am
- Oct 20th Respiratory System
- Oct 27th Exam # 4 (Lower Extremity, Hip & Pelvis)
- Nov 3rd Skeletal System & Various Pathological Systems
- Nov 10th Exam #5 (All Spines, Sacrum & Coccyx)
- Nov 17th Presentations Due

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- Nov 23rd 27th College Closed Thanksgiving Holidays
- Dec 1st FINAL EXAM

<u>SLO 5</u>

This course is designed asynchronously so that students may work at their own pace provided they completed the assessments and assignments by the designated due date. There will be Collaborate meetings throughout the semester for an introduction to the course as well as review for test material. Each week a Leature Video and Chapter PowerPoints will be available for you to review. There will be an assessment due on each chapter by a designated due date. All course information will be manifable the week of the due date with all assessments that adsatignments due by TGPH (on the designated due date. Any assessment or assignment not completed by the due date will receive a grade of TO:

Dates are tentative and may be changed with instructor's discretion. It is expected that you will read each chapter and review the chapter videos in preparation for chapter quizzes and exams. For your chapter quizzes, you may use your test to look up the answers. The mid-term and final exam will use the lockdown browser and be a timed exam.

Week 1	Chapter quiz due dates
May 27	Collaborate meeting at 9AM to review course information. Review Chapter video for Chapter 1 and 2 Quizzes due next week Introduction to Radiation Protection Ch 1 Radiation: Types, Sources, and Doses Received Ch 2
Week 2	
June 3	Review Chapter video for Chapter 3 and 4 and complete online chapter quizzes due Introduction to Radiation Protection Ch 1 Radiation: Types, Sources and does Received Ch 2 Interaction of X-Radiation with Matter Ch 3 Radiation. Obserties and units: Ch 4 Article approval due Linity the information provided on the Grading Rubric Article Review and Professional Article Cirtique on Machicent submit tool. Accord will be confirmed by an email from cur instructor.
Week 3	
June 10	Review Chapter video for Chapter 5 and 6 and complete chapter outzoes Complete Worksheet for Chapter 4 submitted through course content section Radiation Monitoring Ch 5 Overview of Cell Bioloxy 6
Week 4 June 17	Turn in completed Article Review Submission through the Submission tool Review Chapter video for Chapter 7 and complete chapter quizzes. Molecular and Cellular Radiation Biology Ch 7

<u>SLO 5</u>
Class Schedule
Week of Aug 24 th Syllabus, Assignment
Week of Aug 31st Human Diversity, Patient Interactions & History Taking
Week of Sept 7 th Safe Patient Movement & Handling Techniques & Immobilization Techniques
Thursday, Sept 10 th Exam # 1 (Human Diversity, Patient Interactions History taking, Empathy Assignment)
**On Campus Sept 17 th - Safe Patient Movement & Handling Techniques & Immobilization Lab & Venipuncture Video Check -off Croups of 6 scheduled 1 hour apart
Week of Sept 21st Vital Signs & Oxygen, Chest Tubes, and Lines
** On Campus Sept 24 th - Vital Signs & Oxygen, Chest Tubes and Lines Lab Check-off Groups of 6 scheduled 1 hour apart
Thursday, Oct 1 st Exam # 2 (Safe Patient Movement, Handling Techniques & Immobilization Techniques)
Week of Oct 5 th Infection Control
Thursday, Oct 15th Exam # 3 (Vital Signs & Oxygen, Chest Tubes & Lines & Infection Control)
Week of Oct 19 th Aseptic Techniques & Non-Aseptic Techniques & Medical Emergencies
**On Campus Oct 22 nd - Ascptic Techniques & Non-Aseptic Techniques & Medical Emergencies lab Check-off Groups of 6 scheduled 1 hour apart
Thursday, Oct 29 th Exam # 4 (Aseptic, Non-Aseptic Techniques & Medical Emergencies)
<u>SLO 6</u>

On Campus May	26 th	Syllabus & Clinical Instruction & Uniform Inspection Diagnostic and Therapeutic Modalities- Online Lecture
Week of May	31 st	Radiographic Image Quality Scatter Radiation Lab Assignments 1 - 4
Week of June	7 th	Radiographic Technique Lab Assignments 5 - 7
June	15 th	Exam #1 (Diagnostic and Therapeutic Modalities)
Week of June	21 st	Digital Radiographic Technique Lab Assignment 8
June	29 th	Exam # 2 (Radiographic Image Quality & Scatter Rad)
Week of July	5 th	Viewing the Digital Image Digital Radiographic Artifacts
July	13 th	Exam #3 (Radiographic Technique & Digital Rad Technique)
On Campus July	20 th	Quality Management Lab Lab Assignments 9 - 14
July	27 th	Final Exam (Outline Provided)

<u>SLO 6</u>

Semester	Competency¤	Repeatable Frrorg	Semester-used¤	
comped¤		Error¤		
Spring-2020¤	Abdomen¤	Quiz¤	Summer · 2020¤	
Spring·2020¤	Abdomen¤	Quiz¤	Summer-2020¤	
Summer 2020¤	Forearm¤	Clipped-	Summer-2020¤	
		Anatomy¤		
Summer·2020¤	UGI¤	Quiz¤	Summer-2020¤	
Summer-2020¤	Small-Bowel¤	Quiz¤	Summer-2020¤	
Summer-2020¤	Tib/Fib¤	Quiz¤	Summer-2020¤	
Summer-2020¤	Lumbar·Spine¤	Quiz¤	Summer-2020¤	
Fall-2020¤	Esophagus¤	Quiz¤	Fall-2020¤	
Fall-2020¤	Femur¤	Repeated	Fall-2020¶	
		Images-due-	д	
		to positioning¤	м	

<u>SLO 8</u>

Senior Class of 2022 Fall Clinicals: Wed/Thur/Fri



Important Dates to Remember:

7am to 3pm

August 25th - First Day to Clinic

Nov 11th - Jeff State Closed Veteran's Day Nov 19th - Last Day for students

Nov 29th - Grades are due

Direct & Indirect Supervision: Direct Supervision means a qualified radiographer is present in the rad room with the student performing exam and during any repeat exams. Indirect supervision is only permitted after the student has successfully completed a competency except for portables and surgery.

<u>Competencies</u>: <u>This is your 3rd</u> semester with competencies. This semester you are required to complete 18 competencies. If you have any other competencies for the next semester you must take all quizzes before fail semester is over.

Repeats Reminder: If you fail a competency, you have to repeat the entire competency on another patient and average the two complete competencies scores for you total complete competency grade.

Proper Uniform: Your uniform in handbook includes; approved top and pants with sleeve patch, white undershirts, approved clinical white shoes, radiation badge, ID badge, markers, clinical competency book. If you show up to clinical without any of these items; you will be sent home for an "unexcused absence" for the day resulting in 2 days of make-up time. Only lab jackets will be approved for coverage of uniform and has to have the sleeve patch required. Please readdress Dress Code in your handbook.

Attendance Reminders: Late is considered 7:01 to 7:05. Tardy is considered 7:06 and after. You will need to call your clinical instructor protrot shift to alet them to a late Laterdy or sharence. Also, alert your Clinical Coordinator at same time. You are given one free day. After free day has been taken and you miss another day. Doctor's excuse is 1 day for 1 day, no doctor's excuse is 2 days for 1 day. If you miss a day dour free day has not been taken, then you must use your free day for that day. Excessive lates or more than 3 tardies in one semester will result in a deduction of total clinical grade. Please review the Clinical Education Attendance Regulations in your student Handbook.

<u>SLO 8</u>

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