

Unit Operational Plan

Due March 22nd, 2024

2024-2025

Name of Unit: Respiratory Therapy

Mission Statement (for the unit): To prepare students as competent registry-level respiratory therapists through a comprehensive didactic, laboratory and clinical curriculum following the accreditation requirements of CoArc.

Unit Goals

Unit Goals	Unit Outcome	Institution Strategic Plan	Fundamental Principles
Maintain and comply with CoArc Continuing Accreditation Criteria	Submit annual accreditation fees for the program. Adhere and document meeting Standards of Practice from CoArc. Submit any reports requested by CoArc. All core faculty to be knowledgeable with Accreditation standards.	I. A 2 Improve alignment of industrial programming with local businesses and industry	FP 2.2 Career and professional associate degree programs that integrate general and career-specific education and prepare students for immediate employment.
Faculty and students will have educational materials that will enhance learning/understanding of essential concepts in clinical education	Submit request of annual fee for on-line and onsite review seminar materials. Approval and purchase of essential lab supplies necessary for instruction in relative therapeutic concepts.	I. A 2 Improve alignment of industrial programming with local businesses and industry. II. D Increase and enhance support for adult learners	FP 2.2 Career and professional associate degree programs that integrate general and career-specific education and prepare students for immediate employment. FP 3.4 Student academic, developmental, and support services that assist students in achieving their goals.
RPT faculty and students will have access to safe, operable laboratory equipment reflective of	Approval and payment of Biomed services to run calibration and safety	I. A 2 Improve alignment of industrial programming with local businesses and industry.	FP 2.2 Career and professional associate degree programs that integrate general and career-specific

contemporary practice in respiratory therapy	checks on laboratory electrical equipment.	II. D Increase and enhance support for adult learners	education and prepare students for immediate employment. FP 3.4 Student academic, developmental, and support services that assist students in achieving their goals.
Faculty will have access to technology and resources sufficient to achieve course and program outcomes. Provide funding for faculty professional development.	Approval and attendance of annual conference to provide continued professional growth for faculty (Coarc standard 1.04)	IV. B Professional Development Opportunities. Increase opportunities for professional development for all employees	FP 3.3 Qualified personnel who enable the college to fulfill its purpose. 4.2 professional development experiences that enable personnel to maintain currency in their respective fields, increase their awareness and use of alternative methods of meeting the needs of a diverse student population, and develop innovative approaches to fulfilling their roles in the institution. 4.3 A working environment that supports employee wellness and job satisfaction

Unit Plan for the next year

- 1. Goals** – The activities through which the outcome will be achieved. Each Unit Outcome should have at least one goal.
- 2. Method of Assessment** – How the unit will determine if the objective has been met.
- 3. Funding/Rationale** – Provide an estimate of the cost of achieving the objective. Also, include a description of how these funds will be used to accomplish the objective.

Goal	Assessment	Funding/Rationale
Maintain and comply with CoArc Continuing Accreditation Criteria	Invoices for accreditation and membership fees completed by established deadlines	2024 CoArc annual fee @

		<p>\$2, 500</p> <p>2 Advisory Committee meetings total = \$600.00</p>
<p>Faculty and students will have educational materials that will enhance learning/understanding of essential concepts in clinical education</p>	<p>Review pass rates for NBRC TMC exam: should meet or exceed 60% of graduates tested to hit the high cut score.</p> <p>Review comments on student evaluations and surveys for comments as to adequacy of educational materials. Core faculty to report needs of educational materials</p>	<p>Funding estimate for 2024</p> <p>Lab supplies</p> <p>Disposables ~\$13,000</p> <p>Printing ~\$800</p> <p>Shelving to increase storage of disposables ~\$1,500</p>
<p>RPT faculty and students will have access to safe, operable laboratory equipment reflective of contemporary practice in respiratory therapy</p>	<p>Faculty to annually inventory and inspect equipment and determine if existing equipment is adequate, operable, and reflective of current Respiratory care practice. Core faculty to report needs for equipment</p>	<p>2024</p> <p>\$5000 for maintenance, calibration, and safety checks.</p>
<p>Faculty will have access to technology and resources sufficient to achieve course and program outcomes.</p>	<p>Core faculty to attend at least one state or national conference each year in addition to obtaining CEU credits for continuing educational offerings approved by the AARC</p>	<p>Funding estimate for professional development.</p> <p>National conference \$2500</p> <p>State conference \$1000</p>