## **Assessment Record**



Program: Learning Success Center Assessment period: 2021-2022

## **Program or Department Mission:**

The Learning Success Center (LSC) is designed to promote access to computer technology, online resources, and instructional programs to both college students and community residents in support of the achievement of their academic, career, or life goals.

Instructional Program Outcomes & Assessment Plan								
Intended Outcomes	Means of Assessment	Criteria for Success	Summary & Analysis of Assessment Evidence	Use of Results				
Jefferson State will promote access to instructional assistance and support services at the Jefferson Campus, Shelby Campus, St. Clair/Pell City Campus, and Chilton/Clanton Campus.	Continue funding to support staff and supplies at Jefferson Campus and Shelby Campus.	\$3,000 is needed to purchase supplies.  \$65,000 is needed to fund the director position.  \$62,244 needed to fund six L-19, LSC lab assistant positions @ \$10.50 per hour.  \$86, 340 needed to fund six L-19, LSC Tutor positions @ \$14.56 per hour.	Funding was provided to support staff and supplies at the Jefferson Campus and Shelby-Hoover Campus.	The LSC at the Jefferson Campus and Shelby Campus is staffed 8 am to 8 pm Monday through Thursday and 8 am to 4 pm Friday.  LSC staff monitors chat through the JSCC website during normal operating hours. This provides student support for St. Clair/Pell City Campus and Chilton/Clanton Campus where LSC staff is not on campus.				

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Set up Edmentum Courseware so that students can self-enroll in selected resources. Complete by September 15, 2021.	Use existing Edmentum Courseware, PrepSTEP, and Peterson's software platforms.  Current funding for licensing fees, equipment, and staff.  Document the number of students enrolled in Edmentum Courseware (Plato).	Students visiting the LSC will have their accounts set up in Edmentum Courseware and students are emailed by staff instructions on how to self-enroll into selected Edmentum (Plato) Courseware resources.	This process started on the first day of the fall 2021 term, August 18, 2021.	Each student that visits the LSC is set up to selfenroll in any Edmentum (Plato) resource and accounts created by staff in PrepSTEP and Peterson's offered through the LRC.  Students are e-mailed by staff additional information about the Resources available through the LSC and LRC.
Offer a minimum of 1000 students, computer-based instructional software at Jefferson State's Jefferson, Shelby, St. Clair/Pell City, and Chilton/Clanton Campuses to improve performance in the enrolled courses.	Funding for licensing fees, equipment, and staff.	Program staff will document the number of students offered computer-based instructional software.	850 students were offered computer-based instructional software at Jefferson State's Jefferson, Shelby, St. Clair/Pell City, and Chilton/Clanton Campuses to improve performance in the enrolled courses. Resources included Plato and Library resources.  Students participated in 1,787 sessions with 631.5 hours on task in Edmentum (Plato) Courseware.	Continue to coordinate with advisors and Jeff Coaches about available resources and student assistance offered by the LSC.  In 2022-2023, students visiting the Learning Success Centers will be set up with resources based on the course(s) they are registered for during a particular semester.

The Learning Success Centers will provide open, convenient, and free access to computers and the Internet. Day and evening access to computer labs at the Jefferson State's Jefferson, Shelby, St. Clair/Pell City, and Chilton/Clanton Campuses will be advertised and provided.	Continue to provide funding for staff and equipment.	Adequate funding was provided to support staff and supplies at the Jefferson Campus and Shelby-Hoover Campus.	Open computer labs were provided to students at the St. Clair/Pell City Campus and Chilton/Clanton Campus.  882 students and community members visited the Learning Success Centers on campus during 2021-2022.	Partner with the Learning Resource Center to develop the means to create e-mail campaigns to promote resources to students that are taking courses online and on campus.
Plan submission date: 9/23/2022			Submitted by: Michael M. Payne	