



Program: Radiologic Technology Assessment period: 21-22

#### **Program or Department Mission:**

The mission of the Radiologic Technology Program at Jefferson State Community College is to prepare graduates for entry-level employment as a radiologic technologist in the healthcare community.

This program mission is consistent with the colleges Statement of Philosophy and Purpose in the Jefferson State Community College Catalog and Student Handbook.

# Instructional Program Student Learning Outcomes & Assessment Plan Student Learning Outcomes are assessed by the following:

- 1. Students will apply positioning skills.
- 2. Student will select appropriate technical factors
- 3. Students will practice radiation protection.
- 4. Students will use effective oral communication skills.
- 5. Students will practice written communication skills.
- 6. Students will manipulate technical factors for non-routine examinations.
- 7. Students will develop a professional resume
- 8. Students will exhibit professional behaviors such as punctuality in the clinical setting.

Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
SLO 1: Students will apply positioning skills.	1. Laboratory Simulation	1. There will be an increase in the pass rate of lab comps in Procedures II as compared to Procedures I in radiographic positioning.	98% Pass rate Procedures I Total comps  56 comps x 33 students = 1848 1811 #passed comps 1848/ # total comps	Benchmark met The benchmark for both procedures I and procedures II were the same. There was no increase in the pass rate and no decrease in the pass rate.
			98% Pass rate Procedures II Total comps  42 comps x 23= 966 944 total passed comps/ 966 Total comps = 98% passed rate	Purchasing items such as a musculoskeletal model and other procedure's lab supplies assist students in meeting this intended outcome.
	2. Clinical Competency Repeat analysis form for Clinical Education V	2. 90% of students will pass clinical competencies without a repeat of positioning skills	<ul> <li>2. 86% of students completed comps without a repeat for positioning.</li> <li>21 students enrolled in Clinical Ed V</li> <li>18/21 students Completed comps without a repeat for positioning</li> </ul>	2. Benchmark not met The competency book was changed in this cohort to reflect a similar form to the on-campus lab comp form. An example of the new form may be found here.  It is noted that the students who had a repeat for positioning comped procedures that were elective and not performed routinely.

	3. Follow Up Graduate Survey (Question 1) Positioning Skills Survey sent via e-mail	3. Score of 2.5 or higher Scale (1-3)	3. 2.7 20 surveys sent 20 returned	These procedures usually require more repetition for successful completion. Continued monitoring of this assessment for effectiveness.  3. Benchmark met This item changed its means of assessment from item #10 on the Follow-Up Graduate Survey to Item #1 on the Follow-Up Graduate Survey, Positioning Skills in this cycle. Since this item's means of assessment was changed in this assessment cycle and the benchmark was met, it will continue to be monitored for effectiveness.
sLO 2: Students will select appropriate technical factors.	1. Laboratory Simulation  Average of technique selection score on Breathing Technique comps in Procedures I.  Breathing Technique Analysis	1. Average score of 80% or higher on Breathing Technique comps	1.Average score 96%	Benchmark met Breathing technique analysis was incorporated into this assessment cycle. The calculation of the average is included here.  A battery replacement was ordered for the mobile radiographic unit in this assessment cycle.

	2. Clinical Competency  Positioning section, technique selection of the for comps which require a breathing technique.	2. Technique selection from comp form for Transthoracic Lateral, AP Scapula, Swimmer's view T-spine and Lateral T- spine.	2. All students will fill out this section of the comp forms for breathing techniques.	2. Benchmark met Since all students are required to complete this section of the Clinical Competency Form, this item will be re-evaluated and changed in the next assessment cycle.
SLO 3: Students will practice radiation protection.	1. Laboratory Simulation  Repeat Analysis form Spring 2022	1. 90% or higher of enrolled students in RAD 122 will meet the established criteria for radiation protection	1.0f the lab competency 27/27 or 100 % of students met the established criteria for radiation protection  27 students enrolled 27/27 students met criteria	Benchmark met  During this assessment cycle, Children's hospital of Alabama changed its policy on shielding of patients. Program faculty are working with the facility, and the JRCERT to find a solution that will meet both program needs and facility needs. Emails from the facility director indicate this.  In the Fall 2022 Advisory Committee Meeting, it was agreed to table discussion regarding shielding changes until after the JRECERT's on site accreditation visit. The clinical coordinator has asked the clinical facilities for a copy of their policies

	2. Clinical Competency  Positioning section, radiation protection section, of the Clinical Competency Form  Repeat Analysis/Summary form 2022	2. 90% or higher of students will meet the established criteria for radiation protection.	2.21/21 or 100% passed the radiation protection section for all clinical comps.	regarding shielding on radiological examinations.  2. Benchmark met Clinical facilities are updating their policies regarding shielding patients for examinations. As indicted by the Advisory Committee Meeting Minutes, faculty and facilities are working on policies that will work for both facility and student competencies.
SLO 4: Students will use effective oral communication skills.	Presentation in RAD 212 Radiographic Pathology component	Average score of 85% or higher on article review.	Average score 97% 2100 possible total points 2030 points 21 enrolled 2037/2100	Benchmark met This benchmark has been met for several assessment cycles however it reinforces many aspects of this course in addition to oral communication such as technical factors, structural vs functional, constructive vs destructive and pathological contrast. The program continues to demonstrate success in this assessment. RAD 212 course syllabi demonstrate this assessment.

SLO 5: Students will	1. Writing of an article	1. Average Score of 85%	1. Average score 95%	Benchmark met
practice written	review in RAD 136,	or higher on	21 students enrolled	The program has used this
communication skills.	Radiation Protection	presentation.		assessment for several
				cycles. The course syllabus
				for <u>RAD 136</u> demonstrates
				this item. Due to the
				importance of written communication, the
				program will continue to
				use this item in its
				assessments.
	Empathy Assignment	2. Average score of 85%	2. 100%	2. Benchmark met
	for the RAD 113 Patient	or higher	30 Students enrolled	This assessment will
	Care course		30 students met the	continue to be used to
			benchmark	demonstrate the desired
				outcome.
				Patient care supplies were
				ordered in this assessment
				cycle. These supplies
				reinforce skills for patient
				care.
SLO 6: Students will	1. Exposure Lab	1. Average score of 80%	1. Average score 98%	1. Benchmark met
manipulate technical	Technique Exercises	or higher	21 enrolled	The program has used this
factors for non-routine			100 points possible	assessment for several
examinations.			2054/2402	cycles but feel it is still
			2064/2100	relative to the intended
			2100 total points	outcome. The means of
				assessment will be used in
				the next cycle.

	2. Clinical Competency form, positioning section	2. 90% of students will pass clinical competencies without a repeat of positioning skills	2.18/21 students or 86% of students scored 80% or higher on this section.  21 students enrolled	2. Benchmark met The Repeat Analysis/ Summary form continues to indicate that students are successful in meeting the benchmark.
SLO 7: Students will develop a professional resume.	Writing a Professional Resume	85% or higher on 100% scale	21/21 or 100% of students wrote a professional resume with 85% or higher	Benchmark met The benchmark was met in this assessment cycle. This item has been used for several years to analysis communication skills in writing. Faculty feel that it is still relevant in the importance of professionalism.
SLO 8: Students will exhibit professional behaviors such as punctuality in the clinical setting.	Timecard	90% of students enrolled in the final semester will have less than 3 tardies per semester	20/21 or 95% of students had less than 3 tardies per semester	Benchmark met Reinforcing policies in each clinical education course by the clinical coordinator sending out a Fast Fact sheet to each student and clinical preceptor has reinforced attendance policies and procedures in the Radiography Student Handbook.
Plan submission date: 5/2	2022	,	Submitted by: Christie W. Bolt	on

## <u>SLO 1</u>



## **SLO 1**



# <u>SLO 2</u>

				JEFFERSC	ON STATE F	EQUIS	ITION			
Submiss	ion Date:	15-Feb-22		Requeste	ed by:	Christie	Bolton/E	Beth Ray	Eart*	5225
Vendor	<b>b</b> :	A01350236		"Z" Code		Bldg	HSB		Room*	323
Vendori	Name:	Blue Ridge In	aging Technologies	Special	Instructions to	Purch	aing Offi	ce:		
Vendor.	Address - in	clude Zip Co	ide:							
120 Vista I	Blvd									
Arden, NC	28704									
800.727.1	Phone and P 7290 ph 384 fax	an •'s - incl	iude Area Code:		PLEASE	(For Use	by Purch	asing Office)	THIS SPACE	
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P/1004  SPECIAL  1 2 3 4 5 6 7 8 9	DUANTITY  1 4	UNIT ea ea	UNIT PRICE 1,695.00 275.00	Please d  DESCRIP  GE AMX E  Installation  Freight  Replacin	PION Battery set # a on labor not to	Rm 323	81230TI I 4 hours			\$1,695.0
P/1004  SPECIAL  1 2 3 4 5 8 7.	DUANTITY  1 4	UNIT ea ea	UNIT PRICE 1,695.00 275.00	Please d  DESCRIP  GE AMX E  Installation  Freight  Replacin	PION Battery set # a on labor not to	Rm 323	81230TI I 4 hours			\$1,695.0

## SLO<sub>2</sub>



# <u>SLO 3</u>

College update	The college is preparing for the report for its SACSCOC accreditation. Program faculty have participated in this report by completing the JSCC assessment record.
Review of committee officers	Mr. Jeff McGough has agreed to continue his role as the committee chairperson.
Review of Shielding Policy	Ms. Ferguson has asked the clinical facilities for a copy of their shielding policy. It was agreed to table the concerns regarding shielding policy changes until after the JRCERT's accreditation site visit in January.
Upcoming Dates	JRCERT on site visit January 23 and 24, 2023
	St. Vincent's Birmingham and BMC Princeton were the clinical facilities that were chosen to be visited by the JRCERT site visit team. See time schedule previously mentioned.
	Clinical preceptors from the following clinical sites are required to be available on campus on Jan 23, 2023 at 11:30 for a luncheon and interview by the site visit team.
	VA
	Brookwood
	Grandview
	Shelby
	St. Vincent's East
	St. Vincent's St. Clair
	St. Vincent's Chilton
	Kirklin Clinic
	UAB Highlands
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## <u>SLO 4</u>

Sept 7 <sup>th</sup> Image Analysis of the Chest and Abdomen
Sept 14 <sup>th</sup> Exam #1 (Guidelines for Image Analysis & Visibility of Details)
Sept 21st Upper Extremity, Shoulder, Sternum & Ribs
Sept 28 <sup>th</sup> Lower Extremity, Hip & Pelvis
Oct 5 <sup>th</sup> Exam # 2(Chest & Abdomen)
Oct 12 <sup>th</sup> All Spines, Sacrum & Coccyx
Oct 19 <sup>th</sup> Introduction to Pathology & Respiratory System
Oct 26 <sup>th</sup> Exam # 3 (Upper Extremity, Shoulder, Sternum & Ribs) Skeletal System & Various Pathological Systems
Nov 9 <sup>th</sup> Exam # 4_{Lower Extremity, Hip & Pelvis)

### SLO 5

#### Grading format:

## Worksheets, article submission 30 points

Article Review

50 points

**Exams** 

400 points

### Final <u>exam</u>

100 points

90 – 100% A

80 <u>-- 89</u>% B

75 <u>-- 79</u>% (

75% or less Failure

### SLO 5

