



Assessment Record

Program: Learning Success Center

Assessment period: 2020-2021

Program or Department Mission:

The Learning Success Center (LSC) is designed to promote access to computer technology, online resources, and instructional programs to both college students and community residents in support of the achievement of their academic, career, or life goals.

Instructional Program Outcomes & Assessment Plan

Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results
Jefferson State will promote access to instructional assistance and support services at the Jefferson Campus, Shelby Campus, St. Clair/Pell City Campus, and Chilton/Clanton Campus.	Continue funding to support staff and supplies at Jefferson Campus and Shelby Campus.	<p>\$3,000 is needed to purchase supplies. \$68,900 is needed to fund the director position.</p> <p>\$65,850 needed to fund seven L-19, LSC lab assistant positions @ \$9.52 per hour.</p> <p>\$86,340 needed to fund six L-19, LSC Tutor positions @ \$14.56 per hour.</p>	Funding was provided to support staff and supplies at the Jefferson Campus and Shelby-Hoover Campus.	<p>The LSC going forward will need staffing for six L-19, LSC lab assistants @ \$10.50 per hour. One LSC lab position will not be filled. Employee did not return after the LSC closed due to Covid-19 and could not work remotely. Will continue to need six LSC Tutor positions @ \$14.56 per hour.</p> <p>JSCC Covid-19 response closed the LSC at both campuses on March 19, 2020. LSC employees</p>

				<p>continued to work remotely, monitoring chat UI, and answering student requests, 8 am to 8 pm Mon-Thu; 8 am to 4 pm on Friday. LSC reopened to students.</p> <p>As of February 8, 2021, all LSC staff are working on campus 8 am to 8 pm Mon-Thu; 8 am to 4 pm on Friday.</p>
<p>Offer a minimum of 1000 students, computer-based instructional software at Jefferson State's Jefferson Campus, Shelby Campus, St. Clair/Pell City Campus, and Chilton/Clanton Campus to improve performance in the enrolled courses.</p>	<p>Funding for licensing fees, equipment, and staff.</p>	<p>Program staff will document the number of students offered computer-based instructional software.</p>	<p>1,292 students were offered computer-based instructional software at Jefferson State's Jefferson Campus, Shelby Campus, St. Clair/Pell City Campus, and Chilton/Clanton Campus to improve performance in the enrolled courses. Resources included Plato and Library resources.</p>	<p>Each student that visits the LSC is enrolled in an Academic Success Course in Plato and PrepSTEP through the Library.</p> <p>Continue to coordinate with advisors to make students aware of the availability of ACT prep courses in Plato and PrepSTEP to help prepare nursing students for the residual ACT. Worked with advisors and Jeff Coaches at the Jefferson and Shelby Campuses about available resources and student assistance offered by the LSC.</p> <p>The JSCC Covid-19 response closed the LSC on March</p>

				19, 2020, through Feb 8, 2021. The LSC continued to offer students resources remotely and on campus.
The Learning Success Centers will provide open, convenient, and free access to computers and the Internet. Day and evening access to computer labs at the Jefferson Campus, Shelby Campus, St. Clair/Pell City Campus, and Chilton/Clanton Campus will be advertised and provided. Offer students and the community the opportunity to fill out a survey to document success and to offer suggestions to strengthen the program.	Continue to provide funding for staff and equipment.	Adequate funding was provided to support staff and supplies at the Jefferson Campus and Shelby-Hoover Campus.	Open computer labs were provided to students at the St. Clair/Pell City Campus and Chilton/Clanton Campus	The LSC worked on a remote basis from March 19, 2020, through February 8, 2021. This was in response to current Covid-19 restrictions. Staff are currently back on campus available Monday-Thursday 8 am to 8 pm and Friday 8 am to 4 pm.
Plan submission date: 9/23/2021			Submitted by: Michael M. Payne	